UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.23.046   Report of Administrative Approvals through March 20, 2023

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on March 20. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

A. **Undergraduate Programs**
   1) **Revise the Undergraduate Minor in Landscape Studies in the College of Fine and Applied Arts (key 135)** – updates the course list to remove the course list categories for simplification, removes several courses that either haven't been offered for some time or have been deactivated, and adds several courses.
   2) **Revise the Bachelor of Arts in Dance in the College of Fine and Applied Arts (key 132)** - adds a course to a choose from list, revises elective language to be in line with campus standards, and adds statements about advanced hours and GPA requirements for transparency.
   3) **Revise the Bachelor of Fine Arts in Dance in the College of Fine and Applied Arts (key 133)** - adds a course to a choose from list, revises elective language to be in line with campus standards, and adds statements about advanced hours and GPA requirements for transparency.
   4) **Revise the Bachelor of Arts in Dance and Bachelor of Science in Kinesiology Dual Degree in the College of Fine and Applied Arts and the College of Applied Health Sciences (key 1074) –** adds a course to a choose from list, revises elective language to be in line with campus standards, and adds statements about advanced hours and GPA requirements for transparency.
   5) **Revise the Bachelor of Science in Physics in the Grainger College of Engineering (key 117)** – adds 6 courses and removes 1 course from a program track 'choose from list'; corrects database error of Teacher Certification Program response; and adds upper division hours statement for transparency.

B. **Graduate Programs**
   1) **Revise the Master of Science in Financial Engineering in the Grainger College of Engineering, Gies College of Business, and the Graduate College (key 315) –** removes 1 required course (credit hours remains unchanged due to increased credit hours in another required course); adds zero credit hour required course; moves two required courses (with recent revisions to increase credit hours in one and make another a permanent course number) to having students choose one of the two courses; and corrects migration error in minimum number of total credit hours.
   2) **Revise the Master of Agricultural and Applied Economics in Agricultural & Applied Economics in the College of Agricultural, Consumer, and Environmental Sciences and the Graduate College (key 885)** – reduces the minimum number of 500-level hours required and adds a course option in Professional/Research requirement.
   3) **Revise the Joint Program in the Bachelor of Science in Agricultural & Consumer Economics and the Master of Agricultural and Applied Economics in Agricultural & Applied Economics in the College of**

Agricultural, Consumer, and Environmental Sciences and the Graduate College (key 886) – reduces the minimum number of 500-level hours required for the MAAE portion of the program, adds a course option in Professional/Research requirement, removes footnotes for increased accessibility, and removes 2 deactivated courses.

4) **Revise the Master of Science in Human Development & Family Studies in the College of Agricultural, Consumer, & Environmental Sciences and the Graduate College (key 663)** – removes one course from required list and increases thesis research hours.

5) **Revise the Doctor of Philosophy in Human Development & Family Studies in the College of Agricultural, Consumer, & Environmental Sciences and the Graduate College (key 662)** – moves one course from required list to 'select from' list, increases Professional Development hours, adds one course option in 'select from' list, and corrects migration error of program being marked as Undergraduate program.

6) **Revise the Master of Science in Animal Science in the College of Agricultural, Consumer, and Environmental Sciences and the Graduate College (key 21)** – adds one course to seminar option.

7) **Revise the Doctor of Philosophy in Animal Science in the College of Agricultural, Consumer, and Environmental Sciences and the Graduate College (key 20**) – adds one course to seminar option.

Program Change Request

Date Submitted: 01/30/23 1:55 pm

Viewing: **5065 : Landscape Studies Minor, UG**

Last approved: 10/02/20 3:57 pm

Last edit: 03/13/23 1:16 pm

Changes proposed by: Lori Davis

[Landscape Studies Minor - Undergrad](#)

Catalog Pages Using this Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1569 Committee Chair**
3. **1569 Head**
4. **KR Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 01/31/23 8:55 am
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 01/31/23 3:58 pm
   Lori Davis (drlori):
   Approved for 1569
   Committee Chair
3. 02/14/23 10:48
   am
   David Hays
   (dlhays):
   Approved for 1569
   Head
4. 02/24/23 10:22
   am
   Nicole Turner
   (nicturn):
   Approved for KR
   Dean
5. 02/24/23 12:26
   pm
   Chris Prom

(prom): Approved for University Librarian
6. 02/24/23 1:16 pm Brenda Clevenger (bmclvngr): Approved for COTE Programs
7. 03/08/23 2:16 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)
2. Oct 2, 2020 by Nicole Turner (nicturn)

Minor (ex. European Union Studies)

This proposal is for a:
Revision

Administration Details

Official Program Name	Landscape Studies Minor, UG
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Landscape Architecture
Sponsor Name	Lori Davis
Sponsor Email	drlori@illinois.edu
College Contact	Nicole Turner

College Contact Email

nicturn@illinois.edu

College Budget Officer	Greg Anderson
College Budget	gnanders@illinois.edu

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

> KR Dean

Does this program have inter-departmental administration?

> No

Proposal Title

Effective Catalog Term   Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

> Revise the Undergraduate Minor in Landscape Studies in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.   Update course list and simplify course requirements for minor. No change to total hours.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

> No

Why are these changes necessary?

> The structure of the Landscape Studies minor has been overly complicated and many of the courses required have not been offered for some time. The number of minor modifications required for students to complete the minor has increased every year. The three categories: Introductory course; Professions Engaged in Landscape Inquiry; and Historical and Cultural Landscapes will be eliminated. Students will be required to complete LA 101 and then may select 15 additional hours from a list of approved LA courses and the campus required 6 advanced hours distinct from the major. No change to total hours.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

All LA courses, which comprise the core courses of the minor, address the learning objectives of the proposed minor, and student performance in these courses will be used to evaluate students' achievement of the program goals. This minor aims to provide students with a framework through which they can develop introductory knowledge and reasoning skills of the field of landscape architecture to guide activities taking into account natural resource constraints that impact land use.

LA minor courses will be evaluated by the Executive Officer and LA curriculum committee every three years to ensure that they continue to meet program learning objectives and that any adjustments needed to improve student learning are made in a timely manner. N/A

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except for clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

Revised programs   Landscape Studies Minor FA 23 Side by
                     Side.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Students who pursue a Minor in Landscape Studies develop a comprehensive understanding of landscape and landscape design that can enhance their major field of study.

Study of landscape is valuable in many related fields, such as architecture, art, engineering, geography, sustainability studies, and urban planning. Our Minor in Landscape Studies enables undergraduate students from disciplines across campus to gain knowledge of the ecological, historical, social, and cultural factors that have shaped contemporary understandings of landscape from local to global scales.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Required introductory course		
LA 101	Introduction to Landscape Arch	2
Select a minimum of 15 hours from the following course list:		
~~Select a minimum of 6 hours from the following:~~		~~6~~
~~LA 212~~	~~Course LA 212 Not Found~~	
LA 221	History of the Prison	3
LA 222	Islamic Gardens & Architecture	3
LA 242	Nature and American Culture	3

Code	Title	Hours
LA 250	Environmental Site Analysis	3
LA 270	Behavioral Factors in Design	
LA 370	Environmental Sustainability	
LA 314	History of World Landscapes	4
LA 315	History of Modern Landscape Architecture	3
LA 390	Independent Study I	
LA 387	Undergraduate Seminar	1 to 6
LA 427	Amer Vernacular Cultural Land	4
LA 470	Course LA 470 Not Found	
LA 430	Children and Nature	2
LA 446	Sustainable Planning Seminar	4
LA 466	Energy & the Built Environment	4
LA 480	Sustainable Design Principles	2

Other courses as approved by the Landscape Architecture advisor

At least six hours of coursework for the minor should be advanced (300-level or 400-level courses) and must be distinct from credit earned for your major or another minor.

Select a minimum of 9 hours from the following:		9
LA 218	Course LA 218 Not Found	
LA 220	Course LA 220 Not Found	
Total Hours		17

Minimum required major and supporting coursework:A minimum of 17 credit hours from the following three categories is required for completion of theminor.A minimum of 6 hours of 300 or 400-level coursework that is distinct from your major isrequired.Students are permitted to substitute one Landscape Architecture course from the 'Study of Historical and Cultural Landscapes' category for one of the courses in 'Study of the Professions Engaged in Landscape Inquiry' category upon the approval of the Academic Affairs Coordinator in the Department of LandscapeArchitecture.

Program Features

Academic Level   Undergraduate

Is this minor?
   A Comprehensive study in a single discipline

Is This a Teacher Certification Program?
                        No

Will specialized accreditation be sought for this program?

   No

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
                        No

Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

Enrollment

Will the department limit enrollment to the minor?
  No

Describe how the department will monitor the admission to/enrollment in the minor.
  Students will submit the Statement of Intent to Pursue a Campus-Approved Minor.
  There have been no capacity issues and all students have been permitted to declare
  the minor. N/A

Are there any prerequisites for the proposed minor?
  No

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is
an elimination/phase down proposal include the plans for the students left in the program.
  No impact.

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
  No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?
  N/A

Will the unit need to seek campus or other external resources?
  No

Attach letters of
support

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this undergraduate minor revision.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	Landscape Studies
Program Code:	5065

Minor Code	5065	Conc Code		Degree Code		Major Code	

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Attached
Document
Justification for
this request

Program Reviewer
Comments

Landscape Studies Minor – Undergrad [current]

Minimum required major and supporting course work: A minimum of 17 credit hours from the following three categories is required for completion of the minor. A minimum of 6 hours of 300 or 400-level coursework that is distinct from your major is required.

Studies of the Professions Engaged in Landscape Inquiry

LA 101	Introduction to Landscape Arch	2

Studies of the Professions Engaged in Landscape Inquiry

Select a minimum of 6 hours from the following:		6
LA 212	Water and Society	
LA 250	Environmental Site Analysis	
LA 270	Behavioral Factors in Design	
LA 370	Environmental Sustainability	

Study of Historical and Cultural Landscapes

Select a minimum of 9 hours from the following:		9
LA 218	S Asian Cultural Landscapes	
LA 220	Exploring African Cities	
LA 221	History of the Prison	
LA 222	Islamic Gardens & Architecture	
LA 242	Nature and American Culture	
LA 314	History of World Landscapes	
LA 315	History of Modern Landscape Architecture	
LA 390	Independent Study I	
LA 427	Amer Vernacular Cultural Land	
LA 470	Social/Cultural Design Issues	

Students are permitted to substitute one Landscape Architecture course from the 'Study of Historical and Cultural Landscapes' category for one of the courses in 'Study of the Professions Engaged in Landscape Inquiry' category upon the approval of the Academic Affairs Coordinator in the Department of Landscape Architecture.

Landscape Studies Minor – Undergrad [proposed]

Required introductory course

LA 101	Introduction to Landscape Arch	2

Select a minimum of 15 hours from the following course list:

LA 250	Environmental Site Analysis	3
LA 221	History of the Prison	3
LA 222	Islamic Gardens & Architecture	3
LA 242	Nature and American Culture	3
LA 314	History of World Landscapes	4
LA 315	History of Modern Landscape Architecture	
LA 427	Amer Vernacular Cultural Land	4
LA 387	Undergraduate Seminar	1 to 6
LA 430	Children and Nature	2
LA 446	Sustainable Planning Seminar	4
LA 466	Energy & the Built Environment	4
LA 480	Sustainable Design Principles	2

Other courses as approved by the Landscape Architecture advisor

At least six hours of coursework for the minor should be advanced (300-level or 400-level courses) and must be distinct from credit earned for your major or another minor.

Total Hours		**17**

Program Change Request

Date Submitted: 02/17/23 1:57 pm

Viewing: **10KR0261BA : Dance, BA**

Last approved: 03/16/22 1:24 pm

Last edit: 03/13/23 1:14 pm

Changes proposed by: Nicole Turner

Catalog Pages
Using this
Program

Dance, BA

Proposal Type:

In Workflow

1. **U Program Review**
2. **1801 Head**
3. **KR Dean**
4. **University Librarian**
5. **COTE Programs**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DMI

Approval Path

1. 02/20/23 2:27 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 02/20/23 3:47 pm
   Sara Hook
   (sarahook):
   Approved for 1801
   Head
3. 02/24/23 10:33 am
   Nicole Turner
   (nicturn):
   Approved for KR
   Dean
4. 02/24/23 12:26 pm
   Chris Prom
   (prom): Approved
   for University
   Librarian
5. 02/24/23 1:16 pm
   Brenda Clevenger
   (bmclvngr):

Approved for
COTE Programs
6. 03/08/23 2:15 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Feb 5, 2019 by
Deb Forgacs
(dforgacs)
2. Jan 27, 2020 by
Nicole Turner
(nicturn)
3. Apr 16, 2021 by
Nicole Turner
(nicturn)
4. Mar 16, 2022 by
Nicole Turner
(nicturn)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Dance, BA
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Dance
Sponsor Name	Prof. John Toenjes
Sponsor Email	jtoenjes@illinois.edu
College Contact	Nicole Turner
College Contact Email	nicturn@illinois.edu
College Budget Officer	Greg Anderson
College Budget	gnanders@illinois.edu

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term   Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Dance in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Related to BFA Dance revision (key 133) and BA Dance/BS Kinesiology (key 1074).

Program Justification

Provide a brief description of what changes are being made to the program.

Add DANC 330 to production category, update language of open electives to free electives, add advanced hours statement, add dance GPA in degree table.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

DANC 330 course was left off in the major curriculum revision last year and should be included as a production course option. The electives language change is to provide standardization across campus. The advanced hours statement explicitly enforces the IBHE requirement. The Dance GPA currently exists in the catalog text (was approved for FA 22), which can be edited and is now included here in the degree table section.

No changes to sample schedule since 330 is one of multiple options for the production category, attached.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Graduates from the Bachelor of Arts Program will be able to:

1. Dance with enthusiasm allied with basic technical and performance skills in more than one dance form.
2. Appreciate the socio-cultural, political, and historical contexts of the forms in which they dance.
3. Articulate dance research interests in anatomical, cultural, and/or epistemological terms.
4. Produce capstone research that reflects a synthesis of studies in dance and other fields.
5. Employ diverse modes of thinking, both orally and in writing, to communicate ideas relating to dance and other fields.
6. Demonstrate critical self-reflection, curiosity, self-motivation and entrepreneurialism in all aspects of their engagement with Dance, Research, and Community.
7. Integrate their Dance Studies with their other chosen field of specialty and produce a capstone project that evidences research skill, depth of inquiry, and relevance to society.

The Undergraduate Director leads the assessment process. The director works with the department head and the Undergraduate Committee to accomplish the goals of the program. The Department of Dance holds two annual "retreat" style faculty meetings to study assessment processes and make evaluations for curricular change. Regular assessment reports based upon student surveys, as well as larger efforts such as the National Association of Schools of Dance assessment review, last completed in 2017, and Provost's Academic Review, last completed in 2021, are reviewed and analyzed, and changes/updates are implemented.

Assessment Instruments include:
· Undergraduate and Graduate Exit Surveys
· Alumni Surveys
· Guest Artist Surveys
· Undergraduate and graduate student boards meet regularly with the Head and/or UG/G Directors to assess the program
· Sophomore Review: Faculty evaluate student progress towards graduation and career potential through performance and written materials and an interview.
· Townhalls: 1–2 departmental meetings each semester for information and resource sharing between students and faculty.
· UG Curricular Feedback Session: Annual spring forum for UG to provide feedback to the Head and UG Director about curriculum, performance, casting, or other issues.
· One-on-one evaluative meetings at midterm in every course between students and faculty each semester

Metrics include:
· BA symposium, in which faculty assess the achievement of the programmatic objectives
· Faculty observations of student performance on a regular basis to make sure students are progressing toward meeting objectives
· Regular review of alumni employment, entrance into graduate programs,

performances mounted, and awards and honors received

The University of Illinois at Urbana-Champaign is accredited by the National Association of Schools of Dance, and regularly undergoes accreditation review.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   Dance, BA Sample Schedule NO CHANGES.docx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The BA curriculum in dance is designed to provide an integrated and individualized approach to undergraduate studies of dance. The degree is designed for students who want to explore interdisciplinary approaches to art-making, and/or simultaneously pursue a minor or major in another discipline. Students will study core areas in Dance: Foundations, Physical Practice, Creative Practice, Performance Production, Context, and Synthesis. Students will identify at least one other key area of interest such as Psychology, Kinesiology, Theater Studies, Music, Anthropology, Business, Art & Design, Environment, Film, Gender Studies, Cultural Studies, etc., and will choose a Major, Minor or Focused Electives in this area of study under consultation with an advisor. Under the mentorship of a faculty member, students will propose a research project to the undergraduate committee for approval. This research will culminate in a BA Senior Thesis, evidencing a synthesis of their studies within dance and another area of study.

