APPROVED BY SENATE 04/24/2023 EP.23.063\_FINAL Approved by EP 04/17/2023

Date Submitted: 03/29/23 1:15 pm

# Viewing: 10KS9875MBAUIn1PKS5666MSU : JP: Business1.Administration, MBA (iMBA) and2.Administration, MBA (iMBA) and3.Accountancy, MS (iMSA) (online)4.Last approved: 03/18/22 10:36 am5.Last edit: 04/17/23 9:04 am6.Changes proposed by: Lorena Nicholas6.Catalog Pages (iMBA)9.Using this<br/>Program10.In11.

Proposal Type:

## In Workflow

- 1. U Program Review
- 2. 1346 Head
- 3. 1902 Committee Chair
- 4. 1902 Head
- 5. KM Committee Chair
- 6. KM Dean
- 7. University Librarian
- 8. Grad\_College
- 9. COTE Programs
- 10. Provost
- 11. Senate EPC
- 12. Senate
- 13. U Senate Conf
- 14. Board of Trustees
- 15. IBHE
- 16. HLC
- 17. DOE
- 18. DMI

# Approval Path

- 03/29/23 1:31 pm Emily Stuby (eastuby): Approved for U Program Review
- 2. 03/29/23 1:59 pm Michael Donohoe (mdonohoe): Approved for 1346 Head
- 3. 03/29/23 2:26 pm Brian Fulton (bfulton): Approved for 1902 Committee Chair
- 4. 03/29/23 3:10 pm Carlos Torelli (ctorelli):

Approved for 1902 Head

- 5. 03/30/23 6:50 pm Susan Curtis (smcurtis): Approved for KM Committee Chair
- 6. 03/31/23 9:11 am Brooke Elliott (wbe): Approved for KM Dean
- 7. 04/03/23 3:55 pm Chris Prom (prom): Approved for University Librarian
- 8. 04/05/23 2:16 pm Allison McKinney (agrindly): Approved for Grad\_College
- 9. 04/05/23 2:17 pm Brenda Clevenger (bmclvngr): Approved for COTE Programs
- 10. 04/10/23 8:01 am Brooke Newell (bsnewell): Approved for Provost

# History

- 1. Oct 29, 2020 by Mary Lowry (lowry)
- 2. Oct 29, 2020 by Deb Forgacs (dforgacs)
- 3. Feb 3, 2022 by Deb Forgacs (dforgacs)
- 4. Mar 18, 2022 by Mary Lowry (lowry)

This proposal is for a: Revision

## Administration Details

Official Program Name	JP: Business Administration, MBA (iMBA) an Accountancy, MS (iMSA) (online)	d
Diploma Title		
Sponsor College	Gies College of Business	
Sponsor Department	Accountancy	
Sponsor Name	<u>Nerissa Brown, Associate Dean of Graduate</u> <del>Lowry</del>	<u>Programs</u> <del>Mary</del>
Sponsor Email	<u>nerissab@illinois.edu</u>	
College Contact	<u>Amanda Brantner</u> <mark>Mary Lowry</mark>	College Contact Email
amandab@illinois.	<u>edu</u> <del>lowry@illinois.edu</del>	
College Budget Officer	<u>Gina Oleynichak</u>	

College Budget <u>goleynic@uillinois.edu</u> Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

## <u>Yes</u> No

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

The department of Business Administration provides the BADM and MBA courses/faculty.

College <u>Gies College of Business</u>

Department Business Administration

Is there an additional department involved in governance?

<u>No</u>

# Proposal Title

Effective Catalog Fall 2023

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Joint Program in the Master of Business Administration in Business Administration and the Master of Science in Accountancy in the Gies College of Business and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This proposed course revision (key 1016) is related to MBA Program revision (key 596) and the Graduate CERT in Managerial Economics and Business Analysis (key 1002).

# **Program Justification**

Provide a brief	This proposal includes three proposed changes:
description of	
what changes are	FIN 574 to replace ECON 528
being made to the	FIN 571 to replace ECON 529
program.	FIN 570 to replace FIN 580

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

#### No

Why are these changes necessary?

ECON 528 has adopted a new rubric of FIN 574 as detailed in the FIN 574 course proposal. The content of the course remains the same. The rubric revision is a reflection of ownership and instruction of the course being with the Finance Department.

ECON 529 (Macroeconomics for Business) to be replaced by FIN 571 (Money and Banking). FIN 571 was developed to provide a better fit for the students in the program.

FIN 580 (Sepcial Topics in Finance) was replaced by FIN 584 (Corporate Finance) in SU21 which was renumbered to FIN 570 effective SP23.

