

**AGENDA**

Senate of the Urbana-Champaign Campus

December 5, 2016

3:10 – 5:15 pm

**ILLINI UNION – ILLINI ROOM A**

- I. Call to Order** –Chancellor Robert Jones
- II. Approval of Minutes** – November 14, 2016
- III. Senate Executive Committee Report** – Chair Gay Miller
- IV. Chancellor's Remarks** –Chancellor Robert Jones
- V. Questions/Discussion**
- VI. Consent Agenda**

*Consent Agenda items are only distributed via <http://www.senate.illinois.edu/20161205a.asp>*

- |          |   |   |
|----------|---|---|
| EP.17.22 | Proposal to Establish a Combined Bachelor of Science in Engineering and a Master of Engineering in Engineering with a Concentration in Energy Systems Administered by the Department of Nuclear, Plasma, and Radiological Engineering, College of Engineering | Educational Policy<br>(B. Francis, Chair) |
| EP.17.32 | Proposal to Establish the Cline Center for Advanced Social Research (currently called the Cline Center for Democracy) as a Permanent Center from the College of Liberal Arts and Sciences   | Educational Policy<br>(B. Francis, Chair) |
| EP.17.35 | Proposal to Establish a New Graduate Concentration in Real Estate, College of Business  | Educational Policy<br>(B. Francis, Chair) |
| EP.17.38 | Proposal to Revise the Learning Behavior Specialist 1 Undergraduate Special Education Teacher Licensure Program   | Educational Policy<br>(B. Francis, Chair) |

**VII. Proposals (enclosed)**

- |          |  |   |   |
|----------|--|---|---|
| CC.17.10 | Nominations for Membership on Standing Committees of the Senate  | Committee on Committees<br>(L. Monda-Amaya, Chair)      | 1 |
| SC.17.08 | Statement of Support for Principles Underlying the IPAC proposal | Senate Executive Committee<br>(G. Miller, Chair)        | 3 |
| EQ.17.01 | Resolution on Inclusive Campus Climate                           | Equal Opportunity and Inclusion<br>(K. Oberdeck, Chair) | 7 |

**VIII. Current Benefits Issues** (5 min.)– John Kindt, Chair of Faculty and Academic Staff Benefits**IX. Reports for Information (enclosed)**

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|----------|--|---|----|
| SC.17.07 | Report of the Board of Trustees Meeting on November 10, 2016 | G. Miller                                 | 11 |
| EP.17.40 | Administrative Approvals through November 28, 2016           | Educational Policy<br>(B. Francis, Chair) | 17 |

**X. New Business**

*Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.*

**XI. Adjournment**



**Senate of the Urbana-Champaign Campus**

November 14, 2016

**Minutes**

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in the Illini Union Ballroom with Vice Chancellor for Research Peter Schiffer presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**APPROVAL OF MINUTES**

11/14/16-01 The minutes from October 10, 2016 were approved as distributed.

**SENATE EXECUTIVE COMMITTEE REPORT**

Gay Miller (VMED), faculty senator and Chair of the Senate Executive Committee (SEC), apologized for her lengthy remarks. Miller noted a November 3 New York Times article entitled "Bottom Line: How State Budget Cuts Affect Your Education. The article stated that since the 2008 recession, state support for two and four year universities in the United States is \$10 billion below what it was in 2008. At last week's Board of Trustees (BOT) meeting, Vice-President Walter Knorr provided the following related metric: In 1970, the State of Illinois provided \$12.8 for each tuition dollar generated by the University of Illinois (UI) System; today the UI receives only \$0.3 from the state for each tuition dollar generated.

This historical trend and the state budget impasse has prompted President Killeen to develop what is being referred to as IPAC (Investment, Performance and Accountability Commitment). President Killeen presented the IPAC, or House Bill (HB) 6623, to the BOT on November 10, 2016. The IPAC/HB6623 is to set in law the level of funding and regulatory relief the UI System can rely upon for the next five years, as well as setting in law the performance, accountability, and transparency commitments that the UI System would provide in return.

Miller reported that at the October 26 University Senates Conference (USC) meeting, President Killeen stated his hope that the three Senates would support the IPAC. Miller noted that Killeen envisioned faculty support in the form of a resolution. Since the SEC was aware this announcement was coming, at the November 7 SEC meeting the chairs of the following committees were asked to evaluate the IPAC and consider drafting a resolution in response: Admissions, Budget, Educational Policy (EPC), Faculty and Academic Staff Benefits (Benefits), and General University Policy (GUP).

A link to HB6623 and President Killeen's related website can be found on the Senate website. Miller encouraged everyone to review the information and provide input to one of the Senate committees tasked with evaluating the IPAC. Miller anticipated a resolution relating to the IPAC would be presented at the next regular Senate meeting.

At the last Senate meeting, concern was expressed about what will happen with healthcare premium costs. There are many factors contributing to the increase in healthcare costs in the US from a population perspective. Miller felt the following factors were among the most important. The US population is aging. Illinois and the US have more health problems and therefore higher healthcare costs. Science is uncovering treatments for diseases and conditions that previously were not treatable. Treatments like antiretroviral therapy for HIV positive individuals, and drugs for autoimmune conditions like rheumatoid arthritis. Increased healthcare costs and increased premiums are not just an issue for Illinois. The Affordable Care Act participants are also experiencing increased premiums.