Currently, students pursuing a Dance degree at the University of Illinois must first be admitted to the BFA in Dance (audition required). Once admitted, those desiring an interdisciplinary education may choose to apply for admittance into the BA in Dance, rather than continuing in the BFA. The faculty will be evaluating whether to open the BA to be declared upon entry into the dance program for students entering in 2023–24.

Specific Program requirement areas are as follows:
2 credits in Foundations, 18 credits in Physical Practice, 6 credits in Creative Practice, 2 credits in Performance, 2 credits in Production, 19 credits in Context, 5 credits in Synthesis, and 15 credits in Focused Electives.

Evaluation of majors is an ongoing process. Continued enrollment in the program is contingent upon satisfactory performance. A student is expected to maintain a minimum 2.75 grade point average in all dance coursework in order to remain in good standing in the department.

It is possible for transfer students to complete degree requirements in a three-year period contingent upon prior completion of general education requirements.

A total of 120 hours is required for this degree.

Statement for Programs of Study Catalog

Minimum hours required for graduation: 120 hours
Dance coursework grade point average minimum: 2.75

Course List

Code	Title	Hours
General Education Requirements		
Composition I		4-6
Advanced Composition		3-4
Humanities & the Arts		6-8
Social & Behavioral Sciences		6-8
Cultural Studies: Non-Western Cultures		3-4
Cultural Studies: U.S. Minority Cultures		3-4

Code	Title	Hours
Cultural Studies: Western/Comparative Culture(s)		3-4
Natural Sciences & Technology		6-10
Quantitative Reasoning		6-9

The Language Requirement may be satisfied by:

-Successfully completing a third-semester college-level course in a language other than English;

-Successful completion, in high school, of the third year of a language other than English; or

-Demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

Course List

Code	Title	Hours
Foundation Courses		2
FAA 101	Arts at Illinois	1
DANC 150	The Green Room	1

Course List

Code	Title	Hours
Physical Practice		18
DANC 160	Dancing Techniques I (variable & repeatable)	6
DANC 245	Mindful Movement	1
DANC 260	Dancing Techniques II (variable & repeatable)	4
or DANC 316	Dancing Techniques Elective	
Choose from the following:		7
DANC 160	Dancing Techniques I	
DANC 209	Lyric Theatre Dance	
DANC 212	Musical Theater Dance	
DANC 245	Mindful Movement	
DANC 256	Choreographic Laboratory I	
DANC 260	Dancing Techniques II	
DANC 270	Dancing in Community I & II	
DANC 360	Dancing Techniques III	
DANC 424	Collaborative Performance	
DANC 456	Choreographic Laboratory II	
DANC 460	Dancing Techniques IV	
DANC 468	Physical Practice Study Abroad	
DANC 470	Dancing in Community III & IV	

Course List

Code	Title	Hours
Creative Practice		6
DANC 259	Dance Improvisation I	2
DANC 262	Choreographic Process I	2
DANC 362	Choreographic Process II	2

Course List

Code	Title	Hours
Performance		2
DANC 232	Repertory Company	2

Course List

Code	Title	Hours
Production		2

Code	Title	Hours

Choose two of the following:

- DANC 131 Production Practicum I
- DANC 231 Production Practicum II
- DANC 330 Dance Documentation
- DANC 331 Production Practicum III
- DANC 431 Production Practicum IV

Course List

Code	Title	Hours
Context		19
DANC 100	Intro to Contemporary Dance	3
DANC 162	Viewing Dance	1
DANC 475	Dance Research Methods	3
Choose 12 hours from:		12
DANC 125	Black Dances of Resistance	
DANC 199	Undergraduate Open Seminar	
DANC 200	Explore Music through Dance	
DANC 240	Context	
DANC 340	Dancing Black Popular Culture	
DANC 345	Dance Anatomy and Kinesiology	
DANC 350	Teaching Dance	
DANC 451	Individual Study/Creative Investigations	

Additional study abroad hours, maximum 3, chosen in consultation with advisor.

Course List

Code	Title	Hours
Synthesis		5
DANC 375	Thesis Think Tank	1
DANC 496	BA Senior Thesis Research	2
DANC 497	BA Senior Thesis Symposium	2
Focused Electives in Secondary Area of Study		15
Free electives as needed to total 120 hours minimum		
A minimum of 40 credits at the 300 or 400 course level are required		
Total Hours Required for the Bachelor of Arts in Dance		120
~~120 hours~~		

Corresponding Degree	BA Bachelor of Arts

Program Features

Academic Level	Undergraduate

Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
   4 years

What are the minimum Total Credit Hours required for this program?
120

CIP Code   500301 - Dance, General.

Is This a Teacher Certification Program?
                              No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

First-year students are all admitted into BFA Dance, see key 133. In order to be admitted into the BA program, students must submit an application to the dance undergraduate committee that outlines a three-year program of study and evidences their interest in a second area of focused study. Students must have earned a 2.75 or higher GPA.

Inter campus transfer students and off- campus students must submit an application to the dance undergraduate committee that outlines a three-year program of study and evidences their interest in a second area of focused study. If approved and if they have met all University and Departmental entry requirements, they may be admitted directly to the BA program.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
                              No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when

fully implemented)

What is the   Fall
matriculation
term for this
program?

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

      No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

      Program revision does not alter current financial resources used to support the
program.

Will the unit need to seek campus or other external resources?

      No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

      Fine & Applied Arts Differential Undergraduate Rate

Are you seeking a change in the tuition rate or differential for this
program?

      No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

  No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the BA Dance revision.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name	BA:Dance -UIUC
Program Code:	10KR0261BA

Minor Code	Conc Code	Degree Code	BA	Major Code
0261				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/17/23 6:16 am):** Rollback: Email sent to Nicole Turner

Dance, BA (no changes for 23-24)

for the degree of Bachelor of Arts Major in Dance

First Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
DANC 150	1	DANC 100	3
DANC 160	2	DANC 160	2
Context course from 'choose 12 hours' list	3	DANC 162	1
Comp. I or Language Other than English (3rd level)	4	Comp. I or Language Other than English (3rd level)	4
FAA 101	1	General Education course	3
General Education course	3	General Education course	3
	14		**16**

Second Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
DANC 259	2	DANC 260 or 316	2
DANC 131	1	DANC 231	1
DANC 232	2	DANC 245	1
DANC 262	2	Context course from '12 hours' list	3
DANC 160	2	Physical Practice course from '7 hours' list	2
Focused Elective in Secondary Area of Study	3	General Education course	3
General Education course	3	Free Elective course	2
	15		**14**

Third Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
DANC 362	2	DANC 375	1
Focused Elective in Secondary Area of Study	3	Focused Elective in Secondary Area of Study	3
Physical Practice course from '7 hours' list	2	Focused Elective in Secondary Area of Study	3
DANC 475	3	Focused Elective in Secondary Area of Study	3
DANC 260 or DANC 316	2	General Education course	3
General Education course	3	General Education course	3
	15		**16**

Fourth Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
DANC 496	2	DANC 497	2
Physical Practice course from '7 hours' list	2	Physical Practice course from '7 hours' list	1
Context course from '12 hours' list	3	Context course from '12 hours' list	3
Context course from '12 hours' list	3	General Education course	3
General Education course	3	Free Elective course	3
Free Elective course	2	Free Elective course	3
	15		**15**

Total Hours 120

Program Change Request

Date Submitted: 02/17/23 2:06 pm

Viewing: **10KR0261BFA : Dance, BFA**

Last approved: 09/27/22 3:16 pm

Last edit: 03/13/23 1:15 pm

Changes proposed by: Nicole Turner

Dance, BFA

Catalog Pages
Using this
Program

Proposal Type:

History

Major (ex. Special Education)

This proposal is for a:
    Revision

Administration Details

Official Program Name	Dance, BFA
Diploma Title	Bachelor of Fine Arts in Dance
Sponsor College	Fine & Applied Arts
Sponsor Department	Dance
Sponsor Name	Prof. John Toenjes
Sponsor Email	jtoenjes@illinois.edu
College Contact	Dr. Nicole Turner

College Contact Email

nicturn@illinois.edu

College Budget Officer	Greg Anderson

College Budget Officer Email	gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean (nicturn@illinois.edu)

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Fine Arts in Dance in the College of Fine and Applied Arts

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Related to BA Dance revision (key 132) and BA Dance/BS Kinesiology (key 1074).

Program Justification

Provide a brief description of what changes are being made to the program.	Add DANC 330 to production category, update language of open electives to free electives, add advanced hours statement, add dance GPA in degree table.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

DANC 330 course was left off in the major curriculum revision last year and should be included as a production course option. The electives language change is to provide standardization across campus. The advanced hours statement explicitly enforces the IBHE requirement. The Dance GPA currently exists in the catalog text (was approved for FA 22), which can be edited and is now included here in the degree table section.

No changes to sample schedule since 330 is one of multiple options for the production category, attached.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Upon graduation, new alumni of the Bachelor of Fine Arts Program will be able to:

1. Dance with full mind-body awareness, energy, skill, musicality, passion and imagination in African-and European-informed movement practices.
2. Confidently teach a class that evinces deep physical and contextual understanding of a movement practice while paying attention to community building, safety, inclusiveness, and strategic educational engagement.
3. Communicate ideas about dance through physicality, written and oral platforms both in person and online, in publication or publicity that evidence clarity and consideration of multiple perspectives.
4. Utilize technology and various media both as a creative tool and as a means for increasing positive visibility for dance.
5. Articulate the socio-political, cultural, historical impact of Dance and its potential to contribute to global dialogue and inquiry.
6. Participate in and develop creative processes, conduct choreographic and performative research, and disseminate that research in theatrical events.
7. Utilize various approaches to the body and understand the context in which those approaches were founded.
8. Model good citizenship and community-building in their future environments.

The Undergraduate Director leads the assessment process. The director works with the department head and the Undergraduate Committee to accomplish the goals of the program. The Department of Dance holds two annual "retreat" style faculty meetings to study assessment processes and make evaluations for curricular change. Regular assessment reports based upon student surveys, as well as larger efforts such as the National Association of Schools of Dance assessment review, last completed in 2017, and Provost's Academic Review, last completed in 2021, are reviewed and analyzed, and changes/updates are implemented.

Assessment Instruments include:
· Undergraduate and Graduate Exit Surveys
· Alumni Surveys
· Guest Artist Surveys
· Undergraduate and graduate student boards meet regularly with the Head and/or UG/G Directors to assess the program
· Sophomore Review: Faculty evaluate student progress towards graduation and career potential through performance and written materials and an interview.
· Townhalls: 1–2 departmental meetings each semester for information and resource sharing between students and faculty.
· UG Curricular Feedback Session: Annual spring forum for UG to provide feedback to the Head and UG Director about curriculum, performance, casting, or other issues.
· One-on-one evaluative meetings at midterm in every course between students and faculty each semester

Metrics include:
· BFA senior thesis project, in which faculty assess the achievement of the programmatic objectives

· Faculty observations of student performance on a regular basis to make sure students are progressing toward meeting objectives
· Regular review of alumni employment, entrance into graduate programs, performances mounted, and awards and honors received

The University of Illinois at Urbana-Champaign is accredited by the National Association of Schools of Dance, and regularly undergoes accreditation review.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   Dance, BFA, sample schedule.docx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The BFA program in Dance offers intense dance training, multicultural movement practices, and meaningful interactions with faculty that prepare students to enter the world of dance as professional dancers and informed citizens. Each year of the students' education has a theme that designates a gestalt of competencies designed to progress yearly through the curriculum. First-years ACTIVATE (through technique classes, repertory and a first semester performance experience); sophomores DELVE (taking multiple physical practice, context and creative practice classes and being reviewed by a faculty committee); juniors ARTICULATE (with one semester spent abroad or on campus taking multi-disciplinary coursework); and seniors LAUNCH (taking career seminar, connecting with an alumni mentor, and producing their own work).

The BFA curriculum offers coursework in the areas of technique, composition, performance, theory, media, career preparation, improvisation, music studies, pedagogy, history, movement sciences, and repertory. Electives may be taken in a range of techniques, choreographic laboratory, and independent studies.

Specific Program requirement areas are as follows:
4 credits in Foundations, 27 credits in Physical Practice, 8 credits in Creative Practice, 8 credits in Performance, 3 credits in Production, 20 credits in Context, 5 credits in Synthesis, and 5–7 credits in Focused Electives.

Evaluation of majors is an ongoing process. Continued enrollment in the program is contingent upon satisfactory performance. A student is expected to maintain a minimum 2.75 grade point average in all dance coursework in order to remain in good standing in the department.

It is possible for transfer students to complete degree requirements in a three-year period contingent upon prior completion of general education requirements.

A total of 130 hours is required for this degree.

Statement for Programs of Study Catalog	**Minimum hours for graduation:** 130 hours. **Dance coursework grade point average minimum:** 2.75

<div align="center">Course List</div>

Code	Title	Hours
General Education Requirements		
Composition I		4-6
Advanced Composition		3-4
Humanities & the Arts		6-8
Social & Behavioral Sciences		6-8
Cultural Studies: Non-Western Cultures		3-4
Cultural Studies: U.S. Minority Cultures		3-4
Cultural Studies: Western/Comparative Culture(s)		3-4
Natural Sciences & Technology		6-10

Code	Title	Hours
Quantitative Reasoning		6-9

The Language Requirement may be satisfied by:

-Successfully completing a third-semester college-level course in a language other than English;

-Successful completion, in high school, of the third year of a language other than English; or

-Demonstrating proficiency at the third-semester level in a language proficiency examination approved by the College of Liberal Arts and Sciences and the appropriate department.

Course List

Code	Title	Hours
Foundation Courses		4
FAA 101	Arts at Illinois	1
DANC 150	The Green Room (variable & repeatable)	3

Course List

Code	Title	Hours
Physical Practice		27
DANC 160	Dancing Techniques I (variable & repeatable)	4
DANC 245	Mindful Movement (repeatable)	2
DANC 256	Choreographic Laboratory I	1
DANC 260	Dancing Techniques II (variable & repeatable)	5
DANC 270	Dancing in Community I & II (repeatable)	3
DANC 360	Dancing Techniques III (variable & repeatable)	3
DANC 460	Dancing Techniques IV (variable & repeatable)	4
Pick from the following Physical Practice electives:		5
DANC 209	Lyric Theatre Dance	
DANC 212	Musical Theater Dance	
DANC 316	Dancing Techniques Elective	
DANC 456	Choreographic Laboratory II	
DANC 468	Physical Practice Study Abroad	
DANC 470	Dancing in Community III & IV	

Course List

Code	Title	Hours
Creative Practice		7-8
DANC 259	Dance Improvisation I	2
DANC 262	Choreographic Process I	2
Choose from the following Creative Practice electives:		
DANC 362	Choreographic Process II (repeatable)	4
DANC 465	Screendance	3

Course List

Code	Title	Hours
Performance		8
DANC 220	Undergraduate Performance Practice (variable & repeatable)	4
DANC 232	Repertory Company (repeatable)	4

Course List

Code	Title	Hours
Production		3
Choose from the following:		
DANC 131	Production Practicum I	
DANC 231	Production Practicum II	

Code	Title	Hours
DANC 330	Dance Documentation	
DANC 331	Production Practicum III	
DANC 431	Production Practicum IV	

Course List

Code	Title	Hours
Context		20
DANC 162	Viewing Dance	1
DANC 240	Context	4
DANC 345	Dance Anatomy and Kinesiology	3
DANC 350	Teaching Dance	4
DANC 441	Dance History Seminar	3
DANC 495	Senior Career Seminar (repeatable)	2
Course in School of Art + Design, School of Music, or Theatre Department		3

Course List

Code	Title	Hours
Synthesis		5
DANC 375	Thesis Think Tank	1
DANC 498	BFA Thesis Production	2
DANC 499	BFA Thesis Project	2
Focused Electives		5-7

Focused electives, chosen in consultation with an advisor. Additional courses in dance such as technique, mindful movement, performance, study abroad credit, collaborative performance, or coursework in performance/performance studies in the departments of Theater or Media & Cinema Studies or the Schools of Music or Art and Design.

