

AGENDA

Senate of the Urbana-Champaign Campus

May 1, 2017

3:10 – 5:15 pm

ILLINI UNION – ILLINI ROOM A

- I. Call to Order** –Chancellor Robert Jones
- II. Approval of Minutes** – April 3, 2017
- III. Senate Executive Committee Report** – Chair Gay Miller
- IV. Chancellor’s Remarks** –Chancellor Robert Jones
- V. Questions/Discussion**
- VI. Consent Agenda**

Consent Agenda items are only distributed online at <http://www.senate.illinois.edu/20170501a.asp>

EP.17.62	Proposal to Revise the Bachelor of Fine Arts, Art Education Major from the College of Fine and Applied Arts	Educational Policy <i>B. Francis, Chair</i>
EP.17.73	Proposal to Revise the Ph.D. in Slavic Languages and Literature from the College of Liberal Arts and Sciences	Educational Policy <i>B. Francis, Chair</i>
EP.17.77	Proposal to Revise the Bachelor of Science in Materials Science and Engineering from the College of Engineering	Educational Policy <i>B. Francis, Chair</i>
EP.17.80	Proposal to Establish a Bachelor of Science with the Major in Computer Science and Music from the College of Fine and Applied Arts	Educational Policy <i>B. Francis, Chair</i>
EP.17.83	Proposal to Establish a Graduate Concentration in Railway Engineering from the College of Engineering	Educational Policy <i>B. Francis, Chair</i>
EP.17.84	Proposal to Revise the Course Requirements for the Ph.D. in Statistics from the College of Liberal Arts and Sciences	Educational Policy <i>B. Francis, Chair</i>
EP.17.85	Proposal to Eliminate the Master of Arts in Economics from the College of Liberal Arts and Sciences	Educational Policy <i>B. Francis, Chair</i>
EP.17.86	Proposal to Establish a Master of Journalism Degree and a combined Bachelor of Science in Journalism and Master of Journalism Degree in the Department of Journalism from the College of Media	Educational Policy <i>B. Francis, Chair</i>
EP.17.87	Proposal to Establish the Bachelor of Science, Major in Secondary Education, with the Concentration in Mathematics from the College of Education	Educational Policy <i>B. Francis, Chair</i>
EP.17.90	Revision to Academic Calendars 2017-2018 through 2023-2024	Educational Policy <i>B. Francis, Chair</i>

- VII. DIA – An Overview of Major College Athletics at the University of Illinois** – Josh Whitman, Athletic Director

VIII. Proposals (enclosed)

SP.17.08	Revisions to the <i>Standing Rules</i> – Voting by electronic clickers	University Statutes and Senate Procedures <i>S. Gilmore, Member</i>	1
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SP.17.09	Proposed Revisions to the <i>Bylaws</i> , Part B.5, Senate Committees – Eligibility of academic professional positions	University Statutes and Senate Procedures <i>S. Gilmore, Member</i>	3
SC.17.13	2017-2018 Senate and Senate Executive Committee (SEC) Calendar	Senate Executive Committee <i>G. Miller, Chair</i>	5
EQ.17.03	Resolution Promoting Black and African American Student Enrollment Goals	Equal Opportunity and Inclusion <i>K. Oberdeck, Chair</i>	7
IX.	Call for Honorary Degree Award Nominations – Matthew Wheeler, Chair of Honorary Degrees		
X.	Reports for Information (enclosed)		
EP.17.89	Report on the Campus Student Learning Outcomes	Educational Policy <i>B. Francis, Chair</i>	9
EP.17.91	Administrative Approvals through April 24, 2017	Educational Policy <i>B. Francis, Chair</i>	11
SC.17.14	Report on the March 15, 2017 Meeting of the Board of Trustees	S. Jackson	15
XI.	New Business		
	<i>Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.</i>		
XII.	Adjournment		

SENATE OF THE URBANA-CHAMPAIGN CAMPUS

April 3, 2017

Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in the Illini Union Ballroom with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

APPROVAL OF MINUTES

04/03/17-01 The minutes from March 6, 2017 were approved as distributed.

SENATE EXECUTIVE COMMITTEE REPORT

Gay Miller (VMED), faculty senator and Chair of the Senate Executive Committee (SEC), reported that the overall timeline has changed for H1B visa processing. Without the Premium Processing option, the approval process for an H-1B will take an estimated 8-12 months. Departments should plan for this lengthy process. We hope that the movement of faculty, students, staff, and most importantly knowledge transfer around the world continues even given the recent constraints that have been placed on all of our institutions of higher education.

At the Board of Trustees (BOT) meeting on March 15, 2017, President Killeen shared two important pieces of information. 1.) Our university has ranked number one for the past seven years in NSF (National Science Foundation) funding received. 2.) IPAC (Investment, Performance, and Accountability Commitment) has been amended and is being resubmitted; the new version will include a commitment called III (or triple I) which stands for Invest in Illinoisans. The UI pledges \$170 million annually over the five years of IPAC for investing in Illinois resident students for scholarship and financial support.

Miller reported that Governor Rauner officially recognized the Carl R. Woese Institute for Genomic Biology (IGB) on March 29 as the IGB celebrates its 10 year anniversary. Special funding came from the Illinois legislature to establish the IGB. IGB researchers have brought in over \$275 million in funding since its inception.

Miller encouraged attendance at the Town Hall meeting scheduled for April 19 at the Illini Union.

We face increasing competition to enroll Illinois high school graduates. In 2015 45% of Illinois high school graduates that enrolled in four-year institutions enrolled in out-of-state institutions. This is an increase from previous years. Out of state competitors, in order, are University of Wisconsin Madison, Indiana University Bloomington, University of Michigan, and Purdue. It is important to improve our yield rates and keep our top Illinois graduates here.

Miller informed senators of the criminal background check report the SEC received from Vice Provost for Faculty Affairs and Academic Policies Abba Benmamoun. Questions that arose from the discussion at SEC included: were there were any unintended consequences and to what degree has the hiring unit been engaged when further review is required? Academic Human Resources Director Debra Stone attended SEC and answered questions. Stone reported that for faculty, there is a committee of faculty to review the information and the recommendation is made to the Provost. The Provost determines how and to what degree to involve the potential hiring unit. For staff, the recommendations are made to the Associate Provost for Human Resources, Elyne Cole.