There are complicating behavioral issues that are also factors in increasing costs. These factors can be discussed when details about healthcare market economics can be addressed. Some of the behavioral factors are areas where people could agree to change their behavior in exchange for lowered premium costs. This could be an area for discussion through our shared governance process.

Miller reported that four SEC members, Miller, Graber, Oberdeck, and Maher, along with Chair of the Senate Committee on Faculty and Academic Staff Benefits John Kindt were invited to a special meeting to discuss healthcare concerns with Provost Feser and the Vice-President for Academic Affairs Barbara Wilson along with others within University Administration (UA). The group learned that UA is not at the bargaining table where premium costs will be decided, and there are continued substantial delays in claim payments. UA has no direct control on premium costs. Miller reported that UA stated they are doing what they can from an advocacy perspective for the UI system. All State of Illinois employees' healthcare premiums continue to be negotiated by AFSCME (American Federation of State, County and Municipal Employees). Miller stated that explanations she provided are not meant as any attempt to dodge controversy, but thought the information would be helpful to understand what AFSCME and other negotiating bodies in the US are up against.

Miller also noted that UA is aware that the circumstances and the unknowns about the situation can be "unsettling, challenging and demoralizing", and do not think an open forum is a current solution. UA is planning to develop a website with FAQs and the ability to submit concerns or experiences. Miller encouraged senators to contact legislators with concerns.

#### **CHANCELLOR'S REMARKS**

Vice Chancellor for Research Peter Schiffer conveyed regrets on behalf of Chancellor Jones and Provost Feser who were attending the APLU (Association of Public and Land-grant Universities) conference.

The Chancellor has made it clear that threats and intolerance will not be allowed on this campus. If you hear of any incidents, please report them to the police or other appropriate administrators. Campus safety is one of the highest importance.

Schiffer shared his support of the IPAC. And noted that details are available on the President's website, including a link to the House Bill.

#### **QUESTIONS/DISCUSSION**

In response to a concern regarding the changing VISA rules, Schiffer noted that campus administration is reviewing all contingency plans and would share information as it becomes available.

Student senator Villanueva (LAS) shared an anecdote about a student protest. During the protest, the protestors passed a group of student peers writing letters to veterans. As the large number of protestors waked by, the protestors began yelling profanities and making hand gestures at the students writing letters. Villanueva asked that as discussions are held about the election going forward to please discuss civility, to talk about how to have conversations, and a move to better dialogue.

Faculty senator Oberdeck (LAS) mentioned a petition asking the University to become a sanctuary for undocumented students and their families and to provide a social climate to assist without fear. Oberdeck hopes to seek support from the Senate in this effort. Schiffer will bring the petition to the Chancellor's attention.

#### **CONSENT AGENDA**

Hearing no objections, the following proposals were approved by unanimous consent.

- 11/14/16-02 EP.17.15\* Proposal to Change the Name of the Business Process Management Major to Operations Management, College of Business
- 11/14/16-03 EP.17.16\* Proposal to Change the Name of the Information Systems / Information Technology Major to Information Systems, College of Business
- 11/14/16-04 EP.17.19\* Proposal to Revise Five Undergraduate Bachelor of Science Concentrations in the Department of Agricultural and Consumer Economics, College of ACES

- 11/14/16-05 EP.17.20\* Proposal to Revise the Curriculum to the Ph.D. Requirements for the Department of Aerospace Engineering, College of Engineering
- 11/14/16-06 EP.17.21\* Proposal to Establish a Graduate Minor in Statistics, Department of Statistics, College of Liberal Arts and Sciences
- 11/14/16-07 EP.17.23\* Proposal to Revise the BALAS in Interdisciplinary Studies and Discontinue American Civilization and Renaissance Studies Concentrations, College of Liberal Arts and Sciences
- 11/14/16-08 EP.17.24\* Proposal to Establish an Undergraduate Minor in Criminology, Law, and Society, Department of Sociology, College of Liberal Arts and Sciences
- 11/14/16-09 EP.17.25\* Proposal to Revise the BALAS in Sociology, Department of Sociology, College of Liberal Arts and Sciences
- 11/14/16-10 EP.17.27\* Proposal to Revise the Interdisciplinary Minor in Aging, College of Applied Health Sciences
- 11/14/16-11 EP.17.28\* Proposal to Revise the Core Curriculum of the Campus-Wide Master of Science (M.S.) in Bioinformatics Program
- 11/14/16-12 EP.17.29\* Proposal to Revise the Requirements for M.A. in Speech and Hearing Science, Clinical Program
- 11/14/16-13 EP.17.30\* Proposal to Change the Name of the Major in *Bioenergy* to *Bioprocessing and Bioenergy*, for the Master of Science degree in the Department of Agricultural and Biological Engineering, College of Agricultural, Consumer, and Environmental Sciences