Free electives as needed to reach a minimum of 130 hours

A minimum of 40 credits at the 300 or 400 course level are required

Total Hours for the Bachelor of Fine Arts in Dance	130

Corresponding Degree   BFA Bachelor of Fine Arts

Program Features

Academic Level   Undergraduate

Does this major have transcripted concentrations?   No

What is the typical time to completion of this program?
4 years

What are the minimum Total Credit Hours required for this program?
130

CIP Code   500301 - Dance, General.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is
available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

In addition to university admission requirements—application, high school transcript, and test scores (where applicable)—admission requirements for the BFA in dance include successful completion of an audition process, comprised of dance technique class, a solo performance, and interview with faculty. Transfer students must follow same audition process for admission.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
                        No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when
                                                     fully implemented)

What is the   Fall
matriculation
term for this
program?

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Program revision does not alter current financial resources used to support the program.

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Fine & Applied Arts Differential Undergraduate Rate

Are you seeking a change in the tuition rate or differential for this
program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the BFA Dance
revision.

EP Documentation

EP Control   EP.23.046
Number

Attach

Rollback/Approval
Notices

This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	BFA:Dance -UIUC
Program Code:	10KR0261BFA

Minor Code		Conc Code		Degree Code	BFA	Major Code	
0261							

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/17/23 6:18 am):** Rollback: Email sent to Nicole Turner

Key: 133

Dance, BFA – no changes

for the degree of Bachelor of Fine Arts Major in Dance

First Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
Comp. I or Language Other than English (3rd level)	4	Comp. I or Language Other than English (3rd level)	4
FAA 101	1	DANC 150	1
DANC 150	1	DANC 160	2
DANC 160	2	DANC 270	1
DANC 270	1	DANC 232	2
General Education course	3	DANC 162	1
General Education course	3	General Education course	3
		Free Elective course	2
	15		**16**

Second Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
DANC 150	1	DANC 245	1
DANC 256	1	DANC 260	3
DANC 260	2	DANC 362	2
DANC 270	1	DANC 220	1
DANC 259	2	DANC 131	1
DANC 262	2	DANC 240	4
DANC 220	1	DANC 350	4
DANC 232	2	Free Elective course	1
General Education course	3		
Free Elective course	1		
	16		**17**

Third Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
DANC 245	1	DANC 375	1
DANC 360	2	Focused Electives	3
DANC 362	2	DANC 360	1

First Semester	Hours	Second Semester	Hours
Physical Practice course from '5 hours' list	2	Physical Practice course from '5 hours' list	2
DANC 220	1	General Education course	3
DANC 345	3	General Education course	3
DANC 441	3	General Education course	3
Free Elective course	3	Free Elective course	1
	17		**17**

Fourth Year			
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**
DANC 460	2	DANC 460	2
DANC 231	1	DANC 331	1
DANC 495	1	DANC 495	1
DANC 498	1	DANC 498	1
DANC 499	1	DANC 499	1
Physical Practice course from '5 hours' list	1	Course in School of Art + Design, School of Music, or Theatre Department	3
DANC 220	1	General Education course	3
Focused Electives	2	Free Elective course	3
General Education course	3	Free Elective course	1
General Education course	3		
	16		**16**

Total Hours 130

Program Change Request

Date Submitted: 02/24/23 2:37 pm

Viewing:

1DKR6064NONE;1DKR0261BA; 1DKY0351BS : DD: Dance, BA and Kinesiology, BS

Last approved: 09/28/22 8:12 am

Last edit: 03/13/23 1:15 pm

Changes proposed by: Nicole Turner

Catalog Pages
Using this
Program

[Dance, BA & Kinesiology, BS](#)

Proposal Type:

History

1. Nov 29, 2021 by Nicole Turner (nicturn)
2. Sep 28, 2022 by Nicole Turner (nicturn)

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is for a:
Revision

Administration Details

Official Program Name	DD: Dance, BA and Kinesiology, BS
Diploma Title	
Sponsor College	Fine & Applied Arts
Sponsor Department	Dance
Sponsor Name	Ian Rice and Rebecca Nettl-Fiol
Sponsor Email	ianrice@illinois.edu and rnettl@illinois.edu

College Contact	Nicole Turner	College Contact Email	
nicturn@illinois.edu			

College Budget Officer	Greg Anderson
College Budget Officer Email	gnanders@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

KR Dean

Does this program have inter-departmental administration?

Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)

Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

A Memorandum of Understanding was initially created to cover the agreements of a partnership between AHS and FAA for current UIUC students seeking dual degrees in Dance and Kinesiology. As part of this, the units designated faculty coordinators who serve as primary contacts between the units and will minimally meet one time per academic year.

College	Applied Health Sciences
Department	Kinesiology and Community Health

Is there an additional department involved in governance?

No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Arts in Dance and Bachelor of Science in Kinesiology Dual
Degree in the College of Fine and Applied Arts and the College of Applied Health
Sciences

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Related to BFA Dance revision (key 133) and BA Dance/BS Kinesiology (key 1074).

Program Justification

Provide a brief description of what changes are being made to the program.	Add DANC 330 to production category, update language of open electives to free electives, add advanced hours statement, add dance GPA in degree table. -- Proposal was rolled back from AHS committee regarding learning outcomes language utilized. The Dance learning outcomes arose out of the recent curriculum revision and do not have desired changes at this time, which the FAA Curriculum Committee approves of. Kinesiology made minor changes to language in Kinesiology LOs.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

DANC 330 course was left off in the major curriculum revision last year and should be included as a production course option. The electives language change is to provide standardization across campus. The advanced hours statement explicitly enforces the IBHE requirement. The Dance GPA currently exists in the catalog text (was approved for FA 22), which can be edited and is now included here in the degree table section.

No changes to sample schedule, attached.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Graduates from the Bachelor of Arts in Dance will be able to:
1. Dance with enthusiasm allied with basic technical and performance skills in more than one dance form.
2. Appreciate the socio-cultural, political, and historical contexts of the forms in which they dance.
3. Articulate dance research interests in anatomical, cultural, and/or epistemological terms.
4. Produce capstone research that reflects a synthesis of studies in dance and other fields.
5. Employ diverse modes of thinking, both orally and in writing, to communicate ideas relating to dance and other fields.
6. Demonstrate critical self-reflection, curiosity, self-motivation and entrepreneurialism in all aspects of their engagement with Dance, Research, and Community.
7. Integrate their Dance Studies with their other chosen field of specialty and produce a capstone project that evidences research skill, depth of inquiry, and relevance to society.

Learning outcomes for the Bachelor of Science in Kinesiology are:
1. Content Knowledge: Students will comprehend and demonstrate the significant theories, models, themes, and ideas in the biomechanical, physiological, behavioral, pedagogical, biological, socioeconomic, environmental, and sociocultural correlates of Kinesiology and Community Health.
2. Critical Thinking and Discovery: Students will comprehend and demonstrate ethical practices and the application of scientific findings and/or critical analysis in order to interpret, promote inquiry, propose solutions, and/or create new ideas related to health, rehabilitation, and/or human movement.
3. Awareness and Understanding: Students will demonstrate awareness and appreciation for the diverse socioeconomic, behavioral, sociocultural, biological, environmental, philosophical, and historical factors that influence health, rehabilitation, and human movement.
4. Programming and Assessment: Students will apply best practices in developing, implementing, assessing, and evaluating programs and interventions related to health promotion, physical activity adoption and adherence, and the prevention and treatment of diseases.
5. Leadership and Engagement: Students will demonstrate leadership and effective communication skills, showcasing an appreciation and commitment to health and physical activity as they develop and sustain productive relationships and work for the common good at local, national, and global levels.

See corresponding programs for individual curricula and courseassessment. The dual degree pathway will be discussed and evaluated annually by the appointed Faculty Coordinators from Dance and Kinesiology.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   Dance, BA and BS Kines, sample
                    sequence no changes.docx
Attach a revised Sample Sequence (for undergraduate program)
or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Department of Dance
department website: http://dance.illinois.edu/
overview of college admissions & requirements: Fine & Applied Arts college website: https://faa.illinois.edu/
email: dance@illinois.edu

The BA curriculum in dance is designed to provide an integrated and individualized approach to undergraduate studies of dance. The degree is designed for students who want to explore interdisciplinary approaches to art-making, and/or simultaneously pursue a minor or major in another discipline. Students will study three core areas in Dance: Technique, Creative Process, and Dance Academics. The key other area of interest for this Dual Degree Pathway is Kinesiology. Under the mentorship of a faculty member, students will create a BA Capstone Project in their senior year as a synthesis of the studies within dance and another area of study.

Department of Kinesiology & Community Health
Department Website: http://www.kch.illinois.edu/
Department Faculty: Kinesiology & Community Health Faculty
College Website: http://www.ahs.illinois.edu/

The Kinesiology curriculum leads to a bachelor of science degree that will prepare students for careers in human movement-related fields and/or advanced professional or graduate study. The undergraduate program provides the student with a broad general education, a departmental core integral to the understanding of the diverse aspects of human movement, and a correlate area of courses specific to the student's area of concentration within Kinesiology, which in this Dual Degree Pathway is Dance.

| Statement for Programs of Study Catalog | Students are expected to follow all the degree requirements of each degree and may double-count courses, provided the total number of credit hours earned is 158. |

Dance coursework grade point average minimum: 2.75

General Education

Course List

Code	Title	Hours
Composition		
Composition I		4
Advanced Composition (KIN 340 fulfills requirement)		3
Quantitative Reasoning I & II		
From the approved campus list (KIN 201 fulfills QRII requirement)		6
Humanities and Arts		
DANC 100	Intro to Contemporary Dance	3
DANC 340	Dancing Black Popular Culture	3
Behavioral and Social Sciences		
KIN 140	Social Sci of Human Movement (Social Science)	3
KIN 259	Motor Development and Control	3

Code	Title	Hours
Natural Sciences		
KIN 150	Bioscience of Human Movement (Life Science)	3
From the approved campus physical science list		3
Cultural Studies		
DANC 100	Intro to Contemporary Dance	3
DANC 340	Dancing Black Popular Culture	3
From Non-Western Cultures approved campus list		3
General Education courses, beyond Dance/Kinesiology requirements		16
Language Other than English: Completion through the third level of the same language in high school or college		0-15

Dance Requirements

Course List

Code	Title	Hours
Foundation Course		
DANC 150	The Green Room	1
Physical Practice		18
DANC 160	Dancing Techniques I (variable & repeatable)	6
DANC 260	Dancing Techniques II (variable & repeatable)	4
or DANC 316	Dancing Techniques Elective	
DANC 245	Mindful Movement	1
Courses from Physical Practice Elective list, see BA Dance		7
Creative Process		6
DANC 259	Dance Improvisation I	2
DANC 262	Choreographic Process I	2
DANC 362	Choreographic Process II	2
Performance		
DANC 232	Repertory Company	2
Production		2
Choose two of the following:		
DANC 131	Production Practicum I	
DANC 231	Production Practicum II	
DANC 330	Dance Documentation	
DANC 331	Production Practicum III	
DANC 431	Production Practicum IV	
Context		19
DANC 100	Intro to Contemporary Dance	3
DANC 162	Viewing Dance	1
DANC 475	Dance Research Methods	3
Courses from Context Elective list, see BA Dance		12
Synthesis		5
DANC 375	Thesis Think Tank	1
DANC 496	BA Senior Thesis Research	2
DANC 497	BA Senior Thesis Symposium	2
Focused Electives in Secondary Area of Study		0
Met by Kinesiology courses below		
Total Hours		53

Kinesiology Requirements

Course List

Code	Title	Hours
Speech Performance		
CMN 101 or CMN 111 and CMN 112		3
Anatomy		
MCB 244	Human Anatomy & Physiology I	5
& MCB 245	and Human Anat & Physiol Lab I	
MCB 246	Human Anatomy & Physiology II	5
& MCB 247	and Human Anat & Physiol Lab II	
Kinesiology and Community Health Department Core		
CHLH 101	Introduction to Public Health	3
KIN 122	Physical Activity and Health	3
Kinesiology Core Requirements		
KIN 125	Orientation KIN & Comm Health	1
KIN 140	Social Sci of Human Movement	3
KIN 150	Bioscience of Human Movement	3
KIN 201	Physical Activity Research Methods	3
KIN 259	Motor Development and Control	3
KIN 340	Social & Psychological Aspects of Physical Activity	3
KIN 352	Bioenergetics of Movement	3
KIN 355	Biomechanics of Human Movement	3
Elective Kinesiology Courses		
All courses must be at the 200, 300, or 400 level. At least six(6) hours must be at the 400 level.		12
Correlate Area Studies		
This requirement is fulfilled by completing a minimum of 18 credit hours of Dance courses.		0
Total Hours		53

Summary of Degree Requirements

Course List

Code	Title	Hours
General Education courses, beyond Dance/Kinesiology requirements		16
Language Other than English		0-15
Dance courses		53
Kinesiology courses		53
Free Electives		21-36
A minimum of 40 credits at the 300 or 400 course level are required		
Total Minimum Hours for Dual Degrees		158

Program Relationships

Identify the existing programs to be joined:

Corresponding Program(s)
Dance, BA
Kinesiology, BS

Program Features

Academic Level   Undergraduate

What is the typical time to completion of this program?
  5 years

What are the minimum Total Credit Hours required for this program?
  158

Is This a Teacher Certification Program?
                    No

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

  No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

  A NONE major code will be developed upon approval of this proposal, which will be added to the freshman and transfer admissions applications to allow prospective students to apply directly into the BA Dance/BS Kinesiology Dual Degree pathway. While the program is ideal for freshman admissions, off-campus transfer students are still eligible to apply into the pathway with clear communication that it will still require a minimum of four full years to be completed at Illinois. Both colleges will conduct an academic review and FAA/Dance will require a dance audition. Essentially both college admissions committees will be reviewing students admitted into the DD pathway and students will need to meet the criteria of both areas for admission.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
                    No impact.

Estimated Annual Number of Degrees Awarded

Year One Estimate   0   5th Year Estimate (or when   8
fully implemented)

Budget

Are there
budgetary
implications for
this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
        No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

      Update from requested revisions: For the tuition split with AHS, the FAA differential will flow to FAA, and the majors will be split between the two Colleges for IVCB. The IUs will flow as they would otherwise, giving credit to the paying College.

See attached confirmations from Greg Anderson (FAA), Suzanne Rinehart (AHS), and Jamie Hackett (Provost's Office).

--

Students enrolled in this DD will pay the FAA differential tuition rate, with funds diverted to AHS manually to split the base rate for R/NR/I with FAA keeping the differential portion.

Will the unit need to seek campus or other external resources?
      No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?
      No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program revision.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	NONE:DanceKinesiology DD-UIUC; BA:Dance DD- UIUC; BS:Kinesiology DD- UIUC
Program Code:	1DKR6064NONE;1DKR0261BA; 1DKY0351BS

Minor Code	Conc Code	Degree Code	Major Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval	

Date	
DOE Approval Date	NA
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (02/20/23 10:57 am):** Rollback: Please include Student Learning Outcomes within this CIM P record.
	Tim Hale (timhale) (02/22/23 4:38 pm): This proposal is to makes what appears to be minor adjustments to the DD Dance, BA and Kinesiology, BS program. One dance production class has been added that was left off during the last curriculum revision. An advanced hours statement was added to meet IBHE requirements. Language was changed from "open" to "free" electives. (See double-green underlined changes in "Statement for Programs of Study Catalog"). These changes do not appear to have impact on enrollment, instructor effort, etc. I don't have objections or questions about this proposed changes.
	Jules Woolf (jwoolf) (02/23/23 4:12 pm): DANC 330 Dance Documentation was added as one of the two options for the Production component of the Dance Requirements. The revisions as described are supported. As this my first review of this program, I did have two observations. First, the anticipated enrollment after 5 years appears low (8), and wondered if this was common for a duel degree program of this nature. Second, some Learning Outcomes are not written in manner that would be observable and/or measurable (e.g., Appreciate, Know, Understand, etc...). If relevant to this review, alternative action verbs (e.g., 'Incorporate', 'Perform' - for Dance assessment outcomes) may be considered.
	Justin Aronoff (jaronoff) (02/23/23 10:45 pm): I have no additional concerns.
	Mikihiro Sato (mikisato) (02/24/23 12:40 am): It seems like an interesting dual-degree program. I don't have any concerns about the proposal.
	Reggie Alston (alston) (02/24/23 12:31 pm): Rollback: Hi Nicole, The AHS Ed Pol Committee reviewed the program revision proposal and suggested that you change the verbs in the learning outcomes from "know" or "understand" to more measurable verbs such as "demonstrate" or "perform". Thanks.