These changes were approved to the MBA - Online (iMBA) program of study via 10/25/21 revision. This proposed change is aligned with that previous revision.

Per campus guidance/request, we have updated the POS course list to include all options to fulfill the iMBA focus area.

# Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments FIN 570 - Corporate Finance FIN 571 - Money and Banking FIN 574 - Microeconomics for Business Please attach any FIN Letter of support for MBA and CERT.pdf letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

# Program Regulation and Assessment

# Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

iMSA Learning Outcomes:

- Students should demonstrate competency in financial accounting.

- Students should demonstrate competency in cost accounting.

- Students should demonstrate competency in auditing.

- Students should demonstrate competency in federal income tax.

- Students should be able to communicate with others regarding technical accounting topics.

iMSA:Joint degree students will complete the 32 credit hours of coursework required for the separate iMSAdegree.Current iMSA students already take iMBA courses to satisfy their nonaccounting elective coursesrequirements.We will use the same systems and processes that we currently have in place for the separate online MSA and the oncampus MSAdegree.All courses will be evaluated by students with

ICESOnline.Additional data will be collected using several instruments used by the Department of Accountancy to measure achievement learning objectives, which include discipline based competency, social and communication skills, and

teamworkskills.iMBA:- Students should demonstrate All students in the ability iMBA program, in order to collaborate as earn an effective team member in varying roles in MBA, must complete the CORE/Required courses and a diverse group and in diverse tasks. set of elective coursework.

#### iMBA Learning Outcomes:

- Students employ appropriate analytical models and apply reasoning to evaluate evidence, select among alternatives, and generate creative solutions for real-world business problems.

<u>Students are able</u> Additional data will be collected using several instruments used by the Department of Accountancy to work well in teams measure achievement learning objectives, which include discipline-based competency, social and to assess the contributions made by themselves communication skills, and by their peers.
 <u>Students will apply leadership skills to organize and engage others, to work more effectively together, and to set and achieve organizational goals. teamwork skills.</u>
 <u>Students will apply management tools, techniques, and behaviors to demonstrate effective management skills.</u>

<u>- Students should be able</u> The choice of electives provides students an opportunity to demonstrate the ability to listen take a deeper interest in domains of marketing, entrepreneurship, analytics, global business and to read attentively, and to express ideas now with clarity in both oral and written communications, and to communicate effectively in diverse business settings. the iMSA courses, accountancy as well. Joint degree students similarly will be required to complete the same CORE credits as well as an elective course set. Joint degree students will be evaluated on the same learning outcomes as degree students would be, if separately enrolled in the respective programs. Given that fact, the joint degree students can be allowed, if approved, to use 12 credit hours of iMSA coursework toward their MBA requirement, the maximum possible allowed by the Graduate College.

Describe how, when, and where these learning outcomes will be assessed.

#### Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs joint online MBA and MSA side by side

V2c.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for			
Programs of		Course List	
Study Catalog	Code	Title	Hours
	BADM 508	Leadership and Teams	4
	<u>BADM 509</u>	Managing Organizations	4
	BADM 520	Marketing Management	4
	<u>BADM 544</u>	Strategic Management	4
	<u>BADM 567</u>	Operations Management	4
	<u>BADM 572</u>	Stat for Mgt Decision Making	4
	<u>FIN 511</u>	Investments	4
	FIN 580	Special Topics in Finance (Section: Corporate Finance)	4
	ECON 528	Course ECON 528 Not Found	4
	ECON 529	Course ECON 529 Not Found	4
	<u>FIN 570</u>	Corporate Finance	<u>4</u>