#### PROPOSALS

- 11/14/16-14 EP.17.34\* Proposed Revisions to the Policy on Acceptance of Transfer Credit for Undergraduate Admission Purpose (USC OT-337)
- On behalf of the Senate Committee on Educational Policy (EPC) and the Senate Committee on Admissions (AD), EPC Chair Bettina Francis moved approval of the endorsement of the proposed revisions to the Policy on Acceptance of Transfer Credit for Undergraduate Admission Purpose. No discussion.
- 11/14/16-15 By i>Clicker, proposal EP.17.34 was approved with 135 in favor and 2 opposed.
- 11/14/16-16 CC.17.09\* Nominations for Membership on Standing Committees of the Senate
- On behalf of the Senate Committee on Committees, Chair Monda-Amaya moved approval of the slate of nominees listed in proposal CC.17.09. There were no nominations from the floor and nominations were closed.
- 11/14/16-17 By i>Clicker, proposal CC.17.09 was approved with 135 in favor and 1 opposed.

#### CURRENT BENEFITS INFORMATION

- 11/14/16-18 John Kindt, Chair of the Senate Committee on Faculty and Academic Staff Benefits noted the September 26 News-Gazette article that was distributed at the door entitled "Lock-box plan fraud on public". The article opposes the lock-box amendment that would stop transportation-related tax dollars from being spent on anything but transportation-related projects. Over the years millions of dollars have been reallocated from the state's transportation fund to the general fund for schools and social services. Kindt urged senators to inform themselves before voting on this amendment.
- The anticipated action to repeal and revise the Affordable Care Act will most likely occur in the first 100 days of the new Presidency. Experts are watching, but have no idea how it will affect benefits and healthcare. Kindt urged senators to contact legislators, within ethical guidelines. There is a legislator look-up tool on the <http://www.ilga.gov> website. Once on this page, click on legislator look up, input an address, and the results will display your state legislator.

**REPORTS FOR INFORMATION**

11/14/16-19 EP.17.34\* Report of Administrative Approvals through October 17, 2016

**NEW BUSINESS**

None.

**ADJOURNMENT**

The meeting was adjourned at 3:40 pm.

Jenny Roether  
Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at <https://go.illinois.edu/senate>

DRAFT

UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Committee on Committees  
(Final; Action)

**CC.17.10** Nominations for Membership on Standing Committees of the Senate

**Admissions**

To fill one faculty vacancy created by the resignation of Aurore Mroz (LAS).

Dara Goldman	LAS	Term Expires 2018
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**Budget**

To fill one faculty vacancy created by the resignation of Aurore Mroz (LAS).

The following two faculty members have been nominated to fill the one faculty vacancy with a term ending 2018. The nominee with the highest number of votes will be declared elected.

Mindy Mallory	ACES
Sara McLafferty	LAS

**COMMITTEE ON COMMITTEES**

Lisa Monda-Amaya, Chair  
Amy Ando  
Larry DeBrock  
Tim Flanagan  
George Gross  
David Hanley  
Tommy Justison  
Nancy O'Brien  
Annalisa Roncone  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.





UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Senate Executive Committee  
(Final; Action)

**SC.17.08** Statement of Support for the Principles Underlying the Investment, Performance, and Accountability Commitment (IPAC) Proposal

The Morrill Act in 1862 established the Land Grant Universities. The University of Illinois at Urbana-Champaign was founded under this legislation. Implicit in the land grant concept is a compact between the university and the state: public funding to help support the operations of the university, and a commitment from the university “to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.” The mission of the University of Illinois at Urbana-Champaign has broadened from that original conception; but the ideal of service to the citizens of the state, and teaching and research that contributes to the wider social good, is essential to the land grant mission.

The current proposal to establish “The Investment, Performance, and Accountability Commitment (IPAC)” is consistent with this historic commitment, making more explicit and predictable the mutual obligations between the University and the State of Illinois.

As the Senate of the University of Illinois at Urbana-Champaign, we endorse this mutual commitment and the principles expressed in this proposal. The IPAC goals, as stated in the President’s press release (<https://www.uillinois.edu/president/IPAC>) are highlighted in bold, followed by our supporting statements of principle. We have clustered related goals together:

**GOAL: “The Board may not increase the base rate of in-State undergraduate tuition and mandatory fees by more than the rate of inflation”**

PRINCIPLES: We agree that the University must work to make a University of Illinois education more affordable. We are extremely concerned about student debt. While one must expect to pay for quality, we believe that previous tuition increases have priced the University of Illinois at Urbana-Champaign at the upper limits of what we can expect in-state students to pay. For the duration of this agreement, we support the basis of the rate of inflation for increases for in-state students.

**GOAL A: “The University of Illinois will admit a minimum number of Illinois residents as undergraduates (14,000 undergraduate students at Urbana-Champaign)”**

**GOAL B: “Illinois residents will comprise at least 50% combined of any growth in on-campus undergraduate enrollment above 2015-2016 levels”**

PRINCIPLES: We are centrally committed to the education of Illinois students. We are the University of *Illinois*, and our identity is tied to students and alumni from this state. We support these thresholds as realistic and attainable. At the same time, as a global university we also have a wider mission to serve outstanding students from across the nation and around the world. This diversity enriches the learning experience for all students, and the tuition from out of state students represents a crucial part of our income.