Key: 1074

Dance, BA & Kinesiology, BS- no changes

for the dual degree of Bachelor of Arts Major in Dance and the Bachelor of Science, Major in Kinesiology

First Year					
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SUMMER SEMESTER**	**HOURS**
DANC 150	1	DANC 160	2	General Education course (QR)	3
DANC 160	2	DANC 162	1	General Education course (NW Cultures)	3
DANC 100	3	DANC 131	1	Free Elective course	3
KIN 125	1	DANC 232	2		
KIN 140	3	KIN 122	3		
Free Elective course	3	KIN 150	3		
Comp. I or Language Other than English (3rd level)	4	Comp. I or Language Other than English (3rd level)	4		
	17		**16**		**9**
Second Year					
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**	**SUMMER SEMESTER**	**HOURS**
DANC 160	2	DANC 260 or 316	2	Free Elective course	3
DANC 259	2	DANC 231	1	Free Elective course	3
DANC 262	2	DANC 245	1	Free Elective course	3
CHLH 101	3	KIN 201	3		
MCB 244	3	MCB 246	3		
MCB 245	2	MCB 247	2		
Free Elective course	4	Context course from 'choose 12 hours' list	3		
		Free Elective course	3		
	18		**18**		**9**
Third Year					
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**		
DANC 475	3	DANC 375	1		
DANC 260 or DANC 316	2	Physical Practice course from '7 hours' list	3		
Context course from 'choose 12 hours' list	3	Context course from '12 hours' list	3		
KIN 352	3	KIN 259	3		
KIN 340	3	KIN 355	3		
Free Elective course	4	CMN 101	3		
		Free Elective course	2		
	18		**18**		

Fourth Year				
FIRST SEMESTER	**HOURS**	**SECOND SEMESTER**	**HOURS**	
DANC 496	2	DANC 497	2	
DANC 362	2	DANC 340	3	
Physical Practice course from '7 hours' list	1	Physical Practice course from '7 hours' list	3	
KIN 2xx, 3xx, or 4xx	3	KIN 4xx	3	
KIN 2xx, 3xx, or 4xx	3	KIN 4xx	3	
General Education course (Phys Sci)	3	Free Elective course	3	
Free Elective course	4			
	18		**17**	

Total Hours 158

Program Change Request

Date Submitted: 01/10/23 10:06 am

Viewing: **10KP0240BS : Physics, BS**

Last approved: 04/05/22 1:38 pm

Last edit: 03/13/23 1:14 pm

Changes proposed by: Elaine Schulte

Catalog Pages
Using this
Program

Physics, BS

Proposal Type:

In Workflow

1. **U Program Review**
2. **1244 Head**
3. **KP Committee Chair**
4. **KP Dean**
5. **University Librarian**
6. **COTE Programs**
7. **Provost**
8. **Senate EPC**
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DMI

Approval Path

1. 01/10/23 10:08 am
Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/10/23 11:47 am
S. Lance Cooper (slcooper): Approved for 1244 Head
3. 02/28/23 12:56 pm
Ashley Hallock (ahallock): Approved for KP Committee Chair
4. 02/28/23 1:02 pm
Cindy Pruitt (cpruitt): Approved for KP Dean

5. 03/03/23 9:48 am Chris Prom (prom): Approved for University Librarian
6. 03/06/23 9:00 am Brenda Clevenger (bmclvngr): Approved for COTE Programs
7. 03/08/23 2:15 pm Brooke Newell (bsnewell): Approved for Provost

History

1. Jan 17, 2019 by Deb Forgacs (dforgacs)
2. Apr 4, 2019 by Deb Forgacs (dforgacs)
3. Apr 6, 2019 by Deb Forgacs (dforgacs)
4. Apr 11, 2019 by Deb Forgacs (dforgacs)
5. Apr 23, 2019 by Deb Forgacs (dforgacs)
6. Aug 12, 2019 by Deb Forgacs (dforgacs)
7. Feb 26, 2020 by Brooke Newell (bsnewell)
8. Mar 31, 2020 by Deb Forgacs (dforgacs)
9. Oct 22, 2021 by Brian DeMarco (bdemarco)
10. Oct 25, 2021 by Brooke Newell (bsnewell)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Physics, BS
Diploma Title	
Sponsor College	Grainger College of Engineering
Sponsor Department	Physics
Sponsor Name	Yann Chemla
Sponsor Email	ychemla@illinois.edu
College Contact	Jonathan Makela

College Contact
Email

jmakela@illinois.edu

College Budget Officer	Tessa Hile
College Budget Officer Email	tmhile@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Michael Hirschi, ~~Brooke Newell,~~ GCOE; Elaine Schulte, PHYS

Does this program have inter-departmental administration?
No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Bachelor of Science in Physics in the Grainger College of Engineering

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

No

Program Justification

Provide a brief description of what changes are being made to the program.	Added 6 courses and removed 1 course from the Nuclear Physics Track. The minimum 40 hours of upper-division classes for IBHE requirement are met by: • 32-40 hours of 300 & 400 level classes individually specified, including track elective courses (the hours vary by track) • 8 hours 200 level coursework with 2 or more prerequisites o MATH 241 (4 credit hours) - prerequisites of MATH 231 and MATH 220 or 221 o PHYS 211 (4 credit hours) - prerequisites of MATH 231 and MATH 220 or 221 The previous proposal response to 'Is this a Teacher Certification Program' was incorrectly indicated 'No'. It has been corrected to 'Yes'.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)
No

Why are these changes necessary?

NPRE 446 Radiation Interact w/Matter I is no longer being offered. Instead NPRE 445 Interaction of Radiation with Matter is replacing it. We have also added the following courses to increase the diversity of available electives for students in the nuclear physics track:

NPRE 321 Introduction to Plasmas and Applications
NPRE 421 Plasma and Fusion Science
NPRE 429 Plasma Engineering
NPRE 451 NPRE Laboratory
NPRE 445 Interaction of Radiation with Matter
NPRE 455 Neutron Diffusion & Transport

This change will have no impact on overall program hours.

This change impacts only the Nuclear Physics track.

This is a database update to correct an error regarding Teacher Certification Program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

Yes

Courses outside of the sponsoring department/interdisciplinary departments

~~MATH 257~~ - ~~Linear Algebra w Computat Appl~~
~~CS 124~~ - ~~Intro to Computer Science I~~
NPRE 321 - Intro to Plasmas & Application
NPRE 421 - Plasma and Fusion Science
NPRE 429 - Plasma Engineering
NPRE 445 - Interact of Radiation w/Matter
NPRE 451 - NPRE Laboratory
NPRE 455 - Neutron Diffusion & Transport

Please attach any letters of support/acknowledgement for any Instructional Resources consider faculty, students, and/or other impacted units as appropriate.

Signed Letter of Support_Physics_NPRE courses.pdf

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

By the completion ~~This will include evaluation~~ of their degree program, Physics graduates will be able to: ~~the assessments' usefulness in evaluation of learning outcomes, as well as the mastery of the outcomes by students.~~

~~The current plan for program regulation and assessment will continue without changes under thisproposal.The Department of Physics Undergraduate Studies Office—together with guidance from the Undergraduate Studies Committee—will work to collect, compile, evaluate, and report on the learning outcomes for eachcourse.This work will include, but not be limitedto:Informal EarlyFeedback:Students in each major-specific course will be invited to participate in a survey to help the department and instructors evaluate the students' understanding of the course learning objectives, outcomes, and coursegoals.Summary reports will be made available to instructors and the departmentleadership.Evaluation of Direct StudentLearning:~~Define ~~Final examinations (i.e., questions~~ and use fundamental principles ~~student work) will be collected for evaluation~~ of physics as defined and used by scientists and engineers. ~~learning outcomes.~~
Identify which fundamental principles should be applied to a specified situation.
Identify the tools used by scientists and engineers to use fundamental physical principles to solve problems.
Apply physics problem solving tools to known and novel problems.
Analyze quantitative and qualitative data.
Design and execute physics experiments to answer open-ended questions.
Develop mathematical models to extract physics results from numerical data.
Communicate verbally and in writing experimental and theoretical results.
Participate in cooperative groups ~~Summary reports will be made available~~ to design, practice, ~~instructors~~ and communicate physics and physics-related information to themselves and the community. ~~department leadership.~~
Develop physics and mathematics related problem-solving skills through participation in cooperative-learning groups.
Design and execute physics experiments/research projects in a collaborative setting.
Document, report, and present experimental results. ~~This will include evaluation of the assessments' usefulness in evaluation of learning outcomes, as well as the mastery of the outcomes by students.Anonymized student work will be used for the evaluation.Summary reports will be made available to instructors and the Department leadership.Indirect Evaluation of Student Learning:Indirect measures of student learning will include current enrollment, including demographic information.Degree completion rates, including information regarding:Semesters to completion Degree program requirements Semesters to complete specified intra-degree program requirements Choke-points in degree completion progression Course updates and revisions Desirable new courses Demographic trends~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
　　　　　No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs　　PHYS-Suggested-Sequence-FA22-updated-40hour.xlsx

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Graduation Requirements

~~Minimum Technical GPA:~~

Minimum Technical GPA: 2.0 TGPA is required for Math and Physics courses. See **Technical GPA** to clarify requirements.
Minimum Overall GPA: 2.0
Minimum hours required for graduation: 128 hours
~~General education:~~
Minimum hours for graduation is 128, to include a minimum of 40 hours of upper-division coursework.
General education: Students must complete the Campus General Education requirements including the campus general education language requirement.
Orientation and Professional Development ~~Foundational Mathematics and SciencePhysics Technical CoreProgram TracksFree Electives~~

Course List

Code	Title	Hours
ENG 100	Grainger Engineering Orientation Seminar (External transfer students take ENG 300.)	1

Code	Title	Hours
PHYS 110	Physics Careers	0
Total Hours		1

Foundational Mathematics and Science

Course List

Code	Title	Hours
MATH 221	Calculus I (MATH 220 may be substituted. MATH 220 is appropriate for students with no background in calculus. 4 of 5 credit hours count towards degree.)	4
MATH 231	Calculus II	3
MATH 241	Calculus III	4
MATH 257	Linear Algebra with Computational Applications	3
MATH 285	Intro Differential Equations (May be replaced by both MATH 441 and MATH 442.)	3
PHYS 211	University Physics: Mechanics	4
PHYS 212	University Physics: Elec & Mag	4
PHYS 213	Univ Physics: Thermal Physics	2
PHYS 214	Univ Physics: Quantum Physics	2
CHEM 102	General Chemistry I	3
CHEM 103	General Chemistry Lab I	1
CS 101	Intro Computing: Engrg & Sci	3
or CS 124	Introduction to Computer Science I	
Total Hours		36

Physics Technical Core

Course List

Code	Title	Hours
PHYS 225	Relativity & Math Applications	2
PHYS 325	Classical Mechanics I	3
PHYS 435	Electromagnetic Fields I	3
PHYS 486	Quantum Physics I (PHYS 485 may be substituted.)	4
Total Hours		12

Program Tracks

Course List

Code	Title	Hours
Students are required to complete one track. Tracks may be selected from one of the departmentally approved lists below. Students may devise an alternative, custom track with a set of courses approved by the department.		20-32
Astrophysics Track		25-27
ASTR 210	Introduction to Astrophysics	3
ASTR 350	The Big Bang, Black Holes, and the End of the Universe	3
or ASTR 406	Galaxies and the Universe	
ASTR 404	Stellar Astrophysics	3
ASTR 405	Planetary Systems	3
ASTR 414	Astronomical Techniques	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3

Code	Title	Hours
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Business Track		30-32
ENG 471	Seminar Energy & Sustain Engrg	1
IE 420	Financial Engineering	3
SE 400	Engineering Law	3
TE 100	Introduction to Innovation, Leadership and Engineering Entrepreneurship	1
TE 360	Lectures in Engineering Entrepreneurship	1
TE 333	Creativity, Innovation, Vision	4
TE 461	Technology Entrepreneurship	3
TE 450	Startups: Incorporation, Funding, Contracts, & Intellectual Property	3
TE 466	High-Tech Venture Marketing	2
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		6
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Computational Physics Track		24-27
CS 173	Discrete Structures	3
or MATH 213	Basic Discrete Mathematics	
CS 225	Data Structures	4
Choose 3 classes from the following:		
CS 357	Numerical Methods I	3
CS 420	Parallel Progrmg: Sci & Engrg	3
CS 418	Interactive Computer Graphics	3
CS 450	Numerical Analysis	3
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 446	Modern Computational Physics	3

Code	Title	Hours
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 460	Condensed Matter Physics	4
PHYS 470	Subatomic Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		3
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Nuclear Physics Track		22-26
NPRE 402	Nuclear Power Engineering	3
PHYS 470	Subatomic Physics	4
Choose 2 classes from the following:		
NPRE 321	Introduction to Plasmas and Applications	3
NPRE 421	Plasma and Fusion Science	3
NPRE 429	Plasma Engineering	3
NPRE 435	Radiological Imaging	3
NPRE 441	Radiation Protection	4
NPRE 446	Course NPRE 446 Not Found	
NPRE 445	Interaction of Radiation with Matter	4
NPRE 451	NPRE Laboratory	3
NPRE 455	Neutron Diffusion & Transport	4
Choose a minimum of 6 hours of courses from the Flexible Physics Core Electives List:		
PHYS 246	Physics on the Silicon Prairie: An Introduction to Modern Computational Physics	2
PHYS 326	Classical Mechanics II	3
PHYS 370	Introduction to Quantum Information and Computing	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3
PHYS 446	Modern Computational Physics	3
PHYS 460	Condensed Matter Physics	4
PHYS 487	Quantum Physics II	4
Choose 1 course from the Physics Lab Electives List:		
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5
Graduate Study Track		20-24
Take the following four courses from the Flexible Physics Core Electives List:		14
PHYS 326	Classical Mechanics II	3
PHYS 427	Thermal & Statistical Physics	4
PHYS 436	Electromagnetic Fields II	3

Code	Title	Hours
PHYS 487	Quantum Physics II	4
Choose two labs from Physics Lab Electives List:		6-10
PHYS 371	Project Design and Execution in a Physics Context	3
PHYS 401	Classical Physics Lab	3
PHYS 402	Light	4
PHYS 403	Modern Experimental Physics	5
PHYS 404	Electronic Circuits	5

Free Electives

Course List

Code	Title	Hours
Additional course work,subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree.		31-43
The number of free elective hours varies depending upon the total hours earned in Flexible Physics Electives, Physics Lab Electives, and Program Track.		
Total Hours of Curriculum to Graduate		128

Corresponding Degree   BS Bachelor of Science

Program Features

Academic Level   Undergraduate

Does this major have transcripted concentrations?   No

What is the typical time to completion of this program?
  4 years

What are the minimum Total Credit Hours required for this program?
  128

CIP Code   400801 - Physics, General.

Is This a Teacher Certification Program?
          Yes ~~No~~

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

no change

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

no change

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program
update.

EP Documentation

EP Control
Number

EP.23.046

Attach
Rollback/Approval
Notices

This proposal
requires HLC
inquiry

No

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name

BS: Physics -UIUC

Program Code:

10KP0240BS

Minor Code	Conc Code	Degree Code	Major Code
0240		BS	

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (01/05/23 1:32 pm):** Rollback: See email. Sent to Elaine Schulte, Mike Hirschi, and Yann Chemla **Brooke Newell (bsnewell) (01/10/23 10:01 am):** Rollback: Please revise Justification per conversation. **Brooke Newell (bsnewell) (03/08/23 2:14 pm):** Per conversation with EPC chair, College, and Dept sponsors, revised POS upper division coursework statement accordingly.

Key: 117

The Grainger College of Engineering

Department of Nuclear, Plasma, & Radiological Engineering
Suite 100 Talbot Laboratory, MC-234
104 S. Wright St.
Urbana, IL 61801

November 1, 2022

Dear Professor Yann Chemla,

The Department of Nuclear, Plasma, and Radiological Engineering is fully supportive of the Department of Physics using the below NPRE courses as course options in your program tracks for your undergraduate degree program 10KP0240BS: Physics, BS.

NPRE 321	Introduction to Plasmas and Applications
NPRE 421	Plasma and Fusion Science
NPRE 429	Plasma Engineering
NPRE 445	Interaction of Radiation with Matter
NPRE 451	NPRE Laboratory
NPRE 455	Neutron Diffusion & Transport

Sincerely,

Rizwan Uddin
Professor and Department Head

Sample Sequence
This sample sequence is intended to be used only as a guide for degree completion. All students should work individually with their academic advisors to decide the actual course selection and sequence that works best for them based on their academic preparation and goals. Enrichment programming such as study abroad, minors, internships, and so on may impact the structure of this four-year plan. Course availability is not guaranteed during the semester indicated in the sample sequence. The curriculum sequence can also be viewed via dynamic and static curricular maps, which include prerequisite sequencing.