CHANCELLOR'S REMARKS

Chancellor Robert Jones welcomed everyone back from Spring break. Jones invited everyone to the April 19 Town Hall Meeting at the Union. The structure of the Town Hall will be a little different with an opportunity for it to be a conversation with the senior leadership team. It will be a moderated session with attendees having the opportunity to ask questions of the senior leadership team. This is a chance to take a look at where we are as a university and to take a deep dive on the things we must address in the months and years ahead. The goal is to really make it a conversation and leave ample time for questions and answers.

Jones updated the Senate on the Vice Chancellor for Academic Affairs and Provost search. Jones thanked the Senate for providing nominees which have been added to nominations from Jones. The search committee has been finalized and April 4 will be the first meeting. The committee consists of 13 members; nine of which have faculty roles. Jones would like to have a Provost named by the fall semester and then a start date would be negotiated with the candidate.

Vice Chancellor for Student Affairs Renee Romano plans to retire at the end of the May. Romano has spoken to and cultivated numerous candidates as potential replacements for her position. The VC for Student Affairs search closed last Thursday. Director of the Illinois School of Architecture and soon to be interim Dean of the College of Fine and Applied Arts (FAA) Peter Mortensen will chair the search committee.

We welcomed Vice Chancellor for Institutional Advancement, Barry Benson, to the university. We look forward to him shaping the comprehensive campaign in the fall, and in our philanthropic efforts that help us to remain competitive with our peers.

There are dean searches in the College of Education and the School of Social Work are underway. There are open on-campus interviews and Jones encouraged senators to attend. Jones hopes to make announcements soon on the leadership for these two critically important academic units.

Jones reported on the federal regulations surrounding Immigration, international travel restrictions, and the "skinny budget". These mandates and situations continue to be monitored. The proposed suspension of the premium H1B visa is a great concern. Last year 80% of all our H1B visas last year went through the premium process. The policies have changed on what can be brought on international flights. A passport sized information card has been developed by the Office of Public Affairs and are available at the table outside the auditorium.

When Jones first arrived on campus, he called for an external review of diversity programs. A preliminary report was received last week. There are some important suggestions and observations included in the report. Jones and his leadership team are reviewing and vetting the report. Once the report is finalized, it will be shared with the SEC and available on the Office of the Chancellor website. This is an opportunity to think about our short-term and long-term strategic plan for diversity.

After 22 months, there still is no state budget. Jones met with legislators to discuss how critically important it is to invest in this university and the consequences and impact of not investing in this university. Jones was in Springfield to meet with the Black Caucus and others to advocate for this university, and will be returning to Springfield again to push for a resolution on the budget and the IPAC agreement. The visit is to remind the legislators of the short-term and long-term effects of not investing in this great university.

The "skinny budget" has created angst. There are proposed changes in funding that has provided the opportunity to be affordable and accessible. These cuts and changes will significantly impact Pell grants and other federal financial aid programs. It would also change how federal work study is funding. These programs are something we are concerned about, and will continue to monitor and advocate for these programs to be funded.

There are also proposals to greatly reduce or eliminate funding of the National Endowment for the Humanities (NEH) and the National Endowment for the Arts (NEA). There are also great reductions in funding of the NSF (National Science Foundation), NIH (National Institutes of Health), and the EPA (Environmental Protection Agency).

Jones and Vice Chancellor Schiffer visited with legislators and high level leadership from the USDA (United States Department of Agriculture) and the Department of Energy. These agencies have great respect for this university. Jones also visited with the NSF Deputy Director. UI receives 1% of the overall NSF budget. We were thanked by the NSF for the level of researchers and research proposals

that were submitted to the agency. Jones shared that this has never happened in his 38 years in higher education.

The Grainger Foundation just announced a new challenge that would match gifts of any endowed scholarship funded in the College of Engineering up to \$25 million over the next three years.

QUESTIONS/DISCUSSION

Faculty senator Rosenstein (MDA) inquired about the external diversity review asking when the report would be available and how the release will be communicated. Jones replied that the draft report was just received last week. The leadership team is vetting the report. There have been points of clarification raised which the external review team will need to respond to. The meeting scheduled with Jones and the Senate Committee on Equal Opportunity and Inclusion (EQ) was postponed until the final report is available. Once the report is available Jones plans to go over the report with the EQ committee, and the report will also be available on the Office of the Chancellor website.

Faculty senator Barnes (LAS) asked the Chancellor to comment on the decline in the number of African American students and faculty, and the student lead groups such as Project 1,000. Chancellor Jones that he has spoken with the student group bring Project 1,000 forward. When Jones started here as the Chancellor he was surprised with the African American students here on campus. The incoming freshman class had the largest percentage of African American students in the history of the university. There have been conversations in the Chancellor and Provost offices on enrollment management and how we can systematically address this issue. Jones thanked the student who brought this issue forward. Jones reminded the Senate that he started in his position a week early so he could attend the Illinois Black Student Reunion and in particular one of the symposiums on this topic. Jones stated that funding is a critical aspect of being able to provide financial opportunities for our students.

CONSENT AGENDA

04/03/17-01 Faculty senator Anand (BUS) requested proposal EP. 17.58 be moved to the "proposals" portion of the agenda for discussion.

Hearing no objections, the following proposals were approved by unanimous consent.

- 04/03/17-02 EP.17.37* Proposal to Revise the Bachelor of Science in Learning and Education Studies in the College of Education
- 04/03/17-03 EP.17.44* Proposal to Establish Four New Graduate Concentrations, Eliminate Two Graduate Concentrations, and Rename and Revise One Graduate Concentration for the Master of Laws degree, from the College of Law
- 04/03/17-04 EP.17.57* Proposal to Increase the Number of Major Credits for the Bachelor of Social Work, (BSW), in the School of Social Work
- 04/03/17-05 EP.17.59* Proposal to Revise the Bachelor of Fine Arts, Sculpture Major from the College of Fine and Applied Arts
- 04/03/17-06 EP.17.60* Proposal to Revise the BFA in Industrial Design from the College of Fine and Applied Arts
- 04/03/17-07 EP.17.61* Proposal to Revise the Bachelor of Fine Arts, Photography Major from the College of Fine and Applied Arts
- 04/03/17-08 EP.17.63* Proposal to Revise the Bachelor of Fine Arts, Art History Major from the College of Fine and Applied Arts
- 04/03/17-09 EP.17.64* Proposal to Revise the Bachelor of Fine Arts, Crafts Major from the College of Fine and Applied Arts
- 04/03/17-10 EP.17.65* Proposal to Revise the Bachelor of Fine Arts, Graphic Design Major from the College of Fine and Applied Arts
- 04/03/17-11 EP.17.66* Proposal to Revise the Bachelor of Fine Arts, New Media Major from the College of Fine and Applied Arts
- 04/03/17-12 EP.17.67* Proposal to Revise the Bachelor of Fine Arts, Painting Major from the College of Fine and Applied Arts

