

Online @ Illinois

UIUC Senate
December 11, 2017

Comment on technology/online strategy

Technology

- Faculty doing amazing things with technology in the classroom (campus experience)
 - Blended learning, flipped classrooms, real-time feedback, computer-based testing

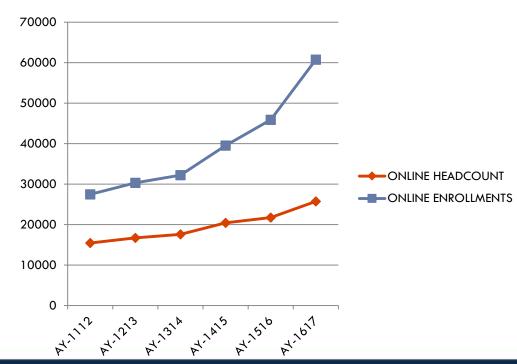
Online (courses with no in-person component)

- Faculty role, quality are top priorities
- Undergraduate
 - Individual courses take advantage of student needs and preferences (e.g., winter session online) help time-to-degree
 - We value the residential experience
- Graduate
 - Learners can't always come to campus, but tend to be highly motivated → degree programs

Online activity growing

Academic Year 2016-2017:

- 56,036 enrollments in Illinois online courses
 - Includes Distance + Residential
 - Up 33% from AY16
- 25,281 headcount
- 9,319 international
- FY 17: \$30 million in gross revenue



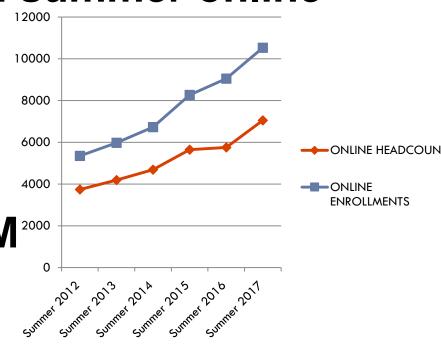
Four Major Online Groups

- 1. Summer Session Online
- 2. Winter Session Online
- 3. Graduate Traditional Online
 - Credential bearing (certificate, degree)
- 4. MOOCs and MOOC-related
 - Large enrollment courses (credentialed/uncredentialed, non-credit)
 - Degree programs

Summer Session Online

Academic year 2016-2017:

- 10,062 enrollments in summer online
- 7,052 headcount
- Up 16% from AY16
- Largely residential
- FY17 revenue: \$10.5M



Summer 2017 listing





HOW TO APPLY/ENROLL





WHY ILLINOIS ONLINE

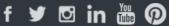
ONLINE COURSES

WHAT YOU NEED TO KNOW

ONLINE COURSES

Non-degree registration dates may be viewed here. Non-degree registration dates may be viewed here.		
STUDENT TYPE show only courses open to non-degree	Semesters: su Parts of Terms: all Course Types: all Found 374 matching online course sections.	
students	Asian American Studies	•
ACADEMIC TERM	AAS 310: Race and Cultural Diversity	•
☐ All ☐ Self-Paced Courses	Accountancy	•
Summer 2017	Agr & Consumer Economics	•
□ Fall 2017□ Winter 2017/2018	ACE 100: Agr Cons and Resource Econ	•
□ Spring 2018	ACE 240: Personal Financial Planning	•
SUBJECT	Advertising	•
Accountancy Agricultural And Biological Eng	ADV 281: Advertising Research Methods	•
□ Agr & Consumer Economics□ Advertising	ADV 312: Advertising History	•
Aerospace Engineering	ADV 490: Advanced Special Topics in Adv	•
□ African American Studies□ African Studies	ADV 495: Internship Seminar	•
Agricultural Communications	Aerospace Engineering	•
Agricultural Education	African American Studies	•
MEETS GEN-ED Meets Any General Education Requirement	African Studies	•
Advanced Composition		











Winter Session Online

Year	# of Courses	Enrollment	Revenue
2014-2015	8	764	\$1,139,1 <i>7</i> 1
2015-2016	1 <i>7</i>	1,349	\$2,127,718
2016-2017	24	1,540	\$2,577,038

- 7 different colleges
- All undergraduate courses, largely residential students
- 84% of Illinois winter online students felt the quality of interaction they had was the same as or better than that in most face-to-face courses
- 82% of Winter session students rated the overall quality of winter session courses as good or excellent
- Total revenue for the 3-year Winter Session pilot \$5.8M



WINTERCOURSES

COURSE SPOTLIGHT

SOC 101 (3 Credit Hours)
SOCIOLOGY OF GENDER

DEC. 22 - JAN. 13, 2018



Register for Winter and Spring



Register Online

Traditional online offerings

- 50 Degree Programs
 - 49 Graduate (includes new Ed.D. options in Education)
 - 1 Undergraduate (Earth, Society & Environmental Sustainability, LAS)
- 42 Certificates
 - 39 Graduate
 - 3 Undergraduate
- 13,298 Graduate Online Enrollments (FY17)
- FY 17 revenue: \$17.6M

MOOCs and MOOC-based degrees reaching a large, global audience.



28+ Million Coursera Users

2.9+ Million enrolled in Illinois MOOCs

76,000+ Paid Learners

> 1200 Degree Students

Globalizing our land-grant mission

4.5 / 5.0 mean course ratings

Students from over 50 countries and every state in the U.S.

MOOC courses & degrees

- 100 MOOCs across 7 of our academic units
- 3 Degrees
 - College of Business
 - iMBA launched January 2016
 - iMSA launched August 2017
 - College of Engineering
 - MCS-DS launched August 2016
- 14 Specializations
- Project \$7 million in FY18 revenue
- Now seeing revenue from non-credit (\$2 million)



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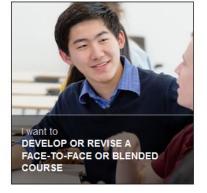














Summary

- We continue to innovate in the classroom with technology
- Online learning is growing
- Significant opportunities to reach new learners
- Clear understanding of the importance of the residential experience for undergraduate education
- Over a few years, we moved quickly from an online player to an online leader
 - Colleges/Departments, CITL, Coursera