Minimum hours for graduation is 128, to include a minimum of 40 hours of upper-division coursework. These hours can be drawn from all elements of the degree. Upper division courses are those whose content and teaching are appropriate for junior- and senior-year students in a baccalaureate program or other students with experience in the subject.

Students must fulfill their Language Other Than English requirement by successfully completing a third level of a language other than English. See the corresponding section on the Degree and General Education Requirements.

Free Electives: Additional course work, subject to the Grainger College of Engineering restrictions to Free Electives, so that there are at least 128 credit hours earned toward the degree. The number of free elective hours varies depending upon the total hours earned in

First Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOUR
PHYS 110	0	PHYS 211	4
MATH 221 (MATH 220 may be substituted)	4	MATH 231	3
ENG 100	1	CS 101 (or CS 124)	3
CHEM 102	3	General Education (Choose a Humanities or Social/Behavioral Science course) or Composition I course	3-4
Composition I or General Education (Choose a Humanities or Social/Behavioral Science course)	3-4	General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3
CHEM 103	1		
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3		
	16		16

Second Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOUR
PHYS 212	4	PHYS 213	2
MATH 241	4	MATH 285 (May be replaced by both MATH 441 and MATH 442.)	3
PHYS 225	2	PHYS 214	2
Track elective course	2	PHYS 325	3
General Education course (choose a Humanities or Social/Behavioral Science course with Cultural Studies designation)	3	Track elective course	3
		Free elective course	3
	15		16

Third Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOUR
PHYS 435	3	PHYS 486 (PHYS 485 may be substituted.)	4
MATH 257	3	Track elective course	3
Track elective course	4	Track elective course	3
Track elective course	4	Track elective course	2
General Education (Advanced Composition) course	3	Free elective course	4
	17		16

Fourth Year

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOUR
Track elective course	4	Track elective course	4
Language Other Than English (3rd level) course	4	Free elective course	4
Free elective course	4	Free elective course	4
Free elective course	4	Free elective course	4
	16		16

Total Hours 128

Program Change Request

Date Submitted: 01/18/23 1:49 pm

Viewing: **10KS5244MS : Financial Engineering, MS**

Last approved: 09/06/22 8:53 am

Last edit: 03/13/23 1:15 pm

Changes proposed by: Keri Pipkins

Catalog Pages
Using this
Program

[Financial Engineering, MS](#)

Proposal Type:

In Workflow

1. **U Program Review**
2. **1545 Head**
3. **1260 Committee Chair**
4. **1422 Head**
5. **1260 Head**
6. **KM Committee Chair**
7. **KM Dean**
8. **KP Committee Chair**
9. **KP Dean**
10. **University Librarian**
11. **Grad_College**
12. **Provost**
13. **Senate EPC**
14. Senate
15. U Senate Conf
16. Board of Trustees
17. IBHE
18. HLC
19. DOE
20. DMI

Approval Path

1. 01/18/23 2:33 pm
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 01/18/23 10:16
   pm
   Keri Pipkins (kcp):
   Approved for 1545
   Head
3. 01/18/23 10:49
   pm
   Nolan Miller
   (nmiller):
   Approved for 1260

Committee Chair

4. 01/19/23 10:43 am
   Jeff Shamma (jshamma): Approved for 1422 Head

5. 01/24/23 11:45 am
   Louis Chan (l-chan2): Approved for 1260 Head

6. 02/03/23 10:26 am
   Susan Curtis (smcurtis): Approved for KM Committee Chair

7. 02/03/23 10:28 am
   Brooke Elliott (wbe): Approved for KM Dean

8. 02/03/23 11:35 am
   Keri Pipkins (kcp): Approved for KP Committee Chair

9. 02/17/23 9:51 am
   Cindy Pruitt (cpruitt): Approved for KP Dean

10. 02/17/23 9:53 am
    Chris Prom (prom): Approved for University Librarian

11. 03/02/23 10:09 am
    Allison McKinney (agrindly): Approved for Grad_College

12. 03/08/23 2:15 pm
    Brooke Newell (bsnewell): Approved for

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Financial Engineering, MS
Diploma Title	
Sponsor College	Grainger College of Engineering
Sponsor Department	Engineering Courses
Sponsor Name	Jeff Shamma
Sponsor Email	jshamma@illinois.edu
College Contact	Keri Carter Pipkins

College Contact Email

kcp@illinois.edu

College Budget Officer	Tessa Hile
College Budget	tmhile@illinois.edu

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.
<div align="center">

Amy Lamb - Program Coordinator - editor
Liming Feng - Director

</div>

Does this program have inter-departmental administration?
> Yes

Interdisciplinary Colleges and Departments (list other colleges/departments which are involved other than the sponsor chose above)
Please describe the oversight/governance for this program, e.g., traditional departmental/college governance. Inclusion of/roles of elected faculty committees? Inclusion of/roles of any advisory committees.

College	Grainger College of Engineering
Department	Industrial and Enterprise Systems Engineering

Is there an additional department involved in governance?
> Yes

College	Gies College of Business
Department	Finance

Is there an additional department involved in governance?
> No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

> Revise the Master of Science in Financial Engineering in the Grainger College of Engineering, Gies College of Business, and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief description of what changes are being made to the program.	We propose the following changes to the MSFE curriculum. NOTE: Total number of hours does not change. The program has always been 48 hours. The 32 hours was an error in migration. Increase requirement for FIN 553 Machine Learning from 2 credit hours to 4 credit hours and remove IE 517: Machine Learning in Finance Lab (2 credit hours) from the degree requirements. Require IE 527: MSFE Professional Development for 0 credit hours. Students who have taken or are taking FIN 581 are not required to take IE 527. Replace "2 hours of FIN 583 + 2 hours of IE 597" in current catalog with "4 hours of IE 583: MSFE Practicum Project or 4 hours of FIN 583: Practicum". Explanation of Red Boxes in Program of Study: - A new course proposal for IE 583: MSFE Practicum Project (4 credit hours) is in CIM workflow. - A course revision for IE 527: MSFE Professional Development (0 credit hours) have been submitted in CIM and is in CIM workflow. - IE 525: Stochastic Calculus & Numerical Models in Finance is offered as two 8 week courses, each worth 2 hours. Students are required to take both POT A (2 credit hours) and POT B (2 credit hours) for a total of 4 credit hours.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

Align current practice with stated course curriculum in program description.

IE 517/FIN 553--Students will take one 4 hour course instead of two 2 hour courses. The 4-hour FIN 553 provides a systematic training of machine learning techniques MSFE students need. IE 517 is a useful supplement and will become an elective course.

Re-incorporate IE 527 Professional Development which teaches industry-specific career placement techniques and strategies. This course has not been offered since 2019.

Create permanent course number for IE 583: MSFE Practicum Project.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?
No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Comprehension of common financial engineering techniques (toolkit)
2. Ability to identify and apply the appropriate techniques (tools) to real financial 3. engineering opportunities and problems
4. Ability to minimally code to analysis
5. Awareness & knowledge of the financial environment
6. Ability to assess & articulate results to non-technical peers ~~Existing program.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   MSFE Side by Side 20221031.xlsx
   Attach a revised Sample Sequence (for undergraduate program)

or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Covering topics in finance, economics, numerical methods, stochastic calculus, and computer programming, the MSFE is a rigorous, three-semester, 48-credit, resident degree program with a summer internship opportunity. Details on the program may be found at msfe.illinois.edu. For additional details and requirements refer to the program's Web site and the Graduate College Handbook.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
	Core Coursework	28
FIN 500	Introduction to Finance	4
FIN 512	Financial Derivatives	4
FIN 516	Term Structure Models	2
FIN 553	Machine Learning in Finance	4
IE 522	Statistical Methods in Finance	4
IE 523	Financial Computing	4
IE 524	Optimization in Finance	2
IE 525	Stochastic Calculus & Numerical Models in Finance	4
~~IE 517~~	~~Machine Learning in Finance Lab~~	~~2~~
	Elective Coursework (approved by academic advisor)	16
	Professional Development	4
~~FIN 583~~	~~Practicum~~	~~2~~
~~IE 597~~	~~Independent Study~~	~~2~~
~~Other independent study/internship with approval of advisor.~~		
IE 527	MSFE Professional Development	0
IE 583	MSFE Practicum Project	4
or FIN 583	Practicum	
	Total Hours	48

Other Requirements

Grad Other Degree Requirements Single Column

Requirement
A minimum of 36 credit hours must be taken from the University of Illinois Urbana-Champaign campus.
Minimum GPA: 2.75

Corresponding Degree   MS Master of Science

Program Features

Academic Level   Graduate

Does this major have transcripted   Yes

concentrations?

Will you admit to the concentration directly?	No
Is a concentration required for graduation?	No

What is the typical time to completion of this program?
   2

What are the minimum Total Credit Hours required for this program?
   48 ~~32~~

What is the required GPA?	2.75
CIP Code	143701 - Operations Research.

Is This a Teacher Certification Program?
                  No

Will specialized accreditation be sought for this program?

   No

Delivery Method

This program is available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

   No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No change

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?   Fall

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No change.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	MS: Financial Engineering
Program Code:	10KS5244MS

Minor Code	Conc Code	Degree Code	MS	Major Code
5244				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (11/11/22 9:53 am): Rollback: Email sent to Keri
Carter Pipkins
Susan Curtis (smcurtis) (01/18/23 12:50 pm): Rollback: Hello Keri. Per your
request, I am rolling this proposal back to you. Susan

Key: 315

MS Financial Engineering Current (program code 10KS5244MS)

Covering topics in finance, economics, numerical methods, stochastic calculus, and computer programming, the MSFE is a rigorous, three-semester, 48-credit, resident degree program with a summer internship opportunity. Twelve courses each of 4 graduate credits are required for graduation; they are expected to be taken in sequence in the respective semesters.

For additional details and requirements refer to the program's Web site and the Graduate College Handbook.

Course List

Code	Title	Hours
Core Coursework		**28**
FIN 500	Introduction to Finance	4
FIN 512	Financial Derivatives	4
FIN 516	Term Structure Models	2
FIN 553	Machine Learning in Finance	2
IE 522	Statistical Methods in Finance	4
IE 523	Financial Computing	4
IE 524	Optimization in Finance	2
IE 525	Stochastic Calculus & Numerical Models in Finance	4
IE 517	Machine Learning in Finance Lab	2
Elective Coursework (approved by academic advisor)		**16**
Professional Development (choose from the following)		**4**
FIN 583	Practicum	2
IE 597	Independent Study	2
Other independent study/internship with approval of advisor.		
Total Hours		**48**

Other Requirements

A minimum of 36 credit hours must be taken from the University of Illinois Urbana-Champaign campus.

Minimum GPA: 2.75

MS Financial Engineering Proposed (program code 10KS5244MS

Covering topics in finance, economics, numerical methods, stochastic calculus, and computer programming, the MSFE is a rigorous, three-semester, 48-credit, resident degree program with a summer internship opportunity. Twelve courses each of 4 graduate credits are required for graduation; they are expected to be taken in sequence in the respective semesters.

For additional details and requirements refer to the program's Web site and the Graduate College Handbook.

Course List

Code	Title	Hours
Core Coursework		**28**
FIN 500	Introduction to Finance	4
FIN 512	Financial Derivatives	4
FIN 516	Term Structure Models	2
FIN 553	Machine Learning in Finance	4
IE 522	Statistical Methods in Finance	4
IE 523	Financial Computing	4
IE 524	Optimization in Finance	2
IE 525	Stochastic Calculus & Numerical Models in Finance	4
Elective Coursework (approved by academic advisor)		**16**
Professional Development		**4**
IE 527	MSFE Professional Development	0
IE 583 OR FIN 583	IE 583 MSFE Practicum Project OR FIN 583 Practicum	4
Total Hours		**48**

Other Requirements

A minimum of 36 credit hours must be taken from the University of Illinois Urbana-Champaign campus.

Minimum GPA: 2.75

Program Change Request

Viewing: **1PKS5870MAAE : Agricultural & Applied Economics, MAAE**

Last approved: 07/05/22 11:31 am

Last edit: 03/17/23 11:40 am

Changes proposed by: Nick Paulson

Agricultural & Applied Economics, MAAE

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1470 Committee Chair**
3. **1470 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

Approval Path

1. 02/16/23 2:29 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
2. 02/17/23 12:05 am
   Bryan Endres
   (bendres):
   Approved for 1470
   Committee Chair
3. 02/17/23 8:21 am
   Sarah Low
   (salow2):
   Approved for 1470
   Head
4. 02/17/23 11:16 am
   Brianna Gregg
   (bjgray2):

Approved for KL
Committee Chair

5. 02/17/23 11:56
am
Anna Ball (aball):
Approved for KL
Dean
6. 02/19/23 11:16
am
Chris Prom
(prom): Approved
for University
Librarian
7. 02/23/23 9:47 am
Allison McKinney
(agrindly):
Approved for
Grad_College
8. 03/16/23 4:23 pm
Brooke Newell
(bsnewell):
Approved for
Provost

History

1. Nov 21, 2019 by
Brianna Gregg
(bjgray2)
2. Jul 5, 2022 by
Mary Lowry
(lowry)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Agricultural & Applied Economics, MAAE
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Agricultural and Consumer Economics

Sponsor Name	Nicholas Paulson		
Sponsor Email	npaulson@illinois.edu		
College Contact	Brianna Gregg	College Contact Email	

bjgray2@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Agricultural and Applied Economics in Agricultural & Applied Economics in the College of Agricultural, Consumer, and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This MAAE revision proposal (key 885) is related to the revision to the BS/MAAE proposal (key 886).

Program Justification

Provide a brief description of what changes are being made to the program.	Revise the MAAE to require a minimum of 16 hours at the 500-level instead of the current requirement of 20 hours at the 500-level. Adds course option to Professional/Research requirement.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

Current 500-level offerings are not sufficient to ensure combined BS/MAAE students access to courses to meet current requirements. 500-level courses in ACE are often targeting PhD students and may not be offered on a consistent enough basis for MAAE students. In contrast, ACE offers a wide range of 400-level courses that can be taken for graduate credit and are better targeted to MAAE students' level of preparation and topical interests. Adding ACE 591, Independent Study as a professional or research option to allow greater flexibility for students to meet this requirement.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. Develop a knowledge base in, and demonstrate an understanding of how to use, microeconomic concepts to set up and analyze economic problems.
2. Develop mastery of quantitative methods which can be used to analyze and address economic problems.
3. Understand features of agriculture and natural resources (e.g., inherent risk, institutions, unique government policies, and cultural importance of food) that make them unique for applications of economic principles and methods.
4. Gain experience in applying skills developed in the program in a real-world professional setting.
5. Practice highest levels of professional conduct (e.g., in professional activities take responsibility, be accountable, show integrity, have strong ethics, and respect diversity).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   ACE_MAAE_sidebyside_2_15_2023.xlsx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for
Programs of
Study Catalog

Course List		
Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
ACE 562	Applied Regression Models I	2
ACE 564	Applied Regression Models II	2
At least 4 additional hours in approved quantitative methods course(s)		4
Field Specialization		
12 hours of approved graduate field courses		12
(Must include at least 8 hours in ACE, and at least 4 hours at the 500 level)		
Professional/Research Internship		
Select one of the following:		2
ACE 591	Independent Study	

Code	Title	Hours
ACE 592	Special Topics	
Graduate Electives		6
Total		32

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other Requirements may overlap	
~~A minimum of 20 hours of credit within the unit at the 500 level, not including ACE 566.~~	
~~A minimum of 20 hours at the 500-level overall.~~	
A minimum of 20 hours of credit within the unit.	
A minimum of 16 hours at the 500-level overall.	
Minimum program GPA	3.0

Corresponding Degree	MAAE Master of Agricultural & Applied Economics

Program Features

Academic Level	Graduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
   1.5 years

What are the minimum Total Credit Hours required for this program?
   32

What is the required GPA?	3.0
CIP Code	45.0603 - 45.0603

Is This a Teacher Certification Program?
   No

Will specialized accreditation be sought for this program?

   No

Delivery Method

This program is available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

see attached.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No negative impacts on enrollment are anticipated because of this revision.

Estimated Annual Number of Degrees Awarded

| Year One Estimate | see attached. | 5th Year Estimate (or when fully implemented) | see attached. |

What is the matriculation term for this program?   Fall

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

               No

Is this program requesting self-supporting status?