- 04/03/17-13 EP.17.68* Proposal to Eliminate the MENG with a Major in Bioinstrumentation from the College of Engineering
- 04/03/17-14 EP.17.69* Proposal to Establish a Graduate Concentration in Actuarial Science and Risk Analytics from the College of Liberal Arts and Sciences
- 04/03/17-15 EP.17.71* Proposal to Revise the French Commercial Studies Concentration in the BALAS, French Major from the College of Liberal Arts and Sciences
- 04/03/17-16 EP.17.72* Proposal to Revise the Concentrations in the Bachelor of Science in Liberal Arts and Sciences, Psychology Major from the College of LAS

04/03/17-17 EP.17.75* Proposal to Revise the Bachelor of Science in Journalism from the College of Media

04/03/17-18 EP.17.76* Proposal to Revise the Bachelor of Arts in the Teaching of French from the College of Liberal Arts and Sciences

04/03/17-19 EP.17.81* Proposal to Revise the Bachelor of Science in Media and Cinema Studies, Eliminating the Concentrations in Media Studies and in Cinema Studies from the College of Media

PROPOSALS

04/03/17-20 EP.17.58* Proposal to Establish a Formal Addition of Winter Session to the Illinois Academic Calendar Starting in 2017-2018 Academic Year

In response to a question about the winter session, Senate Committee on Educational Policy (EPC) Chair Francis replied that the letter attached from the EPC is the opinion of the EPC and strongly urges units to consider various aspects before putting a course forward, but these are not requirements.

04/03/17-21 SC.17.11* Extension of the Term for the Athletic Board Faculty Representative to the Big Ten Conference

On behalf of the SEC, Chair Miller introduced and moved approval of proposal SC.17.11. This proposal extends Matthew Wheeler's term as Faculty Athletic Representative (FAR) to the Big Ten Conference by one additional year to 2018.

04/03/17-22 By i>clicker, Wheeler's term was extended through 2018 with 104 in favor and 7 opposed.

04/03/17-23 SC.17.12* University of Illinois Urbana-Champaign Senate Statement on Inclusion, Tolerance, and the Free Pursuit of Knowledge

On behalf of the SEC, members Burbules, Oberdeck, and Steinberg introduced and moved approval of proposal SC.17.12. Burbules highlighted the collaborative process that took place in revising the Statement. Oberdeck added that there have been various petitions on similar topics signed by various faculty. Oberdeck wanted to bring a similar Statement forward for affirmation collectively by the full Senate. Steinberg expressed his support and encouraged senators to support the Statement.

04/03/17-24 Faculty senator Anastasio (LAS) made a motion to amend the third paragraph of the Statement by adding the following underlined text to the end of the last sentence:

While we seek to create a welcoming and inclusive learning environment, we want that environment to include difficult, challenging, and controversial ideas, even ideas that some members of the university community consider hateful.

The motion was seconded and discussion followed.

04/03/17-25 By i>clicker, the motion failed with 32 in favor and 75 opposed.

04/03/17-26 Anastasio made another motion to amend the fourth paragraph of the Statement by removing the words "and information".

We condemn attacks against fact-based institutions, including the free press, scientific researchers, and the university itself, when they disclose facts ~~and information~~ that go against preferred policies.

- 04/03/17-27 Faculty Senator Maher (LIBR) moved to amend the amendment by substituting the word “evidence” in place of “information”.
- We condemn attacks against fact-based institutions, including the free press, scientific researchers, and the university itself, when they disclose facts and ~~information~~ evidence that go against preferred policies.
- 04/03/17-28 By i>clicker, the amendment to the amendment was approved with 102 in favor and 9 opposed.
- 04/03/17-29 By i>clicker, the amendment to the fourth paragraph was approved with 103 in favor and 8 opposed.
- 04/03/17-30 By i>clicker, the motion to approve the amended SC.17.12 proposal was approved with 93 in favor and 14 opposed.
- 04/03/17-31 EP.17.55* Proposal to Reorganize the Departments of Comparative Biosciences & Pathobiology into the Dept. of Comparative Biomedical Sciences in the College of Veterinary Medicine
- On behalf of the Senate Committee on Educational Policy (EPC), Chair Francis requested this item be removed from the agenda.
- 04/03/17-32 SP.15.08* Proposed Revisions to the Senate *Constitution* and *Bylaws* to Provide Representation for Specialized Faculty (Second Reading)
- On behalf of the Senate Committee on University Statutes and Senate Procedures (USSP), Chair Maher introduced and moved approval of proposal SP.15.08. Maher noted that this is the second reading of this item and if the Senate approves the proposal it still requires the approval of the Board of Trustees. Maher added that he had some inquiries about numbers, but it is not possible to accurately provided numbers without actually going through the process. The ratio will need to be assessed on an annual basis and will most likely need to be changed. The Senate Committee on Elections and Credentials will assess the changes that would occur with the addition of the specialized faculty into the faculty electorate.
- The data on specialized faculty only includes lecturers and instructors because those are the only two title currently included in the faculty electorate. It was also brought to USSP’s attention that with the new promotional lines created for specialized faculty, some lecturers and instructors have changed titles and can no longer be included in the current faculty electorate.
- A few senators spoke in support of the proposal and a concern was expressed about the proposal not providing the specialized faculty with representation. Friedman responded to the concern by stating that it is up to the departments to award titles and therefore who is included in the electorate.
- 04/03/17-33 By i>clicker, proposal SP.15.08 was approved with 81 in favor and 19 opposed.
- 04/03/17-34 SP.16.11* Revision to the *Bylaws*, Part D.2 – Senate Committee on Academic Freedom and Tenure
- On behalf of the USSP, Chair Maher introduced and moved approval of proposal SP.16.11. This proposal makes it clear that a non-tenure track (NTT) member must be part of the committee. USSP worked with the Senate Committee on Academic Freedom and Tenure (AFT) and with SEC to prepare the proposal.
- In response to a concern about this proposal contradicting the previous proposal by making distinctions, AFT Chair Steinberg stated that the previous proposal was not to erase a distinction, but to make sure NTT faculty are fully included in the Senate.
- 04/03/17-35 By i>clicker, proposal SP.16.11 was approved with 71 in favor and 14 opposed.
- 04/03/17-36 SP.17.05* Revisions to the *Bylaws*, Part F.4 – Research Policy Committee
- On behalf of the USSP, Chair Maher introduced and moved approval of proposal SP.17.05. Maher noted that USSP worked with the Office of the Vice Chancellor for Research and the Chair of the

Research Policy Committee to try and simplify the procedures for nominating member to this committee.