**GOAL A: “The System will provide at least 12.5% combined of the state appropriation to need-based financial aid for Illinois residents”**

**GOAL B: “The System will commit to annual financial assistance to underrepresented students of at least \$15M financial aid targeted for students of Illinois who are undergraduates from historically underrepresented populations”**

PRINCIPLES: We endorse an ongoing commitment to need-based financial aid. As a public university, we have an obligation that our student population should reflect the range of qualified candidates across the state, including underrepresented groups, low income groups, and first-in-family to pursue higher education. The University of Illinois at Urbana-Champaign must be an avenue of opportunity for deserving applicants from all sectors of society, and must support their learning with financial aid to the extent we can. The specific targets here are minimums.

**GOAL: “The System will maintain at least a combined 87% first-to-second year retention rate and at least a combined 72% six-year graduation rate for first-time freshmen in undergraduate programs”**

PRINCIPLES: We are committed not only to admitting and supporting a diverse student body, but in helping them to succeed. No one is served well by admitting a large number of students who enter the University but do not finish. High retention and graduation rates have been a hallmark of the University of Illinois at Urbana-Champaign, and we will work to maintain, and surpass, this record.

**GOAL: “The System will increase accountability to the state by providing an annual report card on key indicators, published and updated on the university website”**

PRINCIPLES: We are committed to transparency and accountability in university matters. Sharing accurate and up-to-date information about our accomplishments, where we are doing well and where we can improve, is a service to various constituencies, internal as well as external, and not only the state government. We believe that it is important that these metrics reflect our institutional priorities and aspirational goals.

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We welcome three aspects of the state’s commitment to the university. First, no successful enterprise can operate effectively or pursue long-term strategic planning when it is faced with uncertainty about its resources from year to year. A consistent level of committed funding will allow us to allocate resources efficiently, to plan for the future, and to make commitments to faculty as well as students that will help them realize more security in their future at the University of Illinois at Urbana-Champaign.

Second, regulatory relief is a very high priority for faculty, especially those with extensive research projects. These state rules were not implemented because of wrongdoing at the University of Illinois at Urbana-Champaign, but they have had deleterious unintended consequences for us, including faculty needing to return research grant funding because they could not purchase necessary equipment or supplies in a timely way to complete the project. These changes are long overdue and we welcome them.

Third, an Illinois Excellence Fund will help us in the crucial effort to recruit and retain the kind of world-class faculty that have given the University of Illinois at Urbana-Champaign its identity as a globally top-

December 5, 2016

ranked institution. The market for excellent faculty is becoming even more competitive, and we know that the University of Illinois at Urbana-Champaign has been targeted by other universities as a place to “raid” faculty. Uncertain state funding, a lack of a regular salary program, and questions about the future of health care benefits and pensions all make keeping up in that competitive environment more and more challenging. It can take decades to build a top-ranked program, but only a few years for it to significantly weaken.

In closing, we who have joined the University of Illinois at Urbana-Champaign, and who have remained here, are committed to the public university land grant mission. We are committed to the state of Illinois and its citizens. We have made a commitment to the local and state communities of which we are a part. We want to create an even stronger state for us, for our children, and for all the citizens of the state. The Investment, Performance, and Accountability Commitment is a mechanism for realizing those mutual commitments which are absolutely essential for building and maintaining a world-class university.

**SENATE EXECUTIVE COMMITTEE**

Gay Miller, Chair  
 Kim Graber, Vice Chair  
 Sara Benson  
 Nicholas Burbules  
 Bettina Francis  
 George Francis  
 David Hanley  
 Harley Johnson  
 Sam LeRoy  
 William Maher  
 Lisa Monda-Amaya  
 Kathryn Oberdeck  
 Rahul Raju  
 Jeff Stein  
 Mark Steinberg

Along with the SEC, the following Senate Committees endorse this mutual commitment and the principles expressed in this proposal.

**Admissions**  
**Budget**  
**Committee on Committees**  
**General University Policy**

The Senate Committee on **Educational Policy** has evaluated this proposal on its technical standards only and found that the goals listed can be met without undue difficulty by the University of Illinois at Urbana-Champaign at this time.

The **Council of Academic Professionals** (CAP) endorses this mutual commitment and the principles expressed in this proposal.



**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Equal Opportunity and Inclusion  
(Final; Action)

**EQ.17.01** Resolution on Inclusive Campus Climate

Recent events have highlighted the existing as well as potentially growing vulnerability of a variety of groups on campus, including immigrant students, faculty, and staff, both documented and undocumented, as well as members of our African American, Latinx, Asian American, Native American, Muslim, LGBTQ, international student/scholar, Jewish, and disabled communities. These vulnerabilities arise in part from the implied authorization of hate and intolerance that has accompanied recent political events. They arise as well from incidents involving campus law enforcement, including a recent one in which campus police entered a classroom during a class session of a course attended by predominantly African American students.<sup>1</sup> Though there have been many encouraging statements about the campus's commitment to diversity from the Chancellor, Provost and Deans, these conditions produce uncertainty on the part of students, faculty, and staff about university policies on such issues as:

1. sanctions for acts of intolerance especially against underrepresented groups;
2. agreed-upon best practices for law enforcement on campus;
3. university commitment to a robust academic freedom that does not disavow the varied needs for contingent safe spaces and trigger warnings;
4. university commitment to offices and resources committed to the needs of students, staff and faculty whose full inclusion in the university community may be compromised by these conditions.