               Yes

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

No significant impact on faculty resources is anticipated. Enrollment in some 400-level
ACE courses may increase slightly, but not beyond available capacity.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this minor revision
to the MAAE.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	MAAE: Ag & Applied Econ - UIUC
Program Code:	1PKS5870MAAE

Minor Code	Conc Code	Degree Code	MAAE	Major Code
5870				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments	**Brooke Newell (bsnewell) (02/15/23 1:49 pm):** Rollback: Email sent to Nick and Brianna **Allison McKinney (agrindly) (02/23/23 9:47 am):** Administratively approved by the Graduate College. **Brooke Newell (bsnewell) (03/09/23 12:32 pm):** Per conversation with College, added justification information re: adding course option in Professional/Research requirement

Key: 885

Current

MAAE Component

Course List

Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
Applied Econometrics:		8
ACE 562	Applied Regression Models I	
ACE 564	Applied Regression Models II	
Other Quantitative methods:		
	4 hours of approved graduate course	
Field of Specialization		
12 hours of approved graduate field		12
	~~(Must include at least 8 total hours at the 500-level and 8 total hours in ACE~~	
Professional/Research Internship		
ACE 592	Special Topics (Graduate Internship)	2
Total MAAE Component Hours [1]		**32**

Six hours of upper level electives will count jointly in the BS and Masters programs.

Grad Other Degree Requirements

Requirement	Description
Other Requirements may overlap	
~~A minimum of 20 hours at the 500-level overall.~~	
Minimum program GPA	3

Proposed

MAAE Component

Course List

Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
Applied Econometrics:		8
ACE 562	Applied Regression Models I	
ACE 564	Applied Regression Models II	
Other Quantitative methods:		
	4 hours of approved graduate course	
Field of Specialization		
12 hours of approved graduate field courses		12
	(Must include at least 4 total hours at the 500-level and 8 total hours in ACE	
Professional/Research Internship		**2**
Select from:		
ACE 592	Special Topics (Graduate Internship)	2
ACE 591	Independent Study	2
Total MAAE Component Hours		**32**

Code	Title	Hours
Other requirements may overlap		
A minimum of 20 hours of credit within the unit		
A minimum of 16 hours at the 500-level overall		
Minimum program GPA		3

Program Change Request

Date Submitted: 02/17/23 11:48 am

Viewing: **10KL5869BS & 1PKS5869MAAE : JP: Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE**

Last approved: 02/03/22 10:16 am

Last edit: 03/17/23 11:37 am

Changes proposed by: Brianna Gregg

Catalog Pages Using this Program	Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE

Proposal Type:

In Workflow

1. **U Program Review**
2. **1470 Committee Chair**
3. **1470 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **COTE Programs**
8. **Grad_College**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 02/21/23 4:15 pm
Deb Forgacs
(dforgacs):
Approved for U
Program Review
2. 02/21/23 5:20 pm
Bryan Endres
(bendres):
Approved for 1470
Committee Chair
3. 02/21/23 10:27 pm
Sarah Low
(salow2):
Approved for 1470
Head
4. 02/22/23 8:42 am
Brianna Gregg
(bjgray2):

Approved for KL Committee Chair

5. 02/22/23 9:11 am
Anna Ball (aball):
Approved for KL Dean

6. 02/23/23 2:02 pm
Chris Prom (prom): Approved for University Librarian

7. 02/23/23 4:15 pm
Mary Lowry (lowry): Rollback to KL Committee Chair for Grad_College

8. 02/24/23 3:57 pm
Brianna Gregg (bjgray2): Approved for KL Committee Chair

9. 02/27/23 10:37 am
Anna Ball (aball): Approved for KL Dean

10. 02/27/23 10:52 am
Chris Prom (prom): Approved for University Librarian

11. 02/27/23 11:42 am
Brenda Clevenger (bmclvngr): Approved for COTE Programs

12. 03/08/23 4:04 pm
Allison McKinney (agrindly): Approved for Grad_College

13. 03/16/23 4:23 pm
Brooke Newell (bsnewell): Approved for

Joint Program (ex. Master of Public Health & PhD. in Community Health)

This proposal is for a:
  Revision

Administration Details

Official Program Name	JP: Agricultural & Consumer Economics, BS and Agricultural & Applied Economics, MAAE
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Agricultural and Consumer Economics
Sponsor Name	Nick Paulson ~~Craig Gundersen~~
Sponsor Email	npaulson@illinois.edu ~~cggunder@illinois.edu~~
College Contact	Anna Ball
College Contact Email	aball@illinois.edu
College Budget Officer	
College Budget Officer Email	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
        No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

> Revise the Joint Program in the Bachelor of Science in Agricultural & Consumer Economics and the Master of Agricultural and Applied Economics in Agricultural & Applied Economics in the College of Agricultural, Consumer, and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

> This revision proposal is (key 886) is related to the revision to the MAAE proposal (key 885).

Program Justification

Provide a brief description of what changes are being made to the program.	Revision would reduce the minimum number of 500-level hours required for the MAAE portion of the combined degree from 20 to 16. Adding course option to Professional/Research requirement. Minor updates are being made to the BS portion of this degree to mirror the current requirements of the stand alone BS.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

> Current 500-level offerings are not sufficient to ensure combined BS/MAAE students access to courses to meet current requirements. 500-level courses in ACE are often targeting PhD students and may not be offered on a consistent enough basis for MAAE students. In contrast, ACE offers a wide range of 400-level courses that can be taken for graduate credit and are better targeted to MAAE students' level of preparation and topical interests. Adding ACE 591, Independent Study as a professional or research option to allow greater flexibility for students to meet this requirement. Footnotes were removed from the program of study table to increase accessibility per Campus guidance. Removing ACE 454 from the undergraduate international course option and MATH 125 since both were deactivated.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a

result of this new program/proposed change?

  No

Does this new program/proposed change result in the replacement of another program?

  No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Bachelor of Science LOAs:
1. ACE students will acquire broad and deep knowledge of Agricultural and Consumer Economics.
1. ACE students will develop a critical and reflective orientation toward global systems (such as natural, environmental, social, cultural, economic, and political) and cultural differences (such as race, indigeneity, gender, class, sexuality, language, and disability).
2. ACE students will develop critical thinking and problem solving skills.
3. ACE students will develop their ability to communicate in a variety of settings.
4. ACE students will build and sustain productive relationships to be effective leaders who can respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.

MAAE LOAs:
1. Develop a knowledge base in, and demonstrate an understanding of how to use, microeconomic concepts to set up and analyze economic problems.
2. Develop mastery of quantitative methods which can be used to analyze and address economic problems.
3. Understand features of agriculture and natural resources (e.g., inherent risk, institutions, unique government policies, and cultural importance of food) that make them unique for applications of economic principles and methods.
4. Gain experience in applying skills developed in the program in a real-world professional setting.
5. Practice highest levels of professional conduct (e.g., in professional activities take responsibility, be accountable, show integrity, have strong ethics, and respect diversity).

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   ACE_MAAE_BS_Sample
Sequence_sidebyside_2_24_2023.xlsx
Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Six hours of upper level electives will count jointly in the BS and MAAE program.

Statement for
Programs of
Study Catalog

BS Program Component
Prescribed Core Courses including Campus General Education

~~1Requirement must be satisfied by end of first year.2~~
~~Students are encouraged to complete this requirement prior to the seventh semester.~~
~~MAAE Component~~
~~1Six hours of upper level electives will count jointly in the BS and Masters programs.~~

Course List

Code	Title	Hours
Composition I and Speech		
Requirement to be satisfied in the first year		
RHET 105 & CMN 101	Writing and Research and Public Speaking (or equivalent (see College Composition I requirement))	7
Advanced Composition		

Code	Title	Hours
Select from campus-approved list		3-4
Students are encouraged to complete this requirement prior to the seventh semester.		
Select from campus-approved Advanced Composition list		
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of:		7-8
MATH 124	Finite Mathematics	
MATH 125	Course MATH 125 Not Found	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		6
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Selected from campus approved list.		6
Natural Sciences and Technology		
Selected from campus approved list.		6
Social and Behavioral Sciences		
Selected from campus approved list.		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for freshmen only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161	Microcomputer Applications	3
or CS 105	Intro Computing: Non-Tech	
ACE 300	Intermediate Applied Microeconomics	3
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		3-4
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 454	Course ACE 454 Not Found	
ACE 455	International Trade in Food and Agriculture	
Required Concentration		15-27

Code	Title	Hours
Concentration prescribed courses. See specific requirements for the concentration listed below.		
Agri-Accounting		
Agribusiness Markets & Management		
Consumer Economics & Finance		
Environmental Economics & Policy		
Farm Management		
Finance in Agribusiness		
Financial Planning		
Policy, International Trade & Development		
Public Policy & Law		
Total Hours		126

Six hours of upper level electives will count jointly in the BS and Masters programs.

MAAE Component

Course List

Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
Applied Econometrics:		8
ACE 562	Applied Regression Models I	
ACE 564	Applied Regression Models II	
Other Quantitative methods:		
4 hours of approved graduate course work in quantitative methods		
Field of Specialization		
12 hours of approved graduate field courses		12
(Must include at least 4 total hours at the 500-level and 8 total hours in ACE		
Professional/Research Internship Requirement		
Select one of the following:		
ACE 592	Special Topics (Graduate Internship)	
ACE 591	Independent Study	
Total MAAE Component Hours		26
Total Joint Program Hours		152

Other Requirements

Course List

Code	Title	Hours
Other requirements may overlap		
A minimum of 20 hours of credit within the unit		
A minimum of 16 hours at the 500-level overall		

Program Relationships

Identify the
existing programs
to be joined:

Corresponding Program(s)

Corresponding Program(s)
Agricultural & Consumer Economics, BS
Agricultural & Applied Economics, MAAE

Program Features

Academic Level   Undergraduate
                        Graduate

What is the typical time to completion of this program?
  5 years

What are the minimum Total Credit Hours required for this program?
  152

What is the   3.0
required GPA?

Is This a Teacher Certification Program?
                        No

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is
available:
  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective   Fall 2023
Admissions Term

Is this revision a change to the admission status of the program?

  No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

  See attached.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
                        No impact on enrollment is suspected with this minor revision.

Estimated Annual Number of Degrees Awarded

Year One Estimate   See attached.   5th Year Estimate (or when   See attached.
fully implemented)

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?
        No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
        No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?
        No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

No additional impact on faculty resources are anticipated with this minor change.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this minor revision to the MAAE.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	
Program Code:	10KL5869BS & 1PKS5869MAAE

Minor Code		Conc Code	5869	Degree Code		Major Code

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	

Attached

Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (02/15/23 2:10 pm): Rollback: Email sent to Nick and Brianna
Brooke Newell (bsnewell) (02/17/23 6:08 am): Rollback: footnote justification
Mary Lowry (lowry) (02/23/23 4:15 pm): Rollback: Please see email
Allison McKinney (agrindly) (03/08/23 4:04 pm): Administratively approved.
Brooke Newell (bsnewell) (03/09/23 12:31 pm): Per conversation with College, added justification information re: adding course option in Professional/Research requirement

Key: 886

Current

Course List

Code	Title	Hours
Composition I and Speech [1]		
RHET 105 & CMN 101	Writing and Research and Public Speaking (or equivalent (see College Composition I requirement)	7
Advanced Composition [2]		
Select from campus-approved list		4-Mar
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of:		8-Jul
MATH 124	Finite Mathematics	
~~MATH 125~~		
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		**6**
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Selected from campus approved list.		6
Natural Sciences and Technology		
Selected from campus approved list.		6
Social and Behavioral Sciences		
Selected from campus approved list.		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for freshmen only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics [1]	4
ACE 161 or CS 105	Microcomputer Applications Intro Computing: Non-Tech	3
ACE 300	Intermediate Applied Microeconomics [2]	3

Proposed

Course List

Code	Title	Hours
Composition I and Speech [1]		
Requirement to be satisfied in the first year		
RHET 105 & CMN 101	Writing and Research and Public Speaking (or equivalent (see College Composition I requirement)	7
Advanced Composition [2]		
Students are encouraged to complete this requirement prior to the seventh semester.		
Select from campus-approved list		4-Mar
Foreign Language		
Coursework at or above the third level is required for graduation.		
Quantitative Reasoning I		
Select one of:		8-Jul
MATH 124	Finite Mathematics	
MATH 231	Calculus II	
Select one of:		
MATH 220	Calculus	
MATH 221	Calculus I	
MATH 234	Calculus for Business I	
Quantitative Reasoning II		**6**
ACE 262	Applied Statistical Methods and Data Analytics I	
ACE 264	Applied Statistical Methods & Data Analytics 2	
Humanities and the Arts		
Selected from campus approved list.		6
Natural Sciences and Technology		
Selected from campus approved list.		6
Social and Behavioral Sciences		
Selected from campus approved list.		6
Cultural Studies		
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.		9
ACES Prescribed		
ACES 101	Contemporary Issues in ACES (for freshmen only)	2
Department Requirements		
Minimum Hours in the College of ACES of which 20 must be in the Department of ACE		35
Minimum of two 400-level courses in ACE		6
ACE 100	Introduction to Applied Microeconomics	4
ACE 161 or CS 105	Microcomputer Applications Intro Computing: Non-Tech	3
ACE 300	Intermediate Applied Microeconomics	3

Left Column

Code	Title	Hours
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		4-Mar
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 454	~~Econ Dev of Tropical Africa~~	
ACE 455	International Trade in Food and Agriculture	
Required Concentration		**15-27**
Concentration prescribed courses. See specific requirements for the concentration listed below.		
Total Hours		**126**

MAAE Component

Course List

Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
Applied Econometrics:		8
ACE 562	Applied Regression Models I	
ACE 564	Applied Regression Models II	
Other Quantitative methods:		
4 hours of approved graduate course work in quantitative methods		
Field of Specialization		
12 hours of approved graduate field courses		12
~~(Must include at least 8 total hours at the 500-level and 8 total hours in ACE~~		
Professional/Research Internship Requirement		
ACE 592	Special Topics (Graduate Internship)	2

Right Column

Code	Title	Hours
ACE 341	Issues&Careers in Applied Econ	1 or 2
ACCY 201	Accounting and Accountancy I	3
ECON 103	Macroeconomic Principles	3
At least 3 hours of credit for study abroad or one international course selected from:		4-Mar
ACE 435	Global Agribusiness Management	
ACE 436	International Business Immersion	
ACE 451	Agriculture in Intl Dev	
ACE 452	The Latin American Economies	
ACE 455	International Trade in Food and Agriculture	
Required Concentration		**15-27**
Concentration prescribed courses. See specific requirements for the concentration listed below.		
Total Hours		**126**

Six hours of upper level electives will count jointly in the BS and Masters programs.

MAAE Component

Course List

Code	Title	Hours
Microeconomic Theory		
ACE 500	Applied Economic Theory	4
Quantitative Methods		
Applied Econometrics:		8
ACE 562	Applied Regression Models I	
ACE 564	Applied Regression Models II	
Other Quantitative methods:		
4 hours of approved graduate course work in quantitative methods		
Field of Specialization		
12 hours of approved graduate field courses		12
(Must include at least 4 total hours at the 500-level and 8 total hours in ACE		
Professional/Research Internship Requirement		**2**
Select from:		
ACE 592	Special Topics (Graduate Internship)	2
ACE 591	Independent Study	2

Total MAAE Component Hours [1]	26

Six hours of upper level electives will count jointly in the BS and Masters programs.

Total MAAE Component Hours	26
Total Joint Program Hours	**152**

Code	Title	Hours
Other requirements may overlap		
A minimum of 20 hours of credit within the unit		
A minimum of 16 hours at the 500-level overall		

Program Change Request

Date Submitted: 02/27/23 2:57 pm

Viewing: **10KS5577MS : Human Development & Family Studies, MS**

Last approved: 09/22/22 1:45 pm

Last edit: 03/17/23 11:39 am

Changes proposed by: Brianna Gregg

[Human Development & Family Studies, MS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 02/28/23 10:52 am
   Deb Forgacs (dforgacs): Approved for U Program Review
2. 02/28/23 11:31 am
   Susan Koerner (skoerner): Approved for 1793 Committee Chair
3. 03/02/23 2:00 pm
   Ramona Oswald (roswald): Approved for 1793 Head
4. 03/03/23 8:56 am
   Brianna Gregg

History

1. Mar 21, 2019 by Deb Forgacs (dforgacs)
2. Jan 16, 2020 by Mary Lowry (lowry)
3. Sep 7, 2022 by Mary Lowry (lowry)
4. Sep 22, 2022 by Mary Lowry (lowry)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Human Development & Family Studies, MS
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Human Dvlpmnt & Family Studies
Sponsor Name	Brian Ogolsky
Sponsor Email	bogolsky@illinois.edu
College Contact	Anna Dilger

College Contact Email

adilger2@illinois.edu

College Budget Officer	Nick Unser
College Budget Officer Email	nicku@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Rollback to Brian Ogolsky

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Master of Science in Human Development & Family Studies in the College of Agricultural, Consumer, & Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This masters proposal (key 663) is related to the PHd proposal (key 662).