04/03/17-37 By i>clicker, proposal SP.17.05 was approved with 73 in favor and 3 opposed.

ATHLETIC BOARD UPDATED

Tom Ulen, chair of Athletic Board for 8 years, presented an overview of the Academic Review System (ARS) for Athletics. The slide presentation* was distributed in print form. Each of the 19 intercollegiate sports teams is reviewed every six semesters. Three teams are reviewed each semester. The review covers the previous six semesters since the last review. The ARS was put in place in 1992 and the student athletes have improved over that period. The review is to compare student athletes on a particular team with non-athletic students. Student athletes are also compared with other Big Ten universities and also with Division One athletes. The chair of the Academic Progress and Eligibility Committee (APEC) prepares a report for each sport under review which includes the athletic director and the associate athletic director of the team. Ulen shared some statistics on student athletes' academic records for fall 2016 including that 42 student athletes had a 4.0 GPA, 56% of student athletes achieved a 3.0 GPA or higher, and the graduation rate is higher than the overall Illinois student body.

The Athletic Board has reviewed concerns outside of those specifically mandated by the Senate such as the clustering concern in the Big Ten. There does not seem to be any undue clustering in a college or in any classes. All colleges and most majors are represented. Overuse of independent study was also a concern. There were only 11 students taking an independent study. Half of those were a requirement of their course. There is a required form for independent study that must be filled out by the student and professor.

Ulen noted that online course have become a benefit for student athletes and allows students the ability to take classes online over summer. The Athletic Director and head coaches understand the expected standard of academic excellence. Most of the head coaches see this as a positive recruiting element. There have been no sports out of compliance with the review done to Senate standards. There are some units that provide some extracurricular programs for student athletes such as community involvement and outreach, national speakers on student athlete issues, a leadership academy, and career readiness programs.

04/03/17-38 AB.17.01* 2016-2017 Annual Report of the Athletic Board

CURRENT BENEFITS ISSUES

John Kindt, Chair of Faculty and Academic Staff Benefits, noted that there would be a free retirement seminar on April 29. The website to use for benefits is now MyBenefits.il.gov. The faculty and academic staff emergency fund drive begins tomorrow. Kindt also encouraged senators to contact legislators, but not during work hours on university time.

REPORTS FOR INFORMATION

04/03/17-39 EP.17.79* Report of Administrative Approvals through March 13, 2017

04/03/17-40 EP.17.82* Report of Administrative Approvals through March 27, 2017

NEW BUSINESS

None.

ADJOURNMENT

The meeting was adjourned at 5:10 pm

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

University Statutes and Senate Procedures
(Final; Action)

SP.17.08 Revisions to the *Standing Rules* – Voting by electronic clickers

BACKGROUND

Over the past few years, the Senate has experimented with taking votes by electronic means, currently using i-Clickers. Many senators were already familiar with these devices, and after a short period of experimentation, their use in the Senate has become easy and routine. The Senate Executive Committee (SEC) and the Senate Committee on University Statutes and Senate Procedures (USSP) have observed that the results of votes taken in this manner are available quickly, efficiently, and precisely. It seems to be time to make their use the ordinary way of taking and recording non-routine votes in the Senate.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends that the Senate approve the following amendments to the *Standing Rules*. As this is to be a new Rule, the text is not underscored.

1 *Standing Rules*

2

3 **NEW RULE**

4

5 **15. Use of electronic clickers in the Senate**

6

7 A. Except in instances where there are technical barriers, non-procedural votes shall be taken by
8 electronic clickers.

9

10 B. In the absence of opposition to a routine procedural motion, votes may be recorded by
11 unanimous consent. However, if consent is not unanimous, the motion must be voted on by
12 electronic clickers. Examples of routine procedural motions include the granting of floor
13 privileges, approval of the minutes of meetings, closing of nominations, and elections in which
14 there are no more candidates than positions to be filled.

15

16 C. If the presiding officer of the Senate meeting senses a lack of opposition to a motion, the
17 presiding officer may propose the motion for unanimous consent. However, if consent is not
18 unanimous, the motion must be voted on by electronic clickers.

19

UNIVERSITY STATUTES AND SENATE
PROCEDURES

William Maher, Chair
Nikita Borisov
Tara Chatteraj
H. George Friedman
Shawn Gilmore

Wendy Harris
Gisela Sin
Jessica Mette, *Ex officio (designee)*
Jenny Roether, *Ex officio*
Sarah Zehr, *Observer*

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**

University Statutes and Senate Procedures
(Final; Action)

SP.17.09 Proposed Revisions to the *Bylaws*, Part B.5, Senate Committees – Eligibility of academic professional positions

BACKGROUND

This document serves to alter the *Bylaws*, Part B.5. to be in keeping with the changes made by SP.15.08, approved by the Senate on April 3, 2017. SP.15.08, entitled “Proposed Revisions to the *Senate Constitution* and *Bylaws* to provide representation for Specialized Faculty”, changed the title of the other academic staff electorate to the academic professional electorate. This change occurred in the *Senate Constitution*, Article III, and the *Bylaws*, Part C – Elections. Under this proposal, the same title change is made in the *Bylaws*, Part B.5.

This document also serves to clarify those academic professionals who are eligible to serve on Senate committees. With the agreement of the Council of Academic Professionals, we are proposing to specify the eligibility to those who may also serve in the Senate.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends that the Senate approve the following amendments to the *Bylaws*. Text to be added is underscored and text to be deleted is ~~struck through~~:

1 **PROPOSED REVISIONS TO THE *BYLAWS*, PART B.5**

2
3 **Part B – Senate Committees**

- 4
5 5. The Committee on Committees shall make nominations for Chair and Vice-Chair of the
6 Senate Executive Committee and for members and chairs of standing and *ad hoc*
7 committees, except for members of the Committee on Committees itself. Nominees for
8 faculty and student positions need not necessarily be senators except where otherwise
9 expressly provided herein, but must be members of the faculty or student electorate of the
10 Urbana-Champaign campus or of the College of Medicine at Urbana-Champaign.
11 Nominees for academic professional positions must be members of the ~~Professional-~~
12 ~~Advisory Committee~~ academic professional electorate of the Urbana-Champaign campus
13 or of the College of Medicine at Urbana-Champaign. The academic professional must be
14 eligible to serve in the Senate, as defined in the *Constitution*, Article III, Section 1. A list
15 of those nominated by the Committee on Committees shall be communicated to all
16 senators in accordance with the due notice provision of the *Constitution* prior to each
17 election for committee membership or chair. Additional nominations may be made from

18 the floor. Whether from the Committee on Committees or from the floor, each
19 nomination shall have the consent of the nominee. After nominations have closed, the
20 Senate shall elect from the nominees those who are to serve. Ties will be broken by
21 drawing lots.