The Senate of the University of Illinois at Urbana Champaign recognizes that such uncertainty compromises the climate mandated by the many statements that have been passed by the Senate and other bodies to confirm the institution's commitment to diversity and inclusion. This includes the Diversity Values Statement endorsed by the Senate as Resolution EQ.13.01 in November 2012. The statement affirmed in part that "we demonstrate our values and appreciation of the perspectives and contributions of the wide spectrum of people reflected in our community...., we provide opportunities for students, faculty, staff, and administrators to establish meaningful relationships across differences and we actively encourage the campus community to participate in programming and events to create, develop and sustain those relationships. As such, we aspire to create a truly pluralistic environment, free of barriers associated with identity, in our pursuit of academic and scholarly excellence." In order to commit our shared governance processes to initiatives that will advance these values, the Senate endorses the following resolution:

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<sup>1</sup> The incident referred to is described in Appendix 1.

Whereas, our campus and nation have witnessed a range of incidents of aggression, hatred, and intimidation aimed especially at immigrant students, faculty, and staff, both documented and undocumented, as well as members of our African American, Latinx, Asian American, Native American, Muslim, LGBTQ, international student/scholar, Jewish, and disabled communities; and

Whereas, a recent Campus Police classroom intervention raises questions about policies and procedures regarding law enforcement intervention in classrooms and other campus spaces, and

Whereas undocumented and Deferred Action for Childhood Arrivals (DACA) students who already face difficulties with application, affordability, and consultation about their status are threatened with even greater uncertainty in continuing their studies and maintaining their ties with family members and communities, and,

Whereas potential changes in U.S. border and visa policy and escalation of aggression against underrepresented groups, may potentially impact international student and faculty visa status and security on campus, and,

Whereas these vulnerabilities are contrary to the commitment to the aspiration stated in EQ.13.01 “to create a truly pluralistic environment,” therefore

Be it resolved, that the Senate of the University of Illinois at Urbana Champaign calls upon campus and university administration to reaffirm its commitment to a campus climate free from hostility, aggression, and acts of hate, maintained through reporting mechanisms and clear indications of sanctions associated with such incidents; and

Be it further resolved, that the Senate shall regularly receive from the administration summaries of campus reporting and actions on incidences of aggression, hate, and bullying; and,

Be it further resolved that the campus will proactively work to maintain a campus climate conducive to continued recruitment of a diverse student population, faculty, and staff, including respecting and enhancing cultural houses, ethnic studies, and gender and women’s studies units that have been produced by the hard political and intellectual work of underrepresented students themselves; and

Be it resolved, that the Senate requests a review of incidents, including that of Oct. 10, 2016, involving campus police entering a classroom, and report of the review; and

Be it further resolved, that there be a campus review and/or development of documents outlining best practices for the Campus Police and other law enforcement officials entering classrooms, dormitories, and other spaces of education and student life in non-emergency circumstances, that takes into consideration histories and ongoing issues of racial profiling on campus; and

Be it further resolved, that the document developed on best practices for law enforcement on campus be the subject of an open, campus-wide discussion of the relation of race to campus,

community, state and federal law enforcement as they impact UIUC students, staff, and faculty; and,

Be it further resolved, that the Senate urges campus affirmation of policies and procedures that protect undocumented students' privacy and security; and

Be it further resolved, that the campus cultivate public and private sources of financial aid and resources for confidential counseling support to assist DACA and other undocumented students in addressing challenges to their status as residents of the U.S. and students at the University; and

Be it further resolved that the UIUC campus support international students to retain visas necessary to their continued study and will make needed counseling and advising available to them; and

Be it further resolved, that the Senate shall receive during Spring Term 2017 reports from appropriate campus officials and offices regarding progress on the initiatives listed above.

EQUAL OPPORTUNITY AND INCLUSION

Kathryn Oberdeck, Chair

Tara Chatteraj

Tina Cowsert

Yih-Kuen Jan

Harley Johnson

Luz Murillo

Maria Osundairo

JJ Pionke

**Appendix 1:** Account of Recent Incident in AFRO 383

At approximately 4:20pm on October 10, 2016, the AFRO 383 class of Prof. Erik McDuffie in Lincoln Hall was visited by two campus policemen in search of a stolen cellphone. Two African American male students volunteered that they were in possession of cellphones resembling the stolen phone. The two students were questioned. Prof. McDuffie dismissed the class and observed the interaction between the two students and police, which was conducted in a professional manner. There was no violence, but the two students, Prof. McDuffie, and the class as a whole experienced the visit of the police as a racial incident. Moreover, the incident frightened, shocked, alarmed, and infuriated students from all walks of life in Prof McDuffie's class.