Code	Title	Hours
<u>FIN 574</u>	Microeconomics for Business	<u>4</u>
<u>FIN 571</u>	Money and Banking	<u> </u>
MBA 590	Specialization Capstone (must enroll twice)	<u>0</u>
MBA 597	Program Foundations	<u>0</u>
MBA 598	Program Capstone	<u> </u>
ACCY 500	Accounting Measurement, Reporting, and Control (Section IMB)	≝ 4
	itional elective course to meet the iMBA Core 3 requirement,	4
•	Itation with an Online Programs advisor.	
	BA focus area, selected in consultation with an Online Programs	<del>12</del>
advisor.		
	BA focus area from the list below in consultation with an Online	
Programs advisor		
Digital Marketing	<b>≟</b>	
MBA 542	Digital Marketing Analytics	
<u>MBA 543</u>	Digital Media & Marketing	
<u>MBA 545</u> MBA 545	Marketing in Our New Digital World	
Global Challenges		
MBA 547	Global Marketing	
<u>MBA 548</u>	Global Strategy	
<u>MBA 548</u> MBA 549	Multiculturalism in Management and the Marketplace	
	& Strategic Innovation	
<u>MBA 551</u>	Strategic Innovation	
	<del>_</del>	
<u>MBA 552</u>	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth	
Business Analytic	—	
<u>MBA 561</u>	Introduction to Business Analytics with R	
<u>MBA 562</u>	Introduction to Business Analytics: Communicating with Data	
<u>MBA 563</u>	Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 564	Data Analytics Applications in Business	
Mergers and Acqu		
<u>ACCY 532</u>	Accounting for Mergers & Acquisitions and Other Complex	
	Transactions	
FIN 572	The Finance of Mergers and Acquisitions	
FIN 573	Applications of Investment Banking Concepts	4
ACCY 501	Accounting Analysis I	4
	t demonstrate proficiency to lead instructors for iMSA <u>ACCY 501</u>	
	y take Part B of iMSA <u>ACCY 501</u> .	4
ACCY 502	Accounting Analysis II	4
ACCY 503	Managerial Accounting	4
	required to take the 16-week iMSA version of <u>ACCY 503</u> .	4
ACCY 504	Auditing	4
ACCY 505	Federal Taxation	4
<u>ACCY 506</u>	Advanced Topics in Accounting (Section: Advanced Financial	4
	Reporting)	٨
ACCY 507	Taxation of Business Entities	4
	ve course. This course should be selected in consultation with an	4
Unime Programs	advisor. Electives may include, <u>BADM 403</u> or another non-	

Code Title		Hours	
accounting course.			
Total hours required for	<u>iMBA</u>	<u>60</u>	
Total hours required for	<u>iMSA</u>	<u>32</u>	
Total hours required for	joint iMBA/iMSA	<u>92</u>	
<b>Other Requirements</b>			
	Course List		
Code	Title		Hours
Complete any two specia	alization capstones plus an integrated ca	pstone final project in the iMBA	
<del>program.</del>			
Minimum GPA:			3.0

# Program Relationships

Identify the	
existing programs	
to be joined:	
Corresponding Program(s)	
Accountancy, MS (on campus & online)	
Business Administration, MBA - Online (iMBA)	

## Program Features

Academic Level Graduate

What is the typical time to completion of this program?

5 years

What are the minimum Total Credit Hours required for this program?

92

What is the3.0required GPA?

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

# **Delivery Method**

This program is

available:

Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

No

# Admission Requirements

Desired Effective Fall 2023 Admissions Term

Is this revision a change to the admission status of the program?

### <u>No</u>

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

#### see attached

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program. The proposed changes will not impact enrollment.

Estimated Annual Number of Degrees Awarded

Year One Estimate	see attached	5th Year Estimate (or when	see attached
		fully implemented)	

# Budget

Are there budgetary implications for this revision?	No
Will the program or beyond what is curre	revision require staffing (faculty, advisors, etc.) ently available? No
Additional Budget Information	
Attach File(s)	

# **Financial Resources**

How does the unit intend to financially support this proposal?

see attached

Will the unit need to seek campus or other external resources?

No

Attach letters of

#### support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

# Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

Current faculty will be adequate to provide instruction.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

# **EP** Documentation

EP Control EP.23.063 Number

Attach Rollback/Approval Notices

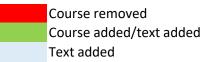
This proposal No requires HLC inquiry

# DMI Documentation

Attach Final Approval Notices		
Banner/Codebook Name		
Program Code:	10KS9875MBAU 1PKS5666MSU	
Minor	Conc	Degree
Code	Code	Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	Brooke Newell (bsnewell) (03/22/23 8:51 pm): Rollback: Email sent to Lorena Mary Lowry (lowry) (03/29/23 9:06 am): Rollback: please see email