UNIVERSITY STATUTES AND SENATE PROCEDURES

William Maher, Chair
Nikita Borisov
Tara Chatteraj
H. George Friedman
Shawn Gilmore
Wendy Harris
Gisela Sin
Jessica Mette, *Ex officio (designee)*
Jenny Roether, *Ex officio*
Sarah Zehr, *Observer*

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Senate Executive Committee
(Final;Action)

SC.17.13 2017-2018 Senate and Senate Executive Committee (SEC) Calendar

All Senate and SEC Meetings, and the Annual Meeting of the Faculty begin at 3:10pm.

All SEC meetings are held in 232 English Building and all Senate meetings are held at the Illini Union.

The deadlines for Senators to propose an item to be placed on the Senate Agenda are at 5:00 pm on the business day prior to the regular SEC meeting. Generally, this is a Friday.

	<u>SENATE</u>	<u>Senate</u> <u>Agenda Items</u> Due 5:00 pm	<u>Senate</u> <u>Packet Items</u> Due 12pm noon	<u>SEC</u>
<u>2017</u>				
Instruction Begins Monday, August 28, 2017				AUG 28 SEP 11
Illini Union – Illini Room A	SEP 18	SEP 8	SEP 12	OCT 9
Illini Union – Ballroom	OCT 16	OCT 6	OCT 10	
<i>Annual Meeting of the Faculty</i>	<i>OCT 23</i>			
Illini Union – Ballroom				NOV 6
Illini Union – Ballroom	NOV 13	NOV 3	NOV 7	
Thanksgiving Vacation Nov 18-26				DEC 4
Illini Union – Illini Room A	DEC 11	DEC 1	DEC 5	
Final Examinations, December 15-21				
<u>2018</u>				
Instruction Begins Tuesday, January 16, 2018				JAN 22 ¹ JAN 29
Illini Union – Illini Room A	FEB 5	JAN 26	JAN 30	FEB 26
Illini Union – Ballroom	MAR 5	FEB 23	FEB 27	
Spring Vacation March 17-25				MAR 26
Illini Union – Ballroom	APR 2	MAR 23	MAR 27	
<i>2018-2019 Organizational Meeting</i>	<i>APR 16</i>	MAR 23	APR 10	
Illini Union – Ballroom				APR 23
Illini Union – Illini Room A	APR 30	APR 20	APR 24	
Final Examinations, May 4-11				
Commencement, May 12				MAY 14 ² JUN 18 ³ JUL 23

¹ Annual Special Meeting with the University President

² Executive Session with the Chancellor to evaluate the Vice-Chancellors

³ Executive Session with the President to evaluate the Chancellor

2017-2018 SENATE/SEC CALENDAR

August 2017						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	SEC	29	30	31		

November 2017						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	AGD	4
5	SEC	PKT	8	9	10	11
12	SEN	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

February 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	SEN	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	AGD	24
25	SEC	PKT	28			

May 2018						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	SEC ²	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2017						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	AGD	9
10	SEC	PKT	13	14	15	16
17	SEN	19	20	21	22	23
24	25	26	27	28	29	30

December 2017						
Su	Mo	Tu	We	Th	Fr	Sa
					AGD	2
3	SEC	PKT	6	7	8	9
10	SEN	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	SEN	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	AGD	24
25	SEC	PKT	28	29	30	31

June 2018						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	SEC ³	19	20	21	22	23
24	25	26	27	28	29	30

October 2017						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	AGD	7
8	SEC	PKT	11	12	13	14
15	SEN	17	18	19	20	21
22	AMF	24	25	26	27	28
29	30	31				

January 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SEC ¹	23	24	25	AGD	27
28	SEC	PKT	31			

April 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	SEN	3	4	5	6	7
8	9	PKT	11	12	13	14
15	ORG	17	18	19	AGD	21
22	SEC	PKT	25	26	27	28
29	SEN					

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	SEC	24	25	26	27	28
29	30	31				

¹ Annual Special Meeting with the University President

² Executive Session with the Chancellor to evaluate the Vice-Chancellors

³ Executive Session with the President to evaluate the Chancellor

ORG Senate Organizational Meeting

AMF Annual Meeting of the Faculty

SEC Senate Executive Committee meeting

SEN Senate meeting

PKT Senate packet deadline

AGD Senate agenda item deadline

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Equal Opportunity and Inclusion
(Final; Action)

EQ.17.03 Resolution Promoting Black and African American Student Enrollment Goals

BACKGROUND

A coalition of student groups called the Black United Front has recently proposed to the University a plan, known as Project 1000, to increase the enrollment of Black and African American freshmen to 1000 over a four-year period. Proposed to begin at the time of the 50th anniversary of Project 500, an initiative aiming to bring 500 first-year Black and African American students to the University,¹ the Project 1000 initiative also aims to improve upon weaknesses that the student sponsors of the current plan believe led to Project 500's failure to remain a sustained University priority. These would be addressed by increased investment in the financial aid needed to make a University of Illinois education accessible to many Black and African American Illinois high school graduates, and robust ongoing engagement student engagement with the implementation of the program.

