Deactivation Proposal

Date Submitted: 09/12/23 12:49 pm

Viewing: 0260: Studio Art: Sculpture,

BASA

Last approved: 05/01/19 12:04 pm

Last edit: 10/10/23 11:50 am

Changes proposed by: Nicole Turner

Studio Art: Sculpture, BASA

Catalog Pages Using this Program

Proposal Type:

In Workflow

- 1. U Program Review
- 2. 1644 Head
- 3. 1526 Head
- 4. KR Dean
- 5. University
 Librarian
- **6. COTE Programs**
- 7. Provost

8. Senate EPC

- 9. Senate
- 10. U Senate Conf
- 11. Board of Trustees
- 12. IBHE
- 13. HLC
- 14. DMI

Approval Path

- 1. 09/12/23 2:24 pm Emily Stuby (eastuby): Approved for U Program Review
- 2. 09/12/23 2:33 pm Nicole Turner (nicturn): Approved for 1644
- Head
 3. 09/12/23 11:06
- pm Melissa Pokorny (mpokorny):
- Approved for 1526 Head
- 4. 09/22/23 11:29 am

Nicole Turner (nicturn):

Approved for KR Dean

5. 09/22/23 11:58 am

Claire Stewart (clairest): Approved for University Librarian

- 6. 09/22/23 2:33 pm Suzanne Lee (suzannel): Approved for COTE Programs
- 7. 10/05/23 9:41 am
 Brooke Newell
 (bsnewell):
 Approved for
 Provost

History

- 1. Mar 21, 2019 by Deb Forgacs (dforgacs)
- 2. May 1, 2019 by Mark Avery (mavery)

Concentration (ex. Dietetics)

This proposal is

for a:

Phase Down/Elimination

Administration Details

Official Program

Studio Art: Sculpture, BASA

Name

Diploma Title

Sponsor College Fine & Applied Arts

Sponsor

Art and Design Fine and Applied Arts

Department

Sponsor Name <u>Melissa Pokorny</u>

Sponsor Email <u>mpokorny@illinois.edu</u>

College Contact

Nicole Turner

College Contact

Email

nicturn@illinois.edu

College Budget Greg Anderson

Officer

College Budget

gnanders@illinois.edu

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean Nicole Turner; 1526 Head Melissa Pokorny

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Fall 2024

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Eliminate the concentration in Sculpture in the Bachelor of Arts in Studio Art in Studio Art in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This phase down/elimination of the sculpture concentration of the BASA Studio Art

degree (key 670) is related to:

Studio Art, BASA revision (key 665)

Art Undeclared (key 863)

Studio Art: Fashion, BASA phase down/elimination (key 952)

Studio Art: General Studio Art, BASA phase down/elimination (key 667)

Studio Art: Printmaking, BASA phase down/elimination (key 669)

Studio Art: Photography, BASA phase down/elimination (key 954)

Studio Art: Painting, BASA phase down/elimination (key 668)

Studio Art: New Media, BASA phase down/elimination (key 666)

Program Justification

Provide a brief description of what changes are being made to the program.

This proposal is an elimination of the concentration in Sculpture for the BASA and a correction of the sponsor department.

Why are these changes necessary?

The sponsor department is updated to be the School of Art & Design, rather than the College of Fine and Applied Arts. It is unclear why FAA was listed as the original sponsor department because it is incorrect. This error is fixed so that the School of Art & Design is the sponsor of this concentration elimination and approves it in the workflow.

The BASA is intended to be a broadly defined studio experience, allowing individuals to study art-making practices while allowing for maximum open electives to complete the degree. The BASA curriculum requires only 16 hours of A&D coursework in addition to the required first year curriculum. By contrast, the BFASA requires 45 hours of coursework in an area of studio art specialization. Students wishing to specialize should choose the BFASA.

Current concentrations in the BASA and the BFASA (Bachelor of Fine Art in Studio Arts) are identical. Despite the significant difference in degree requirements, this is a point of confusion for students. The School of Art and Design is in the process of completing our reaccreditation with NASAD, and the process has revealed the need for more differentiation between the degrees. Additionally, the BASA is not considered a professional degree, while the BFASA is. Therefore the standards are quite different for each degree. The NASAD standard for a BA in art states: NASAD standards make a clear differentiation between the BFA and BA in studio art. The BA is not intended or structured to deliver the depth of studio experience or specialization that the BFA requires.

NASAD standards state:

"The BA curriculum should aim primarily toward breadth of experience and understanding rather than professional specialization. The primary objective of such training is not necessarily preparation for a career in art or design."

The BASA is considered a liberal arts degree and requires much less core coursework in art and design, allowing for more open electives outside of the School of Art and Design. Specialization in this degree is not attainable or expected.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

<u>NA</u>

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List		
Code	Title	Hours
ARTS 280	Beginning Sculpture 1	3
ARTS 381	Intermediate Sculpture	3
<u>ARTS 252</u>	Making and Meaning	3
or ARTS 21	OCeramics Sculpture I	

Code Title Hours ARTS 392 Current Art Issues Seminar3 ARTS 448 BASA Capstone Project Choose one of the following: 3 ARTS 399 Internship in Studio Arts 2 1 to 4 ARTS 499 Special Topics in Studio Art 1 to 4 ARTS 310 Ceramics Sculpture II ARTS 456 Advanced Sculpture 3 ARTS 457 Art in Context 3 **Total Hours** 16

1

ARTS 280 is required for the concentration if not already taken to fulfill the 3D Category Foundation Requirement.

2

Advisor consent required.

Program Relationships

Corresponding

Program(s):

Corresponding Program(s)

Studio Art, BASA

Program Features

Academic Level Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

Delivery Method

This program is

available:

On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

List the prerequisites including course titles and number of credit hours for each prerequisite course, and whether or not these prerequisites count in the total hours required for the minor.

Phase Down/Elimination Enrollment

Does this program

<u>Yes</u>

currently have enrollment?

If so, what is the

Fall 2026

anticipated term of completion?

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

This phase down will have no impact of current students. Current students with this concentration of the BASA may graduate as planned while the concentration is in phasedown status. In the future, courses in the painting concentration will still be available, and BASA majors can choose their own studio electives, giving them the option focus narrowly or broadly based on their interests.

Number of Students in Program (estimate)

Year One Estimate

migration

5th Year Estimate (or when

migration

fully implemented)

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Not applicable.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no impact on faculty resources, teaching loads, etc. The concentration curriculum will be available for specialization within the BFASA degree, and BASA students will continue to have access to them.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this BASA concentration phasedown/elimination.

EP Documentation

EP Control

EP.24.029

Number

Attach

Rollback/Approval

Notices

This proposal

No

requires HLC

inquiry

DMI Documentation

Attach Final

Approval Notices

Banner/Codebook

Sculpture

0260

Name

Program Code:

Minor Conc 0260 Degree BASA Major Code Code Code Code

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval Date DOE Approval

Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer Comments **Brooke Newell (bsnewell) (09/08/23 11:00 am):** Rollback: Email sent to Nicole and Melissa Pokorny

Nicole Turner (nicturn) (09/12/23 9:49 am): Rollback: Workflow incorrect & being fixed by registrar's office.

Brooke Newell (bsnewell) (09/12/23 12:46 pm): Rollback: Please include statement in justification regarding change in sponsor dept

Key: 670