Key: 1016



	CURRENT	
Code	Title	Hours
BADM 508	Leadership and Teams	4
BADM 509	Managing Organizations	4
BADM 520	Marketing Management	4
BADM 544	Strategic Management	4
BADM 567	Process Management	4
BADM 572	Stat for Mgt Decision Making	4
FIN 511	Investments	4
FIN 580	Special Topics in Finance (Section: Corporate Finance)	4
ECON 528	Microeconomics for Business	4
ECON 529	Macroeconomics for Business	4
ACCY 500	Accounting Measurement, Reporting, and Control (Section IMB)	4
	ditional elective course to meet the iMBA Core 3 requirement, selected in the an Online Programs advisor.	4
Complete one i	MBA focus area, selected in consultation with an Online Programs advisor.	12
Digital Marketi	ng	
MBA 541	Marketing in a Digital World	
MBA 542	Digital Marketing Analytics	
MBA 543	Digital Media & Marketing	
MBA 543 MBA 544	Digital Media & Marketing Marketing in an Analog World	
MBA 544	Marketing in an Analog World	
MBA 544 Global Challeng	Marketing in an Analog World ges in Business	
MBA 544 Global Challeng MBA 546	Marketing in an Analog World ges in Business Global Business Horizons	
MBA 544 Global Challeng	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing	
MBA 544 Global Challeng MBA 546 MBA 547	Marketing in an Analog World ges in Business Global Business Horizons	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy iip & Strategic Innovation	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy hip & Strategic Innovation Strategic Innovation	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy ip & Strategic Innovation Strategic Innovation Fostering Creative Thinking	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inp & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inp & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561 MBA 562	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inp & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561 MBA 562 MBA 563	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy hip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R Introduction to Business Analytics: Communicating with Data	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561 MBA 562 MBA 563	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R Introduction to Business Analytics: Communicating with Data Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548 Entrepreneursh MBA 551 MBA 552 MBA 553 Business Analy MBA 561 MBA 562 MBA 563	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R Introduction to Business Analytics: Communicating with Data Data Toolkit: Business Data Modeling & Predictive Analytics	
MBA 544 Global Challeng MBA 546 MBA 547 MBA 548	Marketing in an Analog World ges in Business Global Business Horizons Global Marketing Global Strategy inip & Strategic Innovation Strategic Innovation Fostering Creative Thinking Entrepreneurship: From Startup to Growth tics Introduction to Business Analytics with R Introduction to Business Analytics: Communicating with Data Data Toolkit: Business Data Modeling & Predictive Analytics	

· · · ·	iMSA) and Business Administration, MBA (iMBA) PROPOSED	
Code	Title	Hours
BADM 508	Leadership and Teams	4
BADM 509	Managing Organizations	4
BADM 520	Marketing Management	4
BADM 544	Strategic Management	4
BADM 567	Process Management	4
BADM 572	Stat for Mgt Decision Making	4
FIN 511	Investments	4
FIN 570	Corporate Finance	4
FIN 574	Microeconomics for Business	4
FIN 571	Money and Banking	4
MBA 597	Program Foundations	0
MBA 598	Program Capstone	0
MBA 590	Specialization Capstone (must enroll twice)	0
ACCY 500	Accounting Measurement, Reporting, and Control (Section IMB)	4
	onal elective course to meet the iMBA Core 3 requirement, selected in	4
	n Online Programs advisor.	4
		12
· · · · · · · · · · · · · · · · · · ·	A focus area, selected in consultation with an Online Programs advisor.	12
Digital Marketing		_
MBA 542	Digital Marketing Analytics	_
MBA 543	Digital Media & Marketing	_
MBA 545	Marketing in Our New Digital World	
Global Challenges i		
Clobal challenges		
MBA 547	Global Marketing	-
MBA 548	Global Strategy	
MBA 549	Multiculturalism in Management and the Marketplace	
	& Strategic Innovation	-
MBA 551		
	Strategic Innovation	
MBA 552	Fostering Creative Thinking	
MBA 553	Entrepreneurship: From Startup to Growth	
Business Analytics		
MBA 561	Introduction to Business Analytics with R	_
MBA 562	Introduction to Business Analytics: Communicating with Data	
MBA 563	Data Toolkit: Business Data Modeling & Predictive Analytics	_
MBA 564	Data Analytics Applications in Business	
Mergers and Acqui		
FIN 572	Finance of Mergers and Acquisitions	
ACCY 532	Mergers and Acquisitions and Other Complex Transactions	
FIN 573	Investment Banking Concepts	
	onstrate proficiency to lead instructors for iMSA <u>ACCY 501</u> Part A and only take	
ACCY 501	Accounting Analysis I	4
ACCY 502	Accounting Analysis II	4
ACCY 503	Managerial Accounting	4

ACCY 503	Managerial Accounting	
Students are require	d to take the 16-week iMSA version of ACCY 503.	
ACCY 504	Auditing	
ACCY 505	Federal Taxation	
ACCY 506	Advanced Topics in Accounting (Section: Advanced Financial Reporting)	
ACCY 507	Taxation of Business Entities	
Non ACCY elective c	ourse. This course should be selected in consultation with an Online	