The plan comes at a time of recent increases in Black and African American enrollment numbers, and increasing investments in recruitment efforts for Black and African American students, which are laudable achievements beginning to reverse earlier trends.² These achievements are enhanced by the University's strong 6-year graduation rate of underrepresented minority students generally, as compared to its peers. Still, concerns about historical variability in the University's commitment to and success in recruiting Black and African American students over the last 50 years remain, insofar as the initial boost in African American enrollment provided in 1968 could not be consistently maintained. Recognizing these concerns and the opportunity to build on recent achievements in recruitment, and incorporating thoughtful initiatives recently provided through both the Project 1000 proposal and input from the University administration, the Senate provides the following statement on goals of increased Black and African American enrollment:

RESOLUTION

Whereas, the rising numbers of Black and African American students achieved by the Special Enrollment Opportunities Program (known as Project 500) of 50 years ago were not consistently sustained throughout the succeeding decades, and

Whereas, through recruitment, investment in higher yields of enrolled students, and ongoing attention to financial aid needs, the University has achieved encouraging recent successes that have begun to reverse this trend and provide a foundation to continue to build upon, and

¹ See Joy Ann Williamson, *Black Power on Campus: The University of Illinois, 1965-1975* (Champaign: University of Illinois Press, 2003); "Project 500" exhibit by History 386 students, Student Life and Culture Archives web page: <https://archives.library.illinois.edu/slc/oral-history-portal/project-500/>

² According to the Division of Management Information, in Fall 2016 there were 646 entering freshmen who identified as African American (548 as solely African American and 98 as multiracial). On top of this, increasing resources available through the Chancellor's Access Grant have been committed to the effort to improve the yield of enrolled students from among rising numbers of accepted underrepresented students. See also the Spring 2017 "External Review Report and Recommendations on Diversity and Inclusion."

Whereas, a student proposal to address these issues has recently been advanced, with goals of bringing in progressively higher numbers of Black and African American students, particularly Illinois high school graduates, over a four year period, increasing development of and investment in the financial aid needed to recruit and retain larger cohorts of incoming Black and African American undergraduates, improving institutional structures and climate to retain these students, and involving students in ongoing implementation of the program, and

Whereas, successful recruitment and retention of Black and African American students at rising rates requires financial aid investments as well as proactive programs such as cultural houses to improve campus climate and resources for the students such programs recruit, as referenced in the Spring 2017 “External Review Report and Recommendations on Diversity and Inclusion” commissioned by the Chancellor, therefore

Be it resolved, that the Senate of the University of Illinois at Urbana-Champaign endorses the goal of pursuing sustained increases in Black and African American enrollment at the University of Illinois, and

Be it also resolved, that the Senate supports campus commitments to developing and providing financial aid support needed to recruit and retain increasing numbers of Black and African American students, and

Be it also resolved, that because the Senate recognizes the importance of institutional structures -- including the support of African American Studies, cultural houses, and bridge programs—in producing a climate conducive to retaining the increased numbers of Black and African American undergraduates, it supports these as institutional priorities, and

Be it also resolved, that the Senate endorses the principle of student involvement in implementing programs promoting Black and African American student recruitment and retention, and

Be it also resolved, that the Senate emphasizes the importance of shared governance and encourages cooperation and dialogue on the topic involving student groups, the university administration, the Urbana-Champaign Senate, as well as community stakeholders, and

Be it finally resolved, that while specifically endorsing the goal of increasing Black and African American student enrollment, the Senate also recognizes the importance of simultaneously sustaining and/or increasing the numbers and support of other underrepresented students-- including Native American, Native Hawaiian/Pacific Islander, Latina/o, and first generation college students.

EQUAL OPPORTUNITY AND INCLUSION
Kathryn Oberdeck, Chair
Tara Chattoraj
Tina Cowsert
Yih-Kuen Jan
Harley Johnson
Luz Murillo
JJ Pionke

Report for the Education Policy Committee

Learning Outcomes at University of Illinois

EP.17.89

During the Campus Conversation on Undergraduate Education, participants discussed the desire for campus-level student learning outcomes. Learning outcomes are most valuable when they articulate what the faculty and campus believe an education should be, and reflect the faculty's commitment to the education of its students. This report provides a summary of the nearly three years of work that has been put into creating the Illinois Student Learning Outcomes and vetting them widely across campus. The Council of Learning Outcomes Assessment seeks endorsement of the Illinois Learning Outcomes.

Campus-wide Student Learning Outcomes Development

In December 2014, a committee was charged by the Office of the Provost to create a set of campus-wide Student Learning Outcomes (SLOs) that would be achievable by every student earning a baccalaureate degree from the University of Illinois Urbana-Champaign. Specifically, the committee was charged with 1.) drafting a set of learning outcomes that all Illinois undergraduate students should achieve by the time they complete their baccalaureate degrees, and 2.) recommending a process by which the campus could review and adopt the learning outcomes. Moreover, the committee was asked to consider learning outcomes as “an expression of the education that a world-class university with a land-grant mission should provide.”

Members of the Committee on Student Learning Outcomes consisted of 15 faculty and staff representing all colleges on campus, and was led by Professor Kelly Ritter (English). Each member was recommended by their respective Deans and represented a cross-section of programs/departments.

The committee's thinking was informed by reviewing a cross-section of learning outcomes from internal and external resources, including, but not limited to: University of Illinois learning outcomes used for degree programs; Big Ten and benchmark campuses' learning outcomes; Association of American Colleges and Universities (AAC&U) LEAP Program - Liberal Education and America's Promise; and National Institute for Learning Outcomes Assessment (NILOA).

The committee shared the draft learning outcomes with a variety of audiences, including the home departments and colleges of the committee members, the Council for Undergraduate Deans, the Council of Deans, various faculty groups who have attended assessment workshops and presentations.

Then, in Spring 2016, the Council for Learning Outcomes Assessment (C-LOA) was charged to promote and guide learning outcomes assessment on campus in a way that is ongoing and meaningful. One task of this group was to review and recommend a process for adopting the draft Student Learning Outcomes. The C-LOA approved adopting the campus Student Learning Outcomes, and worked with the Educational Policy Committee to discuss the adoption.

In Fall 2016, chairs from the SLO committee and C-LOA presented to Educational Policy Committee. Senate leadership suggested that C-LOA forward the Student Learning Outcomes report to the Educational Policy Committee, which could attach some acknowledgement and brief statement of intent that could then be forwarded to the Senate as an information item.

Report for the Education Policy Committee

Learning Outcomes at University of Illinois

University of Illinois Student Learning Outcomes

As a preeminent public land grant university, the University of Illinois at Urbana-Champaign serves society and transforms lives, producing leaders who value excellence, innovation, inclusivity, stewardship, and accountability. Through a uniquely Illinois experience that takes place both inside and outside the classroom, our graduates are broadly educated yet have expertise in specific fields of study. They are intellectually curious, having the ability to think critically and imaginatively. They exhibit a consciousness of global connectedness and interdependencies, possess a critical appreciation of social and cultural communities, and participate knowledgeably and responsibly in civic life. Ultimately, our graduates understand how to employ knowledge in order to generate new ideas, discoveries, and solutions, and are adept in building and sustaining productive relationships in order to create positive change.