Prof. McDuffie and members of the Senate Committee on Equal Opportunity and Inclusion see the incident as raising a number of questions that provisions of this resolution are intended to at least partially address: When can the Campus Police interrupt a class in a non-emergency situation? What is the Campus Police policy on such interruptions? Who are the members of the Campus Police force? What is their jurisdiction, and how do they compare to the police forces of Champaign and Urbana? Are they armed with tasers, spray, and/or guns? How are they trained to conduct themselves on a multicultural campus? What kind of surveillance capabilities do campus authorities have over students, staff, and faculty?

We note that although there are university policy documents outlining student obligations in relation to obeying "reasonable requests" by the UIUC Campus Police, there is no readily available documentation that outlines the obligations of the UIUC Campus Police to the UIUC community, or that would assist in answering the questions above.



**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

Urbana Senate Observer

(Final; Information)

SC.17.07 Report on the November 10, 2016 Meeting of the Board of Trustees of the University of Illinois System held at the University of Illinois Chicago (UIC).

The meeting was formally called to order by BOT Chairman McMillan after an executive session which ran until about 9:30 a.m.

The UI school song was sung by UIC College Prep HS Honors Choir. Chancellor Michael Amiridis UIC shared some details of college aspirations among the 900 College Prep HS graduates.

BOT Chairman McMillan invited two BOT veterans to share their experiences and comments:

- Tim Koritz – stated he is proud of UI Urbana Champaign (UIUC) which is his main UI experience and how UIUC honors veterans. He noted Memorial stadium and UIUC accessibility for injured veterans. Also, UIUC took many students post WWII under the GI bill. He highlighted the important work of the UIUC Center for Wounded Veterans.
- Jauwan Hall UIC veteran student, shared his perspective as a student at UIC and recent veteran.

President Killeen: gave introductions of university officers and various campus leaders present.

Report by Chancellor Michael Amiridis (UIC):

Key messages:

1. Welcome to all as they celebrate veterans week at UIC; 4500 veterans attending UIC.
2. \$10 million new contracts and grants this year
  - a. One grant focuses on increasing Latinos/Latinas successes.
3. Ask for assistance as they make true promises for a more entrepreneurial UIC.
  - a. Need public private partnership for new clinical facility.
  - b. Need continued state support to meet the UIC promises.
4. Four strategic pillars for UIC align with the UI strategic plan.

Report by Jim Moore Jr - UI Foundation:

1. Important goals relate to fund raising of course.
2. Foundation governance board is significantly relied on.
3. Campaign planning – won't solve the budget crisis but provide marginal excellence \$.
  - a. People invest in areas and programs they are passionate about.
  - b. Want donors to have priorities that agree with Chancellors' and Deans' priorities.
4. First quarter of FY 2017
  - a. Cash = payments on previous pledges = \$63 m;
  - b. New business = \$50 m.
5. System changes last year caused some loss in efficiencies and fund raising declined; down in cash and in new business. New business \$286.2M and cash flow \$224.7 M.
6. Still good initiatives; he highlighted three:
  - a. Siebel design center - UIUC

- b. Student union - UIS
  - c. Endowed deanship for School of Pharmacy – UIC
- 7. CANNOT fund raise your way out of a budget crisis.
- 8. New system = TED = Theodore; system has great capacity for tracking and it is working and they are deciding analytics to use. UI Foundation studies 25 privates and 25 publics and what they do to help improve. Need to improve on the endowment side.

Report by Mr. Steve Van Arsdell from the UI Alumni Association; he presented because CEO Lauren Taylor retired last Friday:

- 1. Reached: 180,000+ alumni thru direct marketing; 32,000+ affinity program; 5,000+ one-on-one interactions; 2,500+ alumni advocacy
- 2. learning how to use social media better
- 3. 200+ graduates of black alumni at UIUC reunion
- 4. Athletics is important for UI system
- 5. Inspiring and celebrating alumni.
- 6. Developing an interactive Illinois Legislative map which will show where legislators graduated – from what IL Universities, and the number of alumni located in each legislative district. Mining the data for UI benefit being investigated.
- 7. Alumni association functions they will focus on:
  - a. Advocacy
  - b. Trustee recommendations
  - c. History and traditions
  - d. Affinity programs/tours
  - e. Alumni voice and sentiment
  - f. System level alumni communications
  - g. International clubs
  - h. Best practices
- 8. Alumni association vets potential BOT candidates who are then submitted to the governor.

Financial Report by Vice President/CFO Walter Knorr:

- No change in the State Budget situation - impasse continues.
- Advocacy continues
- \$9 billion in unpaid bills at the state level.
- Additional billion requested because of under-performing of the pension system.
- Billed \$299 million of the \$351 million bridge funding; received \$200 million, receipts are as expected and State is expected to pay bridge funding in full.
- Billed \$25 million for healthcare benefits.
- Seeking \$29 million for MAP awards; nothing received so far for this academic year.
- Payments for employees group health insurance claims is a continuing concern.
- Moody Aa3<sub>s</sub> rating for UI. Only Rutgers ranks as low as UI; we are the lowest in the big ten. Moody's report summary:
  - Liquidity, enrollment growth/student demand, fiscal management, and diversity of revenues are the main positives.
  - State budget, exposure to health care and need for capital investment are the main negatives.