Program Justification

Provide a brief
description of
what changes are
being made to the
program.

HDFS 533 is being removed from a required course and the thesis research hours are
increasing by 4 credits to compensate for the the removal of these 4 hours.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021
catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

The course content in HDFS 533 is no longer considered core content knowledge
needed for a degree in HDFS.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a
result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring
department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student
performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

HDFS graduate students will demonstrate subject matter expertise, including theoretical and substantive expertise in a specialized area

Recall key principles, theories, and concepts used in HDFS

Apply key principles, theories, and concepts to the study of HDFS

Critique current theories and empirical knowledge regarding HDFS

Evaluate current knowledge in a specific substantive area using two distinct theories

Identify knowledge gaps in a specific substantive area

Pose questions to remedy said gap

HDFS graduate students will demonstrate social science methodology expertise

Apply key principles, concepts and analytic strategies used in quantitative research

Apply key principles, concepts and analytic strategies used in qualitative research

Use data management and analysis software (e.g., SPSS, NVivo, MAXQDA; HLM, R)

Evaluate the methodological strengths and limitations of empirical studies

Design and defend a complete research project

Complete an IRB application

Complete an ethics certificate relevant to project

Conduct a research project as per protocol and ethical standards

HDFS graduate students will demonstrate professional competence skills

Identify career and professional goals

Develop leadership skills (e.g., through formal positions; informal mentoring of undergraduates or new graduate students; representing the department; participation in class or lab teamwork)

Develop professional network to support career and professional goals (e.g., relationships with mentors; participation in professional organizations)

Create and maintain a CV and other job-related materials (e.g., cover letter; teaching philosophy; research statement)

Exhibit professional and ethical behavior

Make decisions and solve problems

Collaborate to achieve group goals

HDFS graduate students will demonstrate scholarly communication skills in English

Use effective written communication

Use appropriate grammar and writing mechanics

Demonstrate a working knowledge of APA style

Respond to constructive criticism (e.g., revision process, peer review)

Produce written work that is organized, logical, and fully developed

Use effective oral communication

Clearly and logically present ideas aloud through presentation to class or group

Use effective visual communication

Use clear and logical charts, graphs, and other visual displays to present ideas

HDFS graduate students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion

Critically examine one's own beliefs, assumptions, values, attitudes, and biases regarding diverse individuals and families

Reflect on one's own interconnected positions, privileges, and disadvantages across multiple contexts

Demonstrate awareness of and sensitivity to issues of diversity and inclusion in one's own work (written, oral, and visual communication)

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

These learning outcomes will be assessed yearly by the director of graduate programs.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   HDFS_MS_Sidebyside.xlsx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

The Masters in Human Development and Family Studies (HDFS) focuses on positive development and resilience of diverse children, youth, and families in everyday life contexts.

Statement for
Programs of
Study Catalog

Course List

Code	Title	Hours
Theory		
HDFS 501	Human Development Theories	4
HDFS 521	Family Theories	4
~~HDFS 533~~	~~Community In American Society~~	~~4~~
Research Methods and Statistics		12
HDFS 590	Advanced Research Methods	
HDFS 591	Qualitative Methods	

Code	Title	Hours
HDFS 594	Intermed Statistical Analysis	
HDFS 599	Thesis Research	12
Total Hours		32

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	12 (8 within the unit)
A doctoral student terminating our program early and without a master's thesis, must complete 36 hours rather than 32.	
Minimum GPA:	2.75

Corresponding Degree	MS Master of Science

Program Features

Academic Level	Graduate

Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
   2 years

What are the minimum Total Credit Hours required for this program?
   32

What is the required GPA?	2.75

CIP Code	440201 - Community Organization and Advocacy.

Is This a Teacher Certification Program?
            No

Will specialized accreditation be sought for this program?

   No

Delivery Method

This program is available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term	Fall 2023		Is this revision a change to the admission status of the program?

status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No impact on enrollment

Estimated Annual Number of Degrees Awarded

Year One Estimate	migration	5th Year Estimate (or when fully implemented)	migration

What is the matriculation term for this program?   Fall

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?
No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

           No

Is this program requesting self-supporting status?

           No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

No change or additional impact on faculty resources will be made with this proposal.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	MS:Human Dev & Family St -UIUC
Program Code:	10KS5577MS

Minor		Conc		Degree	MS		Major

Code	Code	Code	Code	5577

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

HLC Approval Date

DOE Approval Date

Effective Date:

Attached Document Justification for this request

Program Reviewer Comments   **Allison McKinney (agrindly) (03/08/23 4:04 pm):** Administratively approved.

Key: 663

Course List

Code	Title	Hours
Theory		
HDFS 501	Human Development Theories	4
HDFS 521	Family Theories	4
~~HDFS 533~~	~~Community In American Society~~	~~4~~
Research Methods and Statistics		**12**
HDFS 590	Advanced Research Methods	
HDFS 591	Qualitative Methods	
HDFS 594	Intermed Statistical Analysis	
HDFS 599	Thesis Research	~~8~~
Total Hours		**32**

Other

Grad Other Degree Requirements

Requiremen	Description
Other	
Minimum	12 (8 within the unit)
A doctoral	
Minimum	2.75

Course List

Code	Title	Hours
Theory		
HDFS 50	Human Development Theories	4
HDFS 52	Family Theories	4
Research Methods and Statistics		**12**
HDFS	Advanced Research Methods	
HDFS	Qualitative Methods	
HDFS	Intermed Statistical Analysis	
HDFS 59	Thesis Research	12
Total Hours		**32**

Other

Grad Other Degree Requirements

Require	Description
Other	
Minimu	12 (8 within the unit)
A	
Minimu	2.75

Program Change Request

Date Submitted: 02/15/23 9:45 am

Viewing: **10KS5577PHD : Human Development & Family Studies, PhD**

Last approved: 02/26/20 6:20 pm

Last edit: 03/17/23 11:39 am

Changes proposed by: Brian Ogolsky

[Human Development & Family Studies, PhD](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **COTE Programs**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

Approval Path

1. 02/16/23 2:27 pm
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 02/16/23 2:41 pm
   Susan Koerner
   (skoerner):
   Approved for 1793
   Committee Chair
3. 02/16/23 3:50 pm
   Ramona Oswald
   (roswald):
   Approved for 1793
   Head
4. 02/16/23 3:51 pm
   Brianna Gregg
   (bjgray2):
   Approved for KL

Committee Chair

5. 02/17/23 8:12 am
   Anna Ball (aball):
   Approved for KL
   Dean

6. 02/17/23 9:06 am
   Chris Prom
   (prom): Approved
   for University
   Librarian

7. 02/23/23 9:48 am
   Allison McKinney
   (agrindly):
   Approved for
   Grad_College

8. 02/23/23 2:31 pm
   Brooke Newell
   (bsnewell):
   Rollback to KL
   Committee Chair
   for Provost

9. 03/03/23 8:56 am
   Brianna Gregg
   (bjgray2):
   Approved for KL
   Committee Chair

10. 03/03/23 9:46 am
    Anna Ball (aball):
    Approved for KL
    Dean

11. 03/03/23 10:03
    am
    Chris Prom
    (prom): Approved
    for University
    Librarian

12. 03/08/23 4:05 pm
    Allison McKinney
    (agrindly):
    Approved for
    Grad_College

13. 03/08/23 4:25 pm
    Brenda Clevenger
    (bmclvngr):
    Approved for
    COTE Programs

14. 03/16/23 4:23 pm
    Brooke Newell

History

1. Mar 21, 2019 by
   Deb Forgacs
   (dforgacs)
2. Aug 28, 2019 by
   Mary Lowry
   (lowry)
3. Feb 26, 2020 by
   Leann Topol
   (ltopol)

Major (ex. Special Education)

This proposal is
for a:
Revision

Administration Details

Official Program Name	Human Development & Family Studies, PhD
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Human Dvlpmnt & Family Studies
Sponsor Name	Brian Ogolsky
Sponsor Email	bogolsky@illinois.edu
College Contact	Anna Dilger ~~Anthony Yannarell~~
College Contact Email	adilger2@illinois.edu ~~acyann@illinois.edu~~
College Budget Officer	Nick Unser
College Budget Officer Email	nicku@illinois.edu

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Rollback to Brian Ogolsky

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog Term	Fall 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Human Development & Family Studies in the College of Agricultural, Consumer, & Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

This Phd proposal (key 662) is related to the MS proposal (key 663).

Program Justification

Provide a brief description of what changes are being made to the program.	HDFS 533 is moving from a required course to an optional course. With this shift, the increase in 'Professional Development' hours will increase to 28 from 24 to account for the loss of 4 required hours in the theory section.
	HDFS 582 is being added to the Qualitative Methods category as an optional course that students can choose from
	The program was incorrectly marked as an Undergraduate program in the CIM-P during migration. This error has been corrected in this revision.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)
No

Why are these changes necessary?

The course content in HDFS 533 is no longer considered core content knowledge needed for a degree in HDFS. It is being moved to our list of substantive courses of which students choose four.

Our methods options are being expanded in order to give students more opportunity to select the methods most relevant to their program of research.

HDFS 582, Discourse Analysis, is an advanced qualitative course option that was previously offered as an elective. We are proposing to allow students to choose the two qualitative specialty courses that are most relevant to their field of study rather than requiring all students take the same two courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1. HDFS graduate students will demonstrate subject matter expertise, including theoretical and substantive expertise in a specialized area
A. Recall key principles, theories, and concepts used in HDFS
B. Apply key principles, theories, and concepts to the study of HDFS
C. Critique current theories and empirical knowledge regarding HDFS
D. Evaluate current knowledge in a specific substantive area using two distinct theories
E. Identify knowledge gaps in a specific substantive area
F. Pose questions to remedy said gap

2. HDFS graduate students will demonstrate social science methodology expertise
A. Apply key principles, concepts and analytic strategies used in quantitative research
B. Apply key principles, concepts and analytic strategies used in qualitative research
C. Use data management and analysis software (e.g., SPSS, NVivo, MAXQDA; HLM, R)
D. Evaluate the methodological strengths and limitations of empirical studies
E. Design and defend a complete research project
F. Complete an IRB application
G. Complete an ethics certificate relevant to project
H. Conduct a research project as per protocol and ethical standards

3. HDFS graduate students will demonstrate professional competence skills
A. Identify career and professional goals
B. Develop leadership skills (e.g., through formal positions; informal mentoring of undergraduates or new graduate students; representing the department; participation in class or lab teamwork)
C. Develop professional network to support career and professional goals (e.g., relationships with mentors; participation in professional organizations)
D. Create and maintain a CV and other job-related materials (e.g., cover letter; teaching philosophy; research statement)
E. Exhibit professional and ethical behavior
F. Make decisions and solve problems
G. Collaborate to achieve group goals

4. HDFS graduate students will demonstrate scholarly communication skills in English
A. Use effective written communication
• Use appropriate grammar and writing mechanics
• Demonstrate a working knowledge of APA style
• Respond to constructive criticism (e.g., revision process, peer review)
• Produce written work that is organized, logical, and fully developed
B. Use effective oral communication
• Clearly and logically present ideas aloud through presentation to class or group
C. Use effective visual communication
• Use clear and logical charts, graphs, and other visual displays to present ideas

5. HDFS graduate students will demonstrate a critical and reflexive orientation toward and sensitivity to issues of diversity and inclusion.
A. Critically examine one's own beliefs, assumptions, values, attitudes, and biases regarding diverse individuals and families

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

These learning outcomes will be assessed yearly by the director of graduate programs.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   HDFS_PHD Side by side.xlsx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
Theory Courses		8
HDFS 501	Human Development Theories	
HDFS 521	Family Theories	
Substantive Courses		
Select four of the following:		8-16

Code	Title	Hours
HDFS 503	Social-Emotional Development	
HDFS 505	Advanced Adolescence	
HDFS 523	Ethnic Families	
HDFS 526	Intimate Partner Violence	
HDFS 527	Family Resiliency	
HDFS 528	Parenting	
HDFS 529	Youth and Family Acculturation	
HDFS 533	Community In American Society	
HDFS 534	Neighborhoods and Human Dev	
HDFS 539	Youth, Culture and Society	
HDFS 540	Gender & Sexuality	
HDFS 541	Inequalities In A Diverse Society	
HDFS 543	Ethnography Urban Communities	
HDFS 561	Child and Family Program Dev	
HDFS 562	Child & Family Program Eval	
HDFS 595	Seminar	
RST 586	Health and Leisure in Recreation, Sport and Tourism	
Quantitative Methods		12
HDFS 590	Advanced Research Methods	
HDFS 594	Intermed Statistical Analysis	
HDFS 597	Advanced Statistical Analysis (Students may substitute another advanced statistics course for HDFS 597)	
Qualitative Methods		8
Select two of the following:		
HDFS 591	Qualitative Methods (Student must select from HDFS 591 E and/or HDFS 591 G)	
HDFS 582	Discourse Analysis in the Social Sciences	
Professional Development		28
HDFS 500	Professional Development	
HDFS 599	Thesis Research	
Elective Courses (required hours depend upon content of M.S. degree)		0-16
Total Hours		64

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
MS equivalent, or student will earn MS in first two years of PhD program	
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	2.75

Corresponding
Degree

Program Features

Academic Level	~~Undergraduate~~ Graduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?
   5 years

What are the minimum Total Credit Hours required for this program?
   64

What is the required GPA?	2.75
CIP Code	440201 - Community Organization and Advocacy.

Is This a Teacher Certification Program?
            No

Will specialized accreditation be sought for this program?

   No

Delivery Method

This program is available:
   On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

   No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No expected change to enrollment or degrees awarded

Estimated Annual Number of Degrees Awarded

Year One Estimate	migration	5th Year Estimate (or when fully implemented)	migration

What is the matriculation term for this program?   Fall

Budget

Are there budgetary implications for this revision?   No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No change or additional impact on faculty resources will be made with this proposal.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	PHD:Human Dev & Family St-UIUC
Program Code:	10KS5577PHD

Minor Code	Conc Code	Degree Code	PHD	Major Code
5577				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (02/15/23 8:49 am): Rollback: Email sent to Brian
Allison McKinney (agrindly) (02/23/23 9:48 am): Administratively approved by
the Graduate College.
Brooke Newell (bsnewell) (02/23/23 2:31 pm): Rollback: Per discussion with
Brianna
Allison McKinney (agrindly) (03/08/23 4:05 pm): Administratively approved.