SLO 1: Intellectual Reasoning and Knowledge

Definition: *Illinois students will acquire broad and deep knowledge across academic disciplines and fields.*

SLO 2: Creative Inquiry and Discovery

Definition: *Illinois students will apply knowledge to promote inquiry, discover solutions, and generate new ideas and creative works.*

SLO 3: Effective Leadership and Community Engagement

Definition: *Illinois students will build and sustain productive relationships to respond to civic and social challenges at local, national, and global levels, creating positive change in their communities.*

SLO 4: Social Awareness and Cultural Understanding

Definition: *Illinois students will develop a critical and reflective orientation toward such social and cultural differences as race, indigeneity, gender, class, sexuality, religion, language, and disability.*

SLO 5: Global Consciousness

Definition: *Illinois students will discover how complex, interdependent global systems—natural, environmental, social, cultural, economic, and political—affect and are affected by the local identities and ethical choices of individuals and institutions.*

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Senate Committee on Educational Policy
(Final; Information)

EP.17.91 Report of Administrative Approvals at the April 24, 2017 meeting of the EPC.

Undergraduate Programs

Minor in Theatre – 1) Revise the list of theatre courses from which students are to select one course/4 hours to remove THEA 410, Dramaturgs Workshop (3 hours) and THEA 452, Principles of Arts Management (3 hours). 2) Correct the text of the second “select from” line to read reflect that the requirement is two courses, not three, as was incorrectly entered, so that this matches the required hours for this category (6 hours). Proposed wording changes for the Program of Study listing in the Academic Catalog are below. There is no change to the total number of hours required for the minor.

THEA 100	Practicum I	1
THEA 101	Introduction to Theatre Arts	3
THEA 208	Dramatic Analysis	3
THEA 262	Literature of Modern Theatre	3
Select at least one of the following:		4
THEA 360	History of Theatre I	
THEA 361	History of Theatre II	
THEA 410	Dramaturgs Workshop	
THEA 452	Principles of Arts Management	
Select at least two three courses from the list of electives with a minimum of one course from History/Criticism and one from Production/Performance. At least one course must be 300 level or higher. A listing of electives is available in the Department of Theatre office.		6
Total Hours		20

BS in Animal Science – In the Program of Study listing in the Academic Catalog of the “Animal Sciences Required” courses, add a footnote by ANSC 398, UG Experiential Learning (1 hour), stating that the course only fulfills the degree requirement when taken for a standard letter grade. This is effective for all three concentrations (Companion Animal and Equine Science; Food Animal Production and Management; and Science, Pre-Veterinary and Medical) in the major. There is no change to the total hours for the major/degree.

BS in Interdisciplinary Health Sciences – Revise the concentrations in Health and Aging, Health Behavior Change, and Health Diversity as follows:

- In the Health and Aging concentration:
 1. *Add* KIN 262, Motor Develop, Growth & Form (3 hours) and *remove* KIN 259, Motor Development and Control (3 hours). KIN 262 is and always has been the intended required course; KIN 259 was entered into the Program of Study listing in the Academic Catalog in error.
 2. *Add* the following courses to the list of Health and Aging Electives from which students are to select three courses (9 hours): IHLT 240, Health and Aging Policy (3 hours); HDFS 310, Adult Development (3 hours); RST 316, Leisure and Human Development (3 hours), and SOCW 240, Death and Dying (3 hours). These additions are to expand the choices students have for elective courses.
- In the Health Behavior Change concentration: From the list of Health Behavior Change Electives from which students are to select three courses (9 hours), *remove* CMN 465, Social Marketing Health and Behavior (3 hours), which has not been offered for several semesters. *Add* the following courses: IHLT 230, Leadership in Health (3 hours); CMN 464, Health Communication Campaigns (3 hours); and CMN 467, Communication and Health Equity (3 hours). These additions expand the choices students have for elective courses.
- In the Health Diversity concentration:
 1. In the list of required courses, *add* GLBL 240, Global Health (3 hours) as an “or” course so that students may select either SOC 162, Intro to International Health Policy (3 hours) OR GLBL 240.
 2. In the list of Health Diversity Electives from which students are to select three courses (8-9 hours), *remove* CHLH 210, Community Health Organizations (2 hours), as it is only a two-credit hour course. *Add* GLBL 100, Intro to Global Studies (3 hours); IHLT 232, Health Disparities in the U.S. (3 hours); SHS 271, Communication and Aging (3 hours); and HDFS 322, US Latina and Latino Families (3 hours) to expand the choices students have for elective courses.

None of the proposed changes alter the number of hours required for any of the three concentrations or for the major/degree.

Graduate Programs

MENG in ECE – 1) Revise the requirement that students must complete 12 hours of 500-level ECE coursework to allow students to complete up to 4 hours of non-ECE 500-level courses (so 8 hours of 500-level ECE courses + up to 4 hours of non-ECE 500-level courses); 2) Revise the focus area requirement, which currently requires students to complete 15 hours from two areas, to allow up to three focus areas. Proposed wording changes for the Program of Study listing in the Academic Catalog are below. There is no change to the total number of hours required for the major/degree.

Required Courses:	Required Hours
ECE 500 -registration (0 hours) every term while in residence	0
500-level ECE -courses, including 8 hours of ECE 500-level courses and up to 4 hours of non-ECE 500-level courses (subject to Other Requirements and Conditions below)	12
Professional Development: ECE 596 Master's Project supervised by ECE (or affiliate) graduate faculty or course(s) in leadership, entrepreneurship, or other business-related topic approved by ECE Director of Graduate Studies	4
Elective courses (subject to Other Requirements and Conditions below)	16
Total credit hours for the degree	32

Other Requirements and Conditions (may overlap)¹

Requirement	Description
	A minimum of 12 credit hours of ECE coursework at the 500-level must be applied toward the degree, including at least 8 hours of ECE coursework . Up to 4 hours of ECE 596 and/or ECE 597 (or other individual study) may be applied toward this degree requirement. Up to 4 hours of non-ECE 500-level course(s) from approved list or as approved by the ECE Director of Graduate Studies may be applied toward this degree requirement.
	Coursework must include at least 18 credit hours of ECE courses; 15 of these hours must be from no more than 32 different focus areas. The ECE Graduate Committee maintains the focus area course lists.
	Credit in ECE 415 , 445 , 590 , PHYS 404 , 405, 435 , 436 , and STAT 400 do not count toward the degree.
	No course used to fulfill any degree requirement may be taken using the "Credit/No Credit" option.
	This degree option is non-thesis only.
Minimum program GPA:	3.0
Grad Other Degree Requirements	