- Tuition revenue up.
- State support per tuition \$: important metric: in 1970 IL provided \$12.8 to UI for each tuition \$ generated; today we get \$0.3 from the state per \$1 tuition dollar generated!
- Only 90 days operating cash for UIC hospital.
- No capital appropriations from State.
- Federal grants and contracts increased 17.1% in the past 10 years. HHS highest funder; NSF second.

#### BOT Committee Reports:

- Audit, Budget, Finance, and Facilities Committee: not able to attend Trustee Ramon Cepeda; report given by Student Trustee Collin T. Schumock (UIUC)
- University Healthcare System Committee: Trustee Timothy Koritz, Chair
  - Important aspects for our University:
    - Established the MD degree at UIUC
    - Established IHSI at UIUC
  - Collaboration highlight was on Heart Rescue project given by Dr. Terry Vanden Hoek – goal to increase bystander CPR which will increase MI survival by 5x, increasing from 7% to >30%.
    - MI survival dependent on 3 main items: 1) speed of beginning CPR, 2) defibrillation in the field, and 3) waiting to transport until get a pulse in the field; great progress to date.
  - COM at UIUC on target to admit a class for matriculation in Fall 2018.
- Governance, Personnel, and Ethics Committee: Trustee Patrick Fitzgerald, Chair
- Academic and Student Affairs Committee: Trustee Karen Hasara, Chair
  - Had presentations from:
    - Barb Wilson, Executive Vice President and Vice President for Academic Affairs on University Accreditation process and status; we are on target;
    - Anand Kumar, Professor and Head of the Department of Psychiatry UIC. Also promising cure on diabetes being developed at UIC.

#### Public Comment section:

1. Patrick Thompson – President of local construction company in UIUC community.
  - a. He spoke to lack of minority contracts – UI is big employer in UIUC community.
  - b. He believes there are barriers to qualify to bid on projects; there is no set aside.
  - c. Only 11% of contract awards to minorities.
  - d. Situation discourages minority businesses in UIUC area and hinders their ability to grow.
2. Kathleen Lungess – junior at UIC studying psychology
  - a. Spoke to the need for ASL (American Sign Language) being offered as a foreign language at UI.

#### Report from President Killeen on the Strategic Framework:

- The Strategic Framework in Action:
  - House bill 6623 submitted this morning  
<http://www.ilga.gov/legislation/BillStatus.asp?DocNum=6623&GAID=13&DocTypeID=HB&LegId=98645&SessionID=88&GA=99> ; if passed:

- Sets into law the funding for UI for next 5 years;
- Sets in law what UI will do as a commitment in response;
- Bi-partisan legislative support of people that have helped craft the bill;
- Redefines UI partnership with the State;
- Begins from the Strategic Framework which pledges to offer the best return on education investment;
- Ensures UI is efficient, competitive and constantly improving;
- Lays out a number of items in the context of the Strategic Framework:
  - An institution of and for our students;
  - Research and scholarship with global impact;
  - A healthy future for Illinois and the Midwest;
  - Tomorrow's university today.
- Called IPAC (Investment, Performance, and Accountability Commitment);
- Stable 5 year funding for UI;
- State provides regulatory relief/reforms which enables attraction and retentions of top faculty:
  - Procurement code
  - Certificate of participation program
  - Property control act
- More agility and effectiveness;
- Caps tuition increases to no more than inflation;
- Distribute a set amount of financial aid students;
- Retention and graduation;
- Performance reporting at the beginning of each year;
- Arguably the most comprehensive agreement with the state in our history;
- "Bed rock" commitment to Illinois;
- State commitment - \$662 million for FY 18 which is equal to FY 15.
- UI commitments:
  - Affordability – 5-year cap on tuition and mandatory fees adjusted to inflation at FY 15 \$
  - Affordability and access – set aside 12.5% of annual appropriation for need-based financial aid = \$83 million which exceeds MAP funding. Total would be \$143 million annually for need based aid.
  - Commitment to diversity – at least \$15 million for under-represented groups – racial and geographic under - of students.
  - Commit to continue to admit Illinois residents – focus on retention and success for undergraduates; set benchmarks for first year retention of minimum of 87% (current level) national avg is 72%; have 6-year graduation of minimum of 72% (current level) national avg is 60%.
  - Recommit to web-based format of report on accountability of our UI system.
- Details are at: <http://www.trustees.uillinois.edu/trustees/agenda/November-10-2016/p-4-compactphotoloopforBOT.pdf>

December 5, 2016

- President Killeen encourages everyone to let their legislators know of your support for this bill.
- Trustee Jill Smart – suggests that there needs to be more specificity on the side of the State.
- Trustee Hasara – legislators will need constituents to make statements of support.
- 2 legislators attended and provided their words of support of the bill.
- Trustee Koritz - 16,000 young Illinois residents leave the state to attend college in other states, and less than half return to IL to live; the fiscal uncertainty in the State of Illinois causes exodus and these young people are the greatest resource of the State.
- Trustee Fitzgerald – need to keep the commitment on diversity ever present.
- Trustee Montgomery – must stop the brain-drain from IL.