Key: 662

OLD

Course List

Code	Title	Hours
Theory Courses		~~12~~
HDFS 501	Human Development Theories	
HDFS 521	Family Theories	
HDFS 533	Community In American Society	
Substantive Courses		
Select four of the following:		8-16
HDFS 503	Social-Emotional Development	
HDFS 505	Advanced Adolescence	
HDFS 523	Ethnic Families	
HDFS 526	Intimate Partner Violence	
HDFS 527	Family Resiliency	
HDFS 528	Parenting	
HDFS 529	Youth and Family Acculturation	
HDFS 534	Neighborhoods and Human Dev	
HDFS 539	Youth, Culture and Society	
HDFS 540	Gender & Sexuality	
HDFS 541	Inequalities In A Diverse Society	
HDFS 543	Ethnography Urban Communities	
HDFS 561	Child and Family Program Dev	
HDFS 562	Child & Family Program Eval	
HDFS 595	Seminar	
RST 586	Health and Leisure in Recreation, Sport	
Quantitative Methods		12
HDFS 590	Advanced Research Methods	
HDFS 594	Intermed Statistical Analysis	
HDFS 597	Advanced Statistical Analysis	
Qualitative Methods		8
	Qualitative Methods	
HDFS 591		
Professional Development		~~24~~
HDFS 500	Professional Development	
HDFS 599	Thesis Research	
Elective Courses (required hours depend upon content of M.S. degree)		0-16
Total Hours		**64**

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
MS equivalent, or student will earn MS in first two years of PhD program	
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	2.75

Course List

Code	Title	Hours
Theory Courses		8
HDFS 501	Human Development Theories	
HDFS 521	Family Theories	
~~HDFS 533~~	~~Community In American Society~~	
Substantive Courses		
Select four of the following:		8-16
HDFS 503	Social-Emotional Development	
HDFS 505	Advanced Adolescence	
HDFS 523	Ethnic Families	
HDFS 526	Intimate Partner Violence	
HDFS 527	Family Resiliency	
HDFS 528	Parenting	
HDFS 529	Youth and Family Acculturation	
HDFS 533	Community In American Society	
HDFS 534	Neighborhoods and Human Dev	
HDFS 539	Youth, Culture and Society	
HDFS 540	Gender & Sexuality	
HDFS 541	Inequalities In A Diverse Society	
HDFS 543	Ethnography Urban Communities	
HDFS 561	Child and Family Program Dev	
HDFS 562	Child & Family Program Eval	
HDFS 595	Seminar	
RST 586	Health and Leisure in Recreation, Sport	
Quantitative Methods		12
HDFS 590	Advanced Research Methods	
HDFS 594	Intermed Statistical Analysis	
HDFS 597	Advanced Statistical Analysis	
	Students may substitute another advanced statistics course for HDFS 597	
Qualitative Methods		8
Select 2 of the following		
HDFS 591	Qualitative Methods - (Student must select from HDFS 591 E and/or HDFS 591 G)	
HDFS 582		
Professional Development		28
HDFS 500	Professional Development	
HDFS 599	Thesis Research	
Elective Courses (required hours depend upon content of M.S. degree)		0-16
Total Hours		**64**

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
MS equivalent, or student will earn MS in first two years of PhD program	
Qualifying Exam Required	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	2.75

Program Change Request

Date Submitted: 12/15/22 11:00 am

Viewing: **10KS0002MS : Animal Science, MS**

Last approved: 03/14/22 9:59 am

Last edit: 03/17/23 11:38 am

Changes proposed by: Sandra Rodriguez-Zas

[Animal Sciences, MS](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1538 Committee Chair**
3. **1538 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

Approval Path

1. 12/16/22 9:01 am
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 12/16/22 9:28 am
   Anna Dilger
   (adilger2):
   Approved for 1538
   Committee Chair
3. 12/16/22 9:30 am
   Rodney W.
   Johnson (rwjohn):
   Approved for 1538
   Head
4. 02/23/23 1:30 pm
   Brianna Gregg
   (bjgray2):
   Approved for KL
   Committee Chair

History

1. Mar 14, 2022 by Mary Lowry (lowry)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Animal Science, MS
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Animal Sciences
Sponsor Name	Rodney Johnson (Department Head), Sandra Rodriguez Zas (Associate Head, Director of Graduate Programs) Mary Lowry
Sponsor Email	rodrgzzs@illinois.edu lowry@illinois.edu
College Contact	Brianna Gregg Mary Lowry
College Contact Email	

bjgray2@illinois.edu lowry@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?
                No

Proposal Title

Effective Catalog   Spring 2023
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

  Revise the Master of Science in Animal Science in the College of Agricultural,
  Consumer, and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief   The revision only consists in adding seminar ANSC 591 to the seminars (at present
description of   ANSC 590) that fulfill all the Animal Sciences graduate degree requirements.
what changes are
being made to the   Seminar ANSC 591 was originally known as seminar ANSC 590-section bioinformatics.
program.   Three years ago campus requested that this section had its own number because it is
                        cross-listed across various units.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)
                No

Why are these changes necessary?

The requested program change adds ANSC 591 (to the existing seminar ANSC 590) as a seminar that Animal Sciences master's students can take to fulfill the degree requirements.

Originally ANSC 591 was known as ANSC 590-section bioinformatics, but due to campus cross-listing of this section, campus requested the section to have its own name and ANSC590-bioinformatics became ANSC 591.

Now that ANSC 591 is an established seminar, distinct from ANSC 590, the program catalog must inform students that both ANSC 591 and ANSC 590 are acceptable seminar options to fulfill the degree requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The learning outcomes are that the recipient of a Master of Science in Animal Sciences will demonstrate:

Graduate-level understanding of essential concepts and approaches in the area of animal science specialization. The essential concepts will enable the graduate to secure a mid-level management position in industry or government agencies or pursue Ph.D. studies and to advance throughout the professional ranks.

Capacity to execute supervised thesis research including a) understanding of the scientific method, research objectives, materials and methods, basic data analysis, and appreciation of the findings; and b) leadership on the implementation of essential research activities.

Ability to effectively communicate essential disciplinary knowledge and thesis research findings in oral and written formats.

Aptitude to advocate for interdisciplinary research and education efforts to improve food security, food safety, animal and human health, and well-being or environmental stewardship.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program
Description and
Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   ansc_MSprogramchangeAddANSC591_sidebyside_dec162022.docx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Course List

Code	Title	Hours
	Lecture and laboratory classes (400- and at least 2 hours of 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591 and ANSC 599)	22
	Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 2 hours can be applied to the degree)	2
ANSC 599	Thesis Research (min/max applied toward degree)	8
Total Hours		32

Other Requirements

Grad Other Degree Requirements Single Column

Requirement

Other Requirements and conditions may overlap

Minimum Hours Overall Required Within the Unit: 8

Minimum 500-level Hours Required Overall: 12

~~A comprehensive oral examination concerning the thesis and other areas of animal agriculture are required.~~

A comprehensive oral examination concerning the thesis and other areas of animal agriculture is required.

Thesis Deposit Required: Yes

Minimum GPA: 3.0

Corresponding Degree   MS Master of Science

Program Features

Academic Level   Graduate

Does this major have transcripted concentrations?   No

What is the typical time to completion of this program?
   3 years

What are the minimum Total Credit Hours required for this program?
   32

What is the required GPA?   3.0

CIP Code   010901 - Animal Sciences, General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Delivery Method

This program is
available:
On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.
No changes in enrollment are expected.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when
fully implemented)

What is the
matriculation
term for this
program?

Fall

Budget

Are there
budgetary
implications for
this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.)

beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base
Tuition, or Engineering Differential, or Social Work Online (no dollar amounts
necessary)

Are you seeking a change in the tuition rate or differential for this
program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size,
teaching loads, student-faculty ratios, etc.

This revision has no impact on faculty resources. ANSC 591 and ANSC 590 have been
offered in past years.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary
please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control   EP.23.046
Number

Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	MS:Animal Sciences -UIUC
Program Code:	10KS0002MS

Minor Code	Conc Code	Degree Code	MS	Major Code
0002				

Senate Approval Date	
Senate Conference Approval Date	
BOT Approval Date	
IBHE Approval Date	
HLC Approval Date	
DOE Approval Date	
Effective Date:	
Attached Document Justification for this request	
Program Reviewer Comments	**Brooke Newell (bsnewell) (12/14/22 3:33 pm):** Rollback: Email sent to Sandra and Brianna **Allison McKinney (agrindly) (03/08/23 4:04 pm):** Administratively approved.

Side-by-side comparison of present and proposed change to the M.S. in Animal Sciences program

Course List Requirements	Present Hours		Course List Requirements	Proposed Hours
Lecture and laboratory classes (400- and at least 2 hours of 500-level); excludes ANSC 590 and ANSC 599)	22		Lecture and laboratory classes (400- and at least 2 hours of 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591 and ANSC 599)	22
Graduate seminar (ANSC 590) enrollment is required every semester (max 2 hours can be applied to the degree)	2		Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 2 hours can be applied to the degree)	2
ANSC 599 Thesis Research (min/max applied toward degree)	8		ANSC 599 Thesis Research (min/max applied toward degree)	8
Total Hours	32			32

Program Change Request

Date Submitted: 12/15/22 11:40 am

Viewing: **10KS0002PHD : Animal Science, PhD**

Last approved: 03/14/22 10:02 am

Last edit: 03/17/23 11:39 am

Changes proposed by: Sandra Rodriguez-Zas

[Animal Sciences, PhD](#)

Catalog Pages
Using this
Program

Proposal Type:

In Workflow

1. **U Program Review**
2. **1538 Committee Chair**
3. **1538 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Grad_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

Approval Path

1. 12/16/22 9:01 am
   Emily Stuby
   (eastuby):
   Approved for U
   Program Review
2. 12/16/22 9:28 am
   Anna Dilger
   (adilger2):
   Approved for 1538
   Committee Chair
3. 12/16/22 9:31 am
   Rodney W.
   Johnson (rwjohn):
   Approved for 1538
   Head
4. 02/23/23 1:31 pm
   Brianna Gregg
   (bjgray2):
   Approved for KL
   Committee Chair

History

1. Mar 14, 2022 by Mary Lowry (lowry)

Major (ex. Special Education)

This proposal is for a:
Revision

Administration Details

Official Program Name	Animal Science, PhD
Diploma Title	
Sponsor College	Agr, Consumer, & Env Sciences
Sponsor Department	Animal Sciences
Sponsor Name	Rodney Johnson (Department Head), Sandra Rodriguez Zas (Associate Head, Director of Graduate Programs) Mary Lowry
Sponsor Email	rodrgzzs@illinois.edu lowry@illinois.edu
College Contact	Brianna Gregg Mary Lowry
College Contact Email	bjgray2@illinois.edu lowry@illinois.edu

College Budget
Officer

College Budget
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

Proposal Title

Effective Catalog   Spring 2023
Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Animal Science in the College of Agricultural,
Consumer, and Environmental Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

Program Justification

Provide a brief   The revision only consists in adding seminar ANSC 591 to the seminars (at present
description of   ANSC 590) that fulfill all the Animal Sciences graduate degree requirements.
what changes are
being made to the   Seminar ANSC 591 was originally titled seminar ANSC 590-section Bioinformatics.
program.   Three years ago campus requested that this section have its own number because it is
                         cross-listed across various units.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/)

No

Why are these changes necessary?

> The requested program change adds ANSC 591 (to the existing seminar ANSC 590) as a seminar that Animal Sciences doctoral students can take to fulfill the degree requirements.
>
> Originally ANSC 591 was known as ANSC 590-section bioinformatics, but due to campus cross-listing of this section, campus requested the section to have its own name and ANSC590-bioinformatics became ANSC 591.
>
> Now that ANSC 591 is an established seminar, distinct from ANSC 590, the program catalog must inform students that both ANSC 591 and ANSC 590 are acceptable seminar options to fulfill the degree requirements.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

Program Regulation and Assessment

Plan to Assess and Improve Student Learning

Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

The learning outcomes of the program include that the recipient of a Doctor of Philosophy in Animal Sciences will demonstrate:

Graduate-level understanding of advanced concepts and approaches in the area of animal science specialization. The advanced concepts will enable the graduate to secure a leadership position in industry or government agencies or a professor position in academia and to advance throughout the professional ranks.

Capacity to independently execute dissertation research including a) ability to formulate hypotheses and research objectives, to use appropriate materials, methods, and advanced data analysis approaches, and to evaluate the results; and b) leadership on the implementation of the scientific method and research activities, interpretation of findings, and identification of implications.

Ability to effectively communicate advanced disciplinary knowledge and dissertation research findings in oral and written formats.

Aptitude to lead interdisciplinary research and education efforts to improve food security, food safety, animal and human health, and well-being or environmental stewardship.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program Description and Requirements
Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs   ansc_phdchangeAdd591_sidebysidecomparison_dec162022.docx
   Attach a revised Sample Sequence (for undergraduate program)
   or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Entering with an approved Master's Degree

Students must pass preliminary and final examinations administered by committees appointed by the dean of the Graduate College.

Course List

Code	Title	Hours
	Advanced lecture and laboratory courses (400- and 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591 and ANSC 599)	20-28
	Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 4 hours can be applied to the degree)	4
ANSC 599	Thesis Research (min/max applied toward degree)	32-40
Total Hours		64

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements and conditions may overlap	
Masters Degree Required for Admission to PhD?	Masters level requirements must be met
Qualifying Exam Required:	No
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes
Minimum GPA:	3.0

Entering with an approved baccalaureate degree

Students must pass a qualifier examination and preliminary and final examinations administered by committees appointed by the dean of the Graduate College.

Students enrolled in this baccalaureate to Doctor of Philosophy program will not be granted automatically a Masters in Animal Sciences degree. Students enrolled in the baccalaureate to Doctor of Philosophy that wish to receive a Masters degree will be transferred to the Masters in Animal Sciences program and will be expected to fulfill the requirements to secure a Masters degree. Students that secure a Masters in Animal Sciences can be transferred to the Doctor of Philosophy program.

Course List

Code	Title	Hours
	Advanced lecture and laboratory courses (400- and 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591, and ANSC 599)	42-50
	Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 6 hours can be applied to the degree)	6
ANSC 599	Thesis Research (min/max applied toward degree)	40-48
Total Hours		96

Other Requirements

Grad Other Degree Requirements

Requirement	Description
Other requirements and conditions may overlap	
Masters Degree Required for Admission to PhD?	No
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes
Minimum GPA:	3.0

~~Other Requirements~~

Corresponding Degree	PhD Doctor of Philosophy

Program Features

Academic Level	Graduate
Does this major have transcripted concentrations?	No

What is the typical time to completion of this program?

  6 years

What are the minimum Total Credit Hours required for this program?

  96

What is the required GPA?	3.0
CIP Code	010901 - Animal Sciences, General.

Is This a Teacher Certification Program?

  No

Will specialized accreditation be sought for this program?

  No

Delivery Method

This program is available:

  On Campus - Students are required to be on campus, they may take some online courses.

Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

No changes in enrollment are expected.

Estimated Annual Number of Degrees Awarded

Year One Estimate   5th Year Estimate (or when
                                                 fully implemented)

What is the   Fall
matriculation
term for this
program?

Budget

Are there   No
budgetary
implications for
this revision?

Will the program or revision require staffing (faculty, advisors, etc.)
beyond what is currently available?

No

Additional Budget
Information

Attach File(s)

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of
support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

This revision has no impact on the faculty resources. ANSC 591 and ANSC 590 have been offered in the past.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support this program.

EP Documentation

EP Control Number	EP.23.046
Attach Rollback/Approval Notices	
This proposal requires HLC inquiry	No

DMI Documentation

Attach Final Approval Notices	
Banner/Codebook Name	PHD:Animal Sciences -UIUC
Program Code:	10KS0002PHD

Minor Code	Conc Code	Degree Code	PHD	Major Code

Senate Approval
Date

Senate
Conference
Approval Date

BOT Approval
Date

IBHE Approval
Date

HLC Approval
Date

DOE Approval
Date

Effective Date:

Attached
Document
Justification for
this request

Program Reviewer
Comments

Brooke Newell (bsnewell) (12/14/22 3:35 pm): Rollback: email sent to Sandra
and Brianna
Allison McKinney (agrindly) (03/08/23 4:04 pm): Administratively approved.

Side-by-side comparison of present and proposed change to the Ph.D. in Animal Sciences program (admissions with M.Sc. degree)

Course List Requirements	Present Hours		Course List Requirements	Proposed Hours
Advanced lecture and laboratory courses (400- and 500-level courses); excludes ANSC 590 and ANSC 599)	20-28		Advanced lecture and laboratory courses (400- and 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591 and ANSC 599)	20-28
Graduate seminar (ANSC 590) enrollment is required every semester (max 4 hours can be applied to the degree)	4		Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 4 hours can be applied to the degree)	4
ANSC 599 Thesis Research (min/max applied toward degree)	32-40		ANSC 599 Thesis Research (min/max applied toward degree)	32-40
Total Hours	64			64

Side-by-side comparison of present and proposed change to the Ph.D. in Animal Sciences program (admissions with B.Sc. degree).

A typo in text was fixed in the explanation of the maximum number of hours of seminar (4 was replaced by 6) in the 96 credit hour doctoral program was fixed.

Course List Requirements	Present Hours		Course List Requirements	Proposed Hours
Advanced lecture and laboratory courses (400- and 500-level courses); excludes ANSC 590 and ANSC 599)	42-50		Advanced lecture and laboratory courses (400- and 500-level courses in consultation with the faculty advisor or Animal Sciences graduate programs office); excludes ANSC 590 or ANSC 591 and ANSC 599)	42-50
Graduate seminar (ANSC 590) enrollment is required every semester (max 4 hours can be applied to the degree)	6		Graduate seminar (ANSC 590 or ANSC 591) enrollment is required every semester (max 6 hours can be applied to the degree)	6
ANSC 599 Thesis Research (min/max applied toward degree)	42-50		ANSC 599 Thesis Research (min/max applied toward degree)	42-50
Total Hours	96		**Total Hours**	96