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**
Urbana Senate Observer
(Final; Information)

SC.17.14 Report on the March 15, 2017 Meeting of the Board of Trustees of the University of Illinois System held at the University of Illinois at Urbana-Champaign

Summary: Every action item on the BOT agenda passed without discussion or objection. Major presentations were given by President Killeen on the Strategic Framework, by VP Knorr on the State budget and on the university's financial condition, and by USC representatives Gay Miller and Harley Johnson on student engagement in research at the three universities. There were two brief moments of public protest, one by a group of students who interrupted President Killeen's presentation with calls for a more energetic effort to recruit and retain black students, and the other by a group of faculty from UIS who stood in silent protest during Trustee McMillan's committee report. The public comment session had two speakers: a parent of a UIUC student raising issues about reporting of sexual assault incidents on campus, and a newly elected UIUC student senator reiterating the message of the student demonstrators.

Detailed observations

Executive Session ran long, so the open meeting scheduled to begin at 9:30 actually began at 10:07. Two organized advocacy groups were present: a student group identified as Black United Front, and UIS United Faculty.

Ricardo Herrera (UIUC Professor of Voice) performed the State song (quite beautifully, to enthusiastic applause).

President Killeen introduced the universities' staff present at the meeting. Chancellor Jones welcomed the Trustees to Urbana and discussed the preparation for the sesquicentennial celebration, which is intended to include a rethinking of the Land Grant Mission. Chancellor Jones discussed several items:

- UIUC College of Medicine: has received IBHE approval.
- Student success: data from career center suggests UIUC is doing well. E.g., 88% of 2015-2016 secured first position within 6 months (employment, volunteer, graduate school). Of those in jobs, 66% were located in Illinois.
- United Airlines will add 3 flights a day in and out of CMI. Next goal is to get UA or AA to add a direct flight to the east coast.

- Unofficial St. Patrick's Day—the senseless death of a student in a senseless ritual requires us to bring an end to this event. We must change the notion that this is a harmless ritual: “It is a threat to the safety and well-being of our students.”

Finally, Chancellor Jones spoke briefly on the role of the Trustees throughout the history of the university and presented the Trustees with Sesquicentennial Medallions created specially for the current Board members, imprinted with the motto “Shaping the Future for the Past 150 Years.”

Chairman Koritz thanked Chancellor Jones and introduced President Killeen for his 4th Strategic Framework presentation (Research and Scholarship with Global Impact). As he reached a passage on the planned enrollment growth, his talk was interrupted by a large troupe of student protestors calling for admission and retention of more black students (Project 1000). As they filed out, President Killeen thanked them for their passion, said that the enrollment expansion would include a serious commitment to greater diversity. He then continued with discussion of the Strategic Framework. One highlight was a short video clip sampling from the many collaborations between UIUC Art + Design Professor Donna Cox and the NCSA, resulting in filmed visualizations of natural phenomena ranging from solar weather events to photosynthesis. He ended the talk with announcement of Triple-I (Invest in Illinoisans), designed to reduce the “outflow” of Illinois high school grads to other states. \$170M per year will be earmarked from the IPAC agreement for scholarship support to Illinois in-state students. This represents 85% of our total financial aid, and we will be committing that 85% of future growth in scholarship funding will also be directed to Illinois in-state students.

There were no questions or comments. Chairman Koritz thanked President Killeen for ambitious and insightful work, and then introduced VP Knorr.

VP Knorr reviewed the status of the legislative budget, including what the Governor has proposed for FY18 funding to the universities. The cumulative impact of the budget impasse has risen to \$848M shortfall over years with nothing but bridge funding. Slides were presented showing the financial condition of the hospital and a series of comparisons of UI with other Big10 institutions (endowment funds, student indebtedness, percent of total spending for administration costs, percent of total spending on academic support). Chairman Koritz asked for a clarification on state revenue, and Trustee McMillan commented that although we have made progress on controlling administrative costs, we still have “a ways to go.”

Committee reports were made by Chairs Cepeda, Koritz, Fitzgerald, and McMillan. During Trustee McMillan's report, the UIS Faculty United group rose silently and held up signs reading “Faculty Voice = Academic Quality” and “UIS contract now.” At the conclusion of his report, the group left.

The USC presentation was made by Gay Miller and Harley Johnson, focused on student engagement in research across the 3 universities: a project on urban zoning led by UIC

professor Jamie Chriqui; the STRONG Kids 2 project led by UIUC professors Barbara Fiese & Sharon Donovan; a biology/art collaboration (“focus stacking” of photographic images) led by UIS professors Michael Lemke and Mike Miller; and the Illinois Cancer Scholars, led by a UIUC professor Rohit Bhargava. Chairman Koritz thanked the presenters.

During the public comment session:

Speaker 1 (Brent Barron, a parent of a UIUC student) raised a concern about withholding of information about fraternities where sexual assaults have occurred. Under university policy, parents are informed that incidents have occurred, and are advised to caution their children, but they not informed of where the incidents have occurred—a very important bit of information in interceding with their children.

Speaker 2 (UIUC student Kendall Brooks) spoke on the lack of progress made by the university (meaning UIUC) in enrolling and retaining black students Since Project 500 in 1968, the university has sometimes enrolled as many as 500 black freshman and sometimes not, but the number is never much above 500. The Black United Front (the group protesting during the President’s presentation) represent a new push, Project 1000, to try to speed progress on this unmet goal.

Secretary Dedra Williams read the list of items on the voice vote agenda (all of which had been previously reviewed by the relevant committees), and all passed without comment or objection.

Then Secretary Williams read the list of items on the roll call agenda (all of which had been previously reviewed by the relevant committees). Trustee were directed to vote yes to all or to indicate which items, if any, for which they vote no. Apart from abstentions on procurement items, Trustees voted yes to all.

These actions are officially recorded at:

<http://www.trustees.uillinois.edu/trustees/agenda/March-15-2017>

Closing comments were made by President Killeen, Chairman Koritz (who urged the Trustees to try to join commencement ceremonies at each of the campuses). The meeting was adjourned at 12:05 pm.

Respectfully submitted,
Sally Jackson