Eddy Lee (UA) demonstrated the new website which includes the UI Report Card; contains dashboard information for UI system and also each separate University in the system:

- See: [https://www.uillinois.edu/data/report\\_card](https://www.uillinois.edu/data/report_card)
- Part of UI commitment to transparency in the Bill.

Next BOT meeting will be January 19, 2017 in Chicago. Then March 2017 in Champaign, and May 11, 2017 in Springfield.

Meeting adjourned at 12:03 pm.

Further details of the agenda items for the meeting can be found at and included various approvals:  
<http://www.trustees.uillinois.edu/trustees/agenda/November-10-2016/>

Respectfully submitted by Gay Miller, Senate Executive Committee Chair



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
(Final; Information)

EP.17.40 Report of Administrative Approvals at the November 28, 2016 meeting of the EPC.

**Graduate Programs**

**All CAS, MA, MS, and EdM programs in the College of Education** – Revise the Psychological Foundations Courses in Educational Psychology requirement to allow EPSY 485 to count for 4 hours and not require a second course to fulfill the requirement.

In past years, master degree students were required to take two courses totaling 4 hours to fulfill the educational psychology foundations requirements in the College of Education. These courses were typically only offered for 2 hours each. Thereafter, credit in these courses varied, from 2 or 4 hours, based on the number and length of assignments in these courses. Required writing assignments were fewer and shorter for 2 hours than 4 hours, and this justified the varied credit.

In recent years, the College of Education changed its requirements that only one course at 4 hours was required for master degree students to fulfill the two historical/philosophical/sociological and psychological foundation requirements. Students enrolled are now required to take one course in each of the two aforementioned foundation areas for 4 hours of credit. Accordingly, all course and writing assignments in these courses are at the 4-hour level.

Currently, the Academic Catalog's Program of Study listing for all these programs, all majors, reads:

<u>Psychological Foundations Courses in Educational Psychology</u>		4
Select one of the following:		
EPSY 400	Psyc of Learning in Education	
EPSY 401	Child Language and Education	
EPSY 402	Sociocultural Infl on Learning	
EPSY 404	Adjustment in School Settings	
EPSY 405	Personality and Soc Dev	
EPSY 406	Psyc of Classroom Management	
EPSY 407	Adult Learning and Development	
EPSY 408	Learning & Hum Dev w/ EdTech	
EPSY 430	Early Adolescent Development	
EPSY 490	Developments in Educ Psyc	
OR EPSY 485 for 2 hours plus 2 hours of a previously named EPSY course		

With the requested revision, the listing would read:

<u>Psychological Foundations Courses in Educational Psychology</u>		4
Select one of the following:		

EPSY 400	Psyc of Learning in Education
EPSY 401	Child Language and Education
EPSY 402	Sociocultural Infl on Learning
EPSY 404	Adjustment in School Settings
EPSY 405	Personality and Soc Dev
EPSY 406	Psyc of Classroom Management
EPSY 407	Adult Learning and Development
EPSY 408	Learning & Hum Dev w/ EdTech
EPSY 430	Early Adolescent Development
EPSY 485	Assessing Student Performance
EPSY 490	Developments in Educ Psyc

### Undergraduate Programs

**BS in Food Science & Human Nutrition, Dietetics Concentration** – Revise the “Dietetics Concentration Electives” list, from which students are required to take 2-4 hours, as follows:

*Remove*<sup>1</sup> FSHN 302, Sensory Evaluation of Foods; FSHN 322, Nutrition and the Life Cycle; FSHN 421, Pediatric Clinical Nutrition; FSHN 442, HM Skills and Applications; FSHN 471, Food & Industrial Microbiology; FSHN 480, Basic Toxicology; and FSHN 499, Cur Topics in FS & Human Nutr.

<sup>1</sup>Also removing explicit reference to CHLH 304, Foundations of Health Behavior, although it would still be counted via the addition noted below of “any CHLH course numbered 300-499”;

*Add* Any course in CHLH numbered 300-499<sup>2</sup>; any course in FSHN numbered 300-499<sup>2</sup>; HDFS 301, Infancy/Early Childhood; HDFS 305, Middle Childhood; HDFS 310, Adult Development; HDFS 322, US Latina/o Families; any course in KIN numbered 300-499<sup>2</sup>

<sup>2</sup>Cannot be used to fulfill more than one requirement

The change was recommended by the Internal and External Advisory Committees for Dietetics and the FSHN Courses & Curriculum Committee to provide more course options, as this is the only elective in the curriculum, and to allow students the opportunity to explore targeted areas for personal and professional interest that compliment the required major coursework. The requested change does not alter the number of hours required for this specific requirement, the total number of hours required for the concentration, or the total number of hours required for the major.

**BS in Animal Sciences** – Expand the choices available to students by adding ANSC 424, Pet Food & Manufacturing to the list of Applied Science courses (the first list of courses in the Program of Study listing in the Academic Catalog) and by adding ANSC 447, Advanced Genetics and Genomics to the list of Basic Science courses (the second list of courses in the Program of Study listing in the Academic Catalog). These additions are requested to be applicable for all three concentrations in the Animal Sciences major, Companion Animal and Equine Science; Science, Pre-Veterinary and Medical; and Technology and Management. The request does not change the total number of hours required for any of the concentrations or for the major.