Accounting Analysis I

Accounting Analysis II

ACCY 501 ACCY 502

Students are require	d to take the 16-week iMSA version of ACCY 503.		
ACCY 504	Auditing	4	
ACCY 505	Federal Taxation	4	
ACCY 506	Advanced Topics in Accounting (Section: Advanced Financial Reporting)	4	
ACCY 507	Taxation of Business Entities	4	
Non ACCY elective course. This course should be selected in consultation with an Online Programs			
	Hours required for iMBA	60	
	Hours required for Imsa	32	
	Total hours for joint iMBA/iMSA	92	

From: Chan, Kuo Chi <l-chan2@illinois.edu>
Sent: Friday, March 24, 2023 12:48 PM
To: Brantner, Amanda M <amandab@illinois.edu>
Cc: Almeida, Heitor <halmeida@illinois.edu>; Brown, Nerissa <nerissab@illinois.edu>; Nicholas, Lorena K
<lorenan@illinois.edu>; Richmond, Hanna C <hrichmnd@illinois.edu>
Subject: Re: FIN Course Revisions/Additions - Grad Program CIM Proposals

I support the proposed program additions and revisions. I believe the department has adequate faculty resources to deliver these courses.

Louis K. C. Chan Hoeft Professor of Business and Chair, Department of Finance

From: Brantner, Amanda M <<u>amandab@illinois.edu</u>>
Sent: Friday, March 24, 2023 10:57 AM
To: Chan, Kuo Chi <<u>l-chan2@illinois.edu</u>>
Cc: Almeida, Heitor <<u>halmeida@illinois.edu</u>>; Brown, Nerissa <<u>nerissab@illinois.edu</u>>; Nicholas, Lorena K
<<u>lorenan@illinois.edu</u>>; Richmond, Hanna C <<u>hrichmnd@illinois.edu</u>>
Subject: FIN Course Revisions/Additions - Grad Program CIM Proposals

Hi Louis. As you know, the following courses from the Finance Department have been added to Online Graduate Programs - FIN 574: Microeconomics, FIN 571: Money & Banking, FIN 570: Corporate Finance, FIN 572: Finance of Mergers and Acquisitions, and FIN 573: Investment Banking Concepts. The proposal process for program revision requires approval of these additions and revisions from you as Department Executive Officer.

Could you reply to this email with your support and confirmation that the department has adequate faculty resources to deliver these courses? Of course, if you have any questions or concerns about this, I am glad to review and discuss. Your approval will be attached to the program revisions in CIM.

Revision	Details	Program Impact
FIN 574	ECON 528 has adopted a new rubric of FIN 574 as detailed in the FIN 574 course proposal. The content of the course remains the same. The rubric	MBA Program – Key 596 MBA/MSA – Key 1016
replaces	revision is a reflection of ownership and instruction of the course being	CERT - MEBA - Key 1002
ECON 528	with the Finance Department.	CERT - WEBA - Rey 1002
	ECON 529 (Macroeconomics for Business) to be replaced by FIN 571	MBA/MSA – Key 1016
	(Money and Banking). FIN 571 was developed to provide a better fit for	CERT - MEBA - Key 1002
	the students in the program than ECON 529 due to including topics such	
	as monetary policy and connections between money, banking, and	
	financial markets. The new course will explain the economic functions of	
	key financial institutions (including recent innovations such as	
	securitization and fintech) and show how they fit into equilibrium in the	
	macroeconomy. It will also put strong emphasis on recent financial	
	regulations as well as central banks and modern monetary policy, which	
FIN 571	is knowledge that is imperative for MBA candidates to understand.	
replaces	This change was approved to the MBA - Online (iMBA) program of study	
ECON 529	via 10/25/21 revision.	
	FIN 580 (Special Topics in Finance) was replaced by FIN 584 (Corporate	MBA/MSA – Key 1016
	Finance) in SU21 which was renumbered to FIN 570 effective SP23. This	
	change was approved to the MBA - Online (iMBA) program of study via	
	10/25/21 revision.	
FIN 570		
replaces	This change was approved to the MBA - Online (iMBA) program of study	
FIN 580	via 10/25/21 revision.	

Addition Of	A fifth Focus Area / Specialization and CERT inMergers and Acquisitions comprised of three courses FIN 572 (Finance of Mergers and	MBA Program – Key 596 M & A CERT, key 1186
Mergers &	Acquisitions), ACCY 532 (Mergers and Acquisitions and Other Complex	
Acquisitions	Transactions), and FIN 573 (Investment Banking Concepts) is added. This	
Focus Area	addition provides students with additional options and creates value for	
and CERT	the program via differentiation.	

Best,